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#### Foreword

The Hounslow Education Partnership (HEP), working with the Education Performance & Data Team in the local authority, agreed to take a borough wide approach to quantify the potential adverse impact of learning disruption during the Covid-19 pandemic and the subsequent catch up required throughout the 2020/21 school year and beyond. This was discussed with the Primary Lead Headteachers at their HEP meetings in June and September 2020, where the headteachers agreed that we should proceed with this project. All primary headteachers were invited to participate in the project in November 2020.

There was a positive response from many schools and 19 primary schools provided their data for the project, giving us a good sample size on which to base the analytical work. Data was collected from participating schools on the pupils' baseline assessments from early in the 2020 Autumn term. The data covered Reading, Writing and Maths. This data has enabled us to establish pupils' starting points in the 2020/21 school year.

The Education Performance & Data Team have matched the assessments to pupils' contextual information (e.g. FSM and SEND) and this has enabled us to identify if disadvantaged or vulnerable children have experienced greater learning disruption than other pupils. At the end of the school year, we will match them to their end of year assessments, enabling us to identify which pupils have overcome any learning disruption and if any are still falling behind the school's expectations. We will continue to track these pupils in subsequent school years.

# Analysis of the Back on Track Years 2 to 6 cohort

We collected data from 19 primary schools with a total of 5,539 pupils in Years 2 to 6. The data provided included pupil details and teacher assessments of whether the pupil was at, below or above the expected standard at the start of the 2020/21 school year. The data presented below is based on the combined cohort of all pupils in Years 2 to 6. We have done this analysis to give us the largest possible sample that would give us the best possible indication of where pupils were at across the local authority. While we cannot assume that the baseline profile from 19 schools will give an entirely accurate estimate of where pupils are at across the whole primary phase, it is still a large enough sample to provide a good idea of the magnitude of the challenge faced by Hounslow primary schools as a result of the impact of the Covid-19 pandemic.

The analysis of outcomes split by individual school Year Group are displayed in pages 11 to 35 of this profile.

### Overall

For Years 2 to 6, there is a significant difference in the percentage of pupils assessed as being at the expected standard or above compared to the levels recorded in the last set of Key Stage 2 formal tests and assessments in 2019. The largest variation in the percentage assessed to be at the expected standard or above between the 2019 Key Stage 2 assessments and this cohort is in Writing with 44 percentage points difference. In Maths the gap is 38 percentage points and Reading 28 percentage points.

Table 1: Pupils assessed to be at the expected standard or above compared to KS2 2019

	Autumn 2020/21	KS2 2019	Change from 2019
Reading	49%	77%	-28%
Writing	38%	82%	-44%
Maths	45%	83%	-38%

If we consider Year 2 as an example, and extrapolate from the baseline assessments from the sample schools this suggests that we would need around 1,000 pupils to improve from below to at or above the expected standard in Reading, for Hounslow schools to be performing at the level they were in 2019. The equivalent numbers for Writing are around 1,200 and for Maths 1,150. These numbers equate to around one third of the Year Group. This picture is broadly similar across all five Year Groups and this illustrates the magnitude of the challenge.

## **Attendance**

We matched the pupils in the sample to their attendance data from the Autumn Term 2020. There appears to be a correlation between attendance levels and pupils being assessed to be at the expected standard or above. Those with the lowest levels of attendance (Under 80%) in the Autumn 2020 Term have the lowest percentage of pupils assessed to be at the expected standard or above, although the number of pupils in this group is small compared to numbers in the other attendance bands. The percentage of pupils assessed as being at the expected standard or above increases as attendance increases.

Chart 1: Pupils assessed to be at the expected standard or above by Autumn term 2020 attendance band

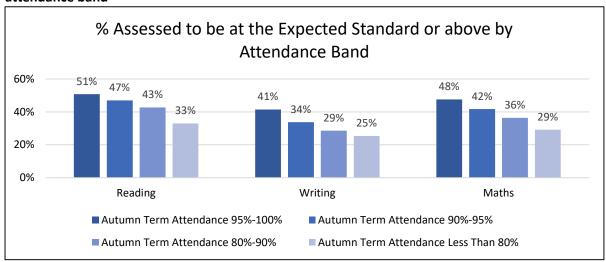


Table 2: Pupils assessed to be at the expected standard or above by Autumn term 2020 attendance band

Autumn Term Attendance	Total	Reading	Writing	Maths
95%-100%	3,762	51%	41%	48%
90%-95%	820	47%	34%	42%
80%-90%	511	43%	29%	36%
Less Than 80%	185	33%	25%	29%

## Gender

More female pupils were assessed as being at the expected standard or above than male pupils by a margin of around 10 percentage points in Reading and Writing and 1 percentage point in Maths. While the proportions of pupils being assessed to be at the expected standard or above are much lower in the sample population compared to actual performance in the 2019 Key Stage 2 tests and assessments the gender gaps are broadly in line with past performance.

