



Hounslow Education Partnership

Develop Your A Level Teaching



Introduction and aims

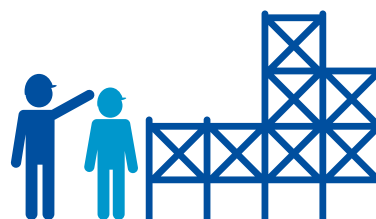
Driven by a shared acknowledgement of historic underachievement at post 16 across the borough, despite impressive performance at KS4, Develop your A level teaching is a forum for Hounslow teachers and leaders with a passion and responsibility for excellent provision at post-16 to share their expertise and champion best practice in their subject. HEP schools, regardless of having a sixth form, can opt into the programme, nominating teachers with any level of experience to attend.

What underpins the programme?

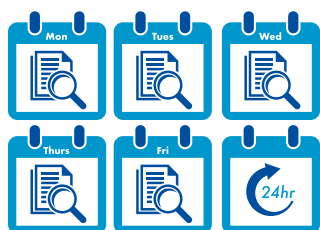
The 4 HEP principles are the very foundation of the programme. Derived from Barack Rosenshine's 'Principles of Instruction', they distil the essence of truly effective teaching and learning into 4 key areas:



Introducing new knowledge: small steps and questioning



Application: models and scaffolds



Reviewing material: daily, weekly and monthly

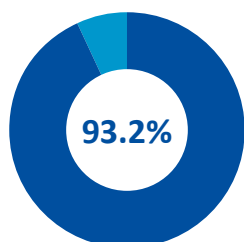


Guided independent practice: How to set it, monitor it and check it

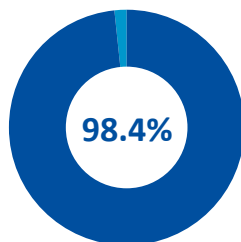
What did it look like last year?

Develop your A level teaching had huge successes in its first year; welcoming over 100 teachers across 13 HEP secondary schools, representing 12 subjects to participate in three high quality training sessions, hosted by HEP schools.

Each meeting began with a keynote speech, it set the tone and provided the stimulus for the subject breakouts. These smaller groups enabled teachers to discuss the finer detail; relating the content of the keynote to their classroom and students. This gave delegates a wealth of opportunity to collaborate, share best practice and build a sustainable network beyond the calendared meetings.



Delegates who rated the final meeting as 'good' or 'excellent'



Delegates who rated the final meeting as 'the same', 'better' or 'much better' than the second

What did participants say about the programme last year?

Evaluation forms praised highly the opportunity 'to share ideas/pedagogies', for 'networking' and the 'time to discuss with colleagues from different schools'. Delegates appreciated 'the keynote speakers and subject breakout sessions providing effective techniques/takeaways to bring back to class' and the 4 HEP principles 'concentrated on key areas and helped develop ideas', as well as 'providing structured ideas as to how to improve teaching'.

“

At Gumley we recognised the importance of collaboration across HEP in order to promote sharing of best practice and ultimately improve outcomes for our post 16 students. As such we ensured all of our A level teachers could attend. We have been impressed with the quality of the sessions delivered and the networks created. As a result, we will be ensuring this CPD is available to all A level teachers during 2020/21 and are looking forward to participating again.

Steve Byrne, Head teacher Gumley Convent School

“

Collaboration is a huge part of this project; CPD and teacher training works best when you're doing it alongside colleagues. The 4 HEP principles make it clear to teachers what the bare bones of an excellent lesson look like. With these fundamentals in place, it can only translate into successful outcomes for our young people, better preparing them for the next steps.

Jay Lockwood, Principal Logic Studio School



Where are we going 2020/21?

The 4 HEP principles will continue to be the foundation of the programme. Given the volume of 'guided independent practice' teachers have been forced to set as a result of lockdown, the focus this year will be predominantly on the first three of the 4 HEP principles. Meetings will again begin with a keynote input, followed by subject breakout groups. Owing to covid-19 restrictions, year 2 of Develop your A level teaching will need to begin with online delivery, and hopefully move to face to face meetings later in the year.

What are the expectations on delegates?

Delegates are expected to come to meetings prepared; having engaged with the communications sent by HEP, pre reading material or prepared for sharing during subject breakout groups. This is a collaborative school led programme, while delegates will be provided with plenty of practical tips and strategies to incorporate into their classroom, the expectation is that they will collaborate, enthuse and challenge one another to generate and refine novel approaches to teaching their subject. Details of these expectations will be found within the email communications, on a meeting by meeting basis.

Meeting dates and themes for 2020/21

Meeting date	Meeting time/location	Theme
Wednesday 21st October 2020	Time: 2.30-4.00pm Location: Held virtually, you will receive a meeting invite.	How can the 4 HEP principles help address the implications of the lack of knowledge from 2020?
Wednesday 2nd December 2020	Time: 2.30-4.30pm Location: TBC	How can the 4 HEP principles promote good literacy and oracy at A level?
Wednesday 24th February 2021	Time: 2.30-4.30pm Location: TBC	How can we use the 4 HEP principles to prepare our students for exams and prepare for the next school year?

Any questions regarding this programme, please email Emma Pett e.pett@hounsloweducationpartnership.co.uk