

CPD for subject leaders and teachers of the foundation subjects.

‘Delivering a high quality Geography & History curriculum’ this is intended for the subject leaders of these two subjects.

‘Delivering a high quality Art & Design and Design & Technology curriculum’ this is intended for the subject leaders of these two subjects.

‘Delivering a high quality Music & MfL curriculum’ this is intended for the subject leaders of these two subjects.

‘Delivering a high quality Computing, PE & PSHE curriculum’ this is intended for the subject leaders of these subjects.

Ensuring a cohesive and rigorous Primary Geography & History Curriculum

This one-day course, with follow-up on-line support, is designed to support subject leaders of Geography & History as they revise / enhance / plan their curriculum / teaching & learning.

It will also support them as they gather evidence to be able to report on the quality of education for their respective subject in-line with the requirements of the 2019 Education Inspection Framework (EIF).

Course outline

- What is the minimum expectation of a subject leader for Geography & History
- What questions will they need to be ready to answer
- Introducing the '*Geography Subject Leaders Resource Pack*' / '*History Subject Leaders Resource Pack*' (both published by APAssociates)
- Clarifying the purpose of the Geography / History curriculum (*Intent*)
- How you plan and deliver the Geography / History curriculum (*Implementation*)
- Gathering evidence (be it: a 'deep dive' or a 'shallow paddle' audit / inspection) for the quality of teaching, learning and assessment & quality of the curriculum in Geography & History (*Impact*)
- Planning the academic year / gathering evidence: what and how to go about
 - Observing learning / Reviewing pupils work in books, folders / Pupil voice
- Making accurate assessments of pupils learning in each subject
- Completing a subject specific self-evaluation report, with a specific focus on Impact / Outcomes

Materials

Each participant will receive an electronic copy of the *Geography and History Subject Leaders Resource Packs* (both published by APAssociates). In addition they will receive a précis of all current reports / research, as well as an electronic link to all sites / resources referred to, in order to enable participants to use for training in their own school.

Follow-up

Following the course, participants will be offered the opportunity to submit electronically a copy of their curriculum rationale as well as a timetable of review & monitoring activities to the course tutor for comment and feedback.

Ensuring a cohesive and rigorous Primary Art & Design and Design & Technology Curriculum

This one-day course, with follow-up on-line support, is designed to support subject leaders of Art & Design and Design & Technology as they revise / enhance / plan their curriculum / teaching & learning.

It will also support them as they gather evidence to be able to report on the quality of education for their respective subject in-line with the requirements of the 2019 Education Inspection Framework (EIF).

Course outline

- What is the minimum expectation of a subject leader for Art & Design and Design & Technology
- What questions will they need to be ready to answer
- Introducing the '*Art & Design Subject Leaders Resource Pack*' / '*Design & Technology Subject Leaders Resource Pack*' (both published by APAssociates)
- Clarifying the purpose of the Art & Design and Design & Technology curriculum (*Intent*)
- How you plan and deliver the Art & Design and Design & Technology curriculum (*Implementation*)
- Gathering evidence (be it: a 'deep dive' or a 'shallow paddle' audit / inspection) for the quality of teaching, learning and assessment & quality of the curriculum in Art & Design and Design & Technology (*Impact*)
- Planning the academic year / gathering evidence: what and how to go about
 - Observing learning / Reviewing pupils work in books, folders / Pupil voice
 - Making accurate assessments of pupils learning in each subject
- Completing a subject specific self-evaluation report, with a focus on Impact / Outcomes

Materials

Each participant will receive an electronic copy of the *Art & Design* and *Design & Technology Subject Leaders Resource Packs* (both published by APAssociates). In addition they will receive a précis of all current reports / research, as well as an electronic link to all sites / resources referred to, in order to enable participants to use for training in their own school.

Follow-up

Following the course, participants will be offered the opportunity to submit electronically a copy of their curriculum rationale as well as a timetable of review & monitoring activities to the course tutor for comment and feedback.

Ensuring a cohesive and rigorous Primary Music and MfL Curriculum

This one-day course, with follow-up on-line support, is designed to support subject leaders of Music and MfL as they revise / enhance / plan their curriculum / teaching & learning.