Table 3: Pupils assessed to be at the expected standard or above by Gender

Gender	Total	Reading	Writing	Maths
Female	2,627	54%	44%	45%
Male	2,720	44%	33%	44%
Gap (Male - Female)		-10%	-11%	-1%

## Free School Meal (FSM) Eligibility

Of the pupils who are eligible for free school meals only 30% were assessed to be at the expected standard or above in Writing, for Maths this was 34% and Reading 39%. The percentage of FSM eligible pupils in the cohort assessed to be at the expected standard or above was between 12 and 14 percentage points lower than those not eligible for free school meals. The data show that disadvantaged pupils have probably been even more adversely impacted educationally than their peers.

Table 4: Pupils assessed to be at the expected standard or above by Free School Meal eligibility

FSM	Total	Reading	Writing	Maths
Eligible	1,235	39%	30%	34%
Not eligible	4,081	52%	41%	48%
Gap (Eligible - Not eligible)		-13%	-12%	-14%

#### **SEND**

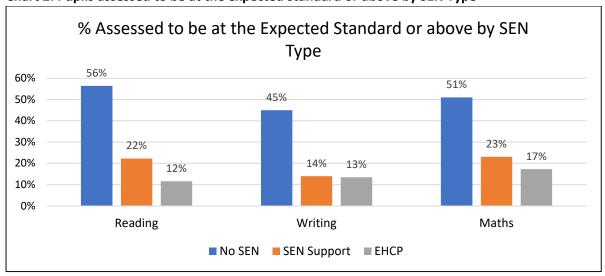
Fewer pupils with SEN Support or an EHCP were assessed as being at or above the expected standard. What we found when we compared this assessment data with previous Key Stage 2 outcomes in 2019 was that far fewer pupils with SEN support were at the expected standard or above, while pupils with an EHCP had assessments that were broadly in line with the previous Key Stage 2 outcomes for EHCP pupils in 2019.

The proportion of pupils with no SEN who were at or above the expected standard was higher than the overall sample cohort but was still much lower than their performance in the 2019 Key Stage 2 formal tests and assessments.

Table 5: Pupils assessed to be at the expected standard or above by SEN Type

SEN Type	Total	Reading	Writing	Maths
No SEN	4,229	56%	45%	51%
SEN Support	983		14%	23%
EHCP	104	12%	13%	17%
Any SEN	1,087	21%	14%	23%
Gap (Any SEN-No SEN)		-35%	-31%	-28%

Chart 2: Pupils assessed to be at the expected standard or above by SEN Type



## **Ethnicity**

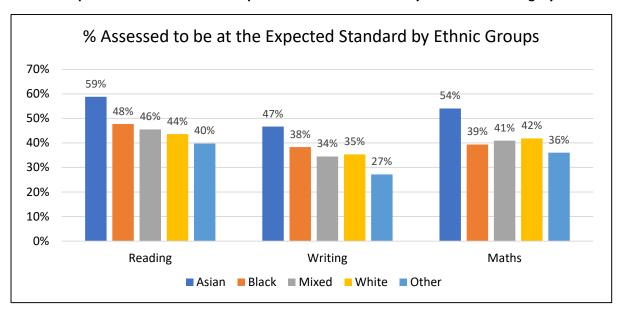
We have matched the pupils to their Main Category ethnic groups from the school census for this analysis. The Asian pupil group had a higher proportion of pupils assessed to be at the expected standard or above than the overall cohort. The proportions of pupils from the Black, Mixed and

White ethnic backgrounds assessed as being at the expected standard or above were in line or slightly below the level of the overall sample cohort. The proportion of pupils in the Other ethnic category assessed to be at the expected standard or above was between 9 and 11 percentage points below the overall sample cohort, across the three subjects.

Table 6: Pupils assessed to be at the expected standard or above by Main Ethnic Category

Ethnic Groups	Total	Reading	Writing	Maths
Asian	1,791	59%	47%	54%
Black	564	48%	38%	39%
Mixed	435	46%	34%	41%
White	1,796	44%	35%	42%
Other	752	40%	27%	36%
All Pupils	5,359	49%	38%	45%

Chart 3: Pupils assessed to be at the expected standard or above by Main Ethnic Category

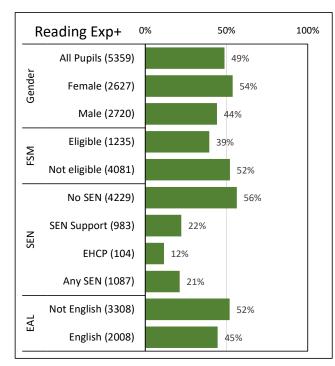


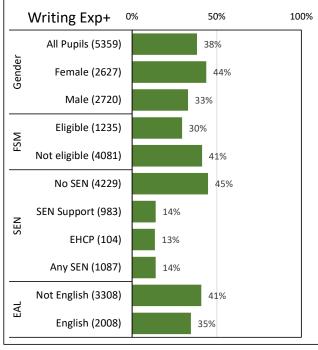
				Hounslov	v over time	
		Autumn 2020/21	KS2 2017	KS2 2018	KS2 2019	Change from 2019
VC2 Eveneted	Reading	49%	73%	78%	77%	-28%
KS2 Expected Standard+	Writing	38%	82%	83%	82%	-44%
Stallual u+	Maths	45%	79%	81%	83%	-38%

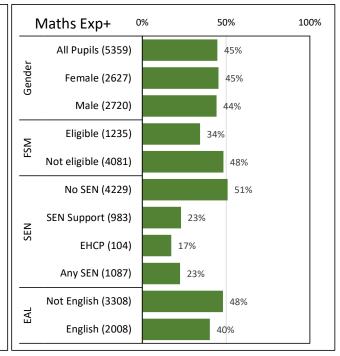
	Englar	nd over time	
2017	2018	2019	Difference to
2017	2010	2013	England 2019
72%	75%	73%	-24%
77%	78%	78%	-40%
75%	75%	79%	-34%

VS2 Higher	Reading	16%	25%	31%	31%	-15%
KS2 Higher Standard	Writing	9%	25%	27%	27%	-18%
Stanuaru	Maths	14%	30%	31%	35%	-21%

25%	28%	27%	-11%
18%	20%	20%	-11%
23%	24%	27%	-13%







N.B. the figures in brackets represent the number of pupils in each group.

			Reading	
		Total	Exp+	HS
	All Pupils	5,359	49%	16%
er	Female	2,627	54%	18%
Gender	Male	2,720	44%	14%
Ğ	Gap (Male - Female)		-10%	-4%
		-		
	Eligible	1,235	39%	11%
FSM	Not eligible	4,081	52%	18%
	Gap (Eligible - Not eligible)		-13%	-7%
		-		
	No SEN	4,229	56%	19%
_	SEN Support	983	22%	4%
SEN	ЕНСР	104	12%	3%
	Any SEN	1,087	21%	4%
	Gap (Any SEN - No SEN)		-35%	-15%
		-		
	English	2,008	45%	14%
EAL	Not English	3,308	52%	17%
	Gap (Not English - English)		7%	3%

			Reading	
		Total	Exp+	HS
	All Pupils	5,359	49%	16%
	•			-
sd	Asian	1,791	59%	23%
Ethnic Groups	Black	564	48%	12%
נ פו	Mixed	435	46%	17%
hni	White	1,796	44%	13%
Ħ	Other	752	40%	9%
				-
	Any other Asian background	248	60%	31%
	Any other black background	60	53%	22%
	Any other ethnic group	504	46%	11%
	Any other mixed background	178	53%	20%
	Any other white background	710	49%	17%
	Bangladeshi	62	42%	11%
	Black - African	454	47%	11%
	Black Caribbean	50	48%	12%
>	Chinese	15	60%	47%
ici	Gypsy/Roma	9	11%	0%
Ethnicity	Indian	1,111	62%	25%
ш	Information not yet obtained	38	45%	5%
	Pakistani	370	50%	12%
	Refused	23	48%	17%
	Unknown	191	23%	6%
	White	24	21%	13%
	White - British	1,053	41%	11%
	White and Asian	130	49%	19%
	White and Black African	45	33%	9%
	White and Black Caribbean	82	30%	11%

	Writing	
Total	Exp+	HS
5,359	38%	9%
1,791	47%	14%
564	38%	5%
435	34%	11%
1,796	35%	6%
752	27%	4%
248	49%	14%
60	40%	10%
504	31%	4%
178	39%	13%
710	42%	7%
62	35%	6%
454	39%	5%
50	34%	2%
15	53%	20%
9	0%	0%
1,111	50%	16%
38	32%	5%
370	38%	8%
23	35%	13%
191	16%	4%
24	25%	8%
1,053	32%	6%
130	38%	15%
45	24%	7%

82

23%

2%

	Maths	
Total	Exp+	HS
5,359	45%	14%
1,791	54%	21%
564	39%	8%
435	41%	10%
1,796	42%	10%
752	36%	9%
248	58%	24%
60	48%	10%
504	40%	9%
178	42%	9%
710	49%	13%
62	35%	8%
454	39%	8%
50	28%	6%
15	60%	40%
9	0%	0%
1,111	57%	25%
38	37%	3%
370	46%	10%
23	57%	22%
191	23%	6%
24	25%	4%
1,053	38%	9%
130	44%	15%