It will also support them as they gather evidence to be able to report on the quality of education for their respective subject in-line with the requirements of the 2019 Education Inspection Framework (EIF).

Course outline

- What is the minimum expectation of a subject leader for Music and MfL
- What questions will they need to be ready to answer
- Introducing the '*Music Subject Leaders Resource Pack*' / '*MfL Subject Leaders Resource Pack*' (both published by APAssociates)
- Clarifying the purpose of the Music and MfL curriculum (*Intent*)
- How you plan and deliver the Music and MfL curriculum (*Implementation*)
- Gathering evidence (be it: a 'deep dive' or a 'shallow paddle' audit / inspection) for the quality of teaching, learning and assessment & quality of the curriculum in Music and MfL (*Impact*)
- Planning the academic year / gathering evidence: what and how to go about
Observing learning / Reviewing pupils work in books, folders / Pupil voice
- Making accurate assessments of pupils learning in each subject
- Completing a subject specific self-evaluation report, with a specific focus on Impact / Outcomes

Materials

Each participant will receive an electronic copy of the *Music* and *MfL* Subject Leaders Resource Packs (both published by APAssociates). In addition they will receive a précis of all current reports / research, as well as an electronic link to all sites / resources referred to, in order to enable participants to use for training in their own school.

Follow-up

Following the course, participants will be offered the opportunity to submit electronically a copy of their curriculum rationale as well as a timetable of review & monitoring activities to the course tutor for comment and feedback.

Ensuring a cohesive and rigorous Primary Computing, PE and PSHE Curriculum

This one-day course, with follow-up on-line support, is designed to support subject leaders of Computing, PE and PSHE as they revise / enhance / plan their curriculum / teaching & learning.

It will also support them as they gather evidence to be able to report on the quality of education for their respective subject in-line with the requirements of the 2019 Education Inspection Framework (EIF).

Course outline

- What is the minimum expectation of a subject leader for Computing, PE and PSHE
- What questions will they need to be ready to answer
- Introducing the '*Computing Subject Leaders Resource Pack*' / '*PE Subject Leaders Resource Pack*' / '*PSHE Subject Leaders Resource Pack*' (all published by APAssociates)
- Clarifying the purpose of the Computing, PE and PSHE curriculum (*Intent*)
- How you plan and deliver the Computing, PE and PSHE curriculum (*Implementation*)
- Gathering evidence (be it: a 'deep dive' or a 'shallow paddle' audit / inspection) for the quality of teaching, learning and assessment & quality of the curriculum in Computing, PE and PSHE (*Impact*)
- Planning the academic year / gathering evidence: what and how to go about
Observing learning / Reviewing pupils work in books, folders / Pupil voice
- Making accurate assessments of pupils learning in each subject
- Completing a subject specific self-evaluation report, with a specific focus on Impact / Outcomes

Materials

Each participant will receive an electronic copy of the *Computing, PE and PSHE Subject Leaders Resource Packs* (all published by APAssociates). In addition they will receive a précis of all current reports / research, as well as an electronic link to all sites / resources referred to, in order to enable participants to use for training in their own school.

Follow-up

Following the course, participants will be offered the opportunity to submit electronically a copy of their curriculum rationale as well as a timetable of review & monitoring activities to the course tutor for comment and feedback.

Subject Leader Resource Packs

A P Associates
educational consultants

Art & Design Subject Leaders Resource Pack



A P Associates
educational consultants

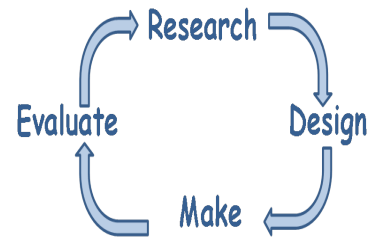
Computing Subject Leaders Resource Pack

In the Modern Age, where everything is connected to everything, the most important thing about what you can do is what you can do with others



A P Associates
educational consultants

Design & Technology Subject Leaders Resource Pack



A P Associates
educational consultants

Geography Subject Leaders Resource Pack



A P Associates
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History Subject Leaders Resource Pack



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MfL Subject Leaders Resource Pack



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Music Subject Leaders Resource Pack



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PE Subject Leaders Resource Pack



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PSHE Subject Leaders Resource Pack