45

33%

39%

9%

6%

			Reading	
		Total	Exp+	HS
	All Pupils	5,359	49%	16%
	Bedfont	473	54%	13%
	Brentford	30	53%	10%
	Chiswick Homefields	50	70%	34%
	Chiswick Riverside	47	79%	23%
	Cranford	350	9%	3%
	Feltham North	380	56%	20%
	Feltham West	517	64%	24%
	Hanworth	72	53%	11%
	Hanworth Park	321	60%	21%
WARD	Heston Central	452	55%	15%
Š	Heston East	204	45%	6%
	Heston West	357	51%	14%
	Hounslow Central	188	72%	22%
	Hounslow Heath	391	40%	14%
	Hounslow South	116	41%	17%
	Hounslow West	152	30%	11%
	Isleworth	442	37%	14%
	Osterley and Spring Grove	211	53%	22%
	Syon	266	47%	21%
	Turnham Green	73	62%	23%
	Affluent Achievers	207	57%	23%
Z	Comfortable Communities	1,721	52%	17%
ACORN	Rising Prosperity	849	54%	21%
¥	Financially Stretched	828	50%	15%
	Urban Adversity	1,641	43%	13%

#### **Year 2 to Year 6 Combined** Writing Reading Maths Exp+ HS **Total** Exp+ HS HS Total **Total** Exp+ All Pupils 5,359 49% 16% 5,359 38% 9% 5,359 45% 14% 10% most deprived 420 35% 10% 420 32% 4% 420 31% 6% 20% most deprived 420 420 54% 16% 48% 11% 420 48% 14% 30% most deprived 884 44% 14% 884 32% 8% 884 40% 13% 40% most deprived 1,181 48% 15% 1,181 36% 6% 1,181 43% 10% 1,007 50% most deprived 1,007 55% 18% 43% 10% 1,007 52% 16% 50% Least deprived 694 55% 17% 694 45% 13% 694 52% 20% 522 48% 522 40% Least deprived 20% 34% 12% 522 43% 16% 30% Least deprived 133 51% 21% 133 43% 11% 133 51% 19% 20% Least deprived 27 70% 37% 27 52% 11% 27 70% 26% 19 21% 19 32% 16% 19 10% Least deprived 47% 37% 11% Top 1% 21 24% 0% 21 24% 0% 21 24% 0% **Children Rating** Top 5% 207 24% 4% 207 15% 1% 207 17% 3% Top 10% 334 22% 4% 334 15% 2% 334 20% 3% Top 20% 648 39% 9% 648 27% 4% 32% 6% 648 Not in the 20% Most Vulnerable 3,952 55% 3,952 3,952 52% 17% 20% 44% 11% Unknown 192 23% 6% 192 17% 4% 192 22% 6% FSM & SEND 419 18% 3% 419 11% 1% 419 19% 3% FSM & SEND 876 48% 876 7% 876 41% FSM Only 14% 37% 8% 670 23% 5% 670 16% 3% 670 25% 4% SEND Only Plans CP Plan in the last 5 Years 75 32% 5% 75 20% 3% 75 31% 5% 5,091 17% 5,091 5,091 No CP Plan in the last 5 Years 50% 39% 9% 46% 14% Gap (CP Plan- No CP Plan) 18% 11% 7% 15% 9% 19% 95%-100% 3,762 51% 17% 3,762 41% 10% 3,762 48% 15% 90%-95% 820 820 820 42% 47% 14% 34% 8% 11% 11% 80%-90% 511 43% 14% 511 29% 6% 511 36% Less Than 80% 185 33% 12% 185 25% 6% 185 29% 12%

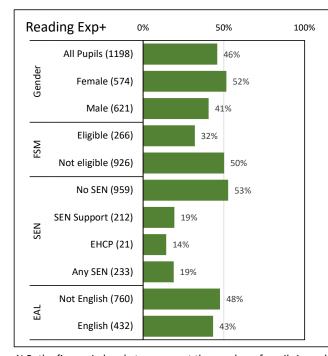
Year 2 data was provided by 18 schools for a total of 1,198 pupils.

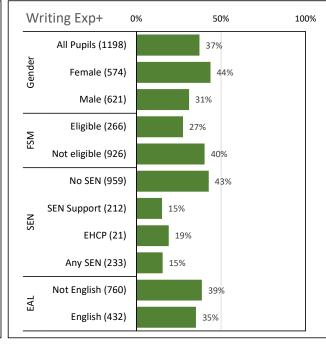
			Hounslow over time					
		Autumn	KS1 2017	KS1 2018	KS1 2019	Change		
		2020/21	K31 2017	K31 2016	K31 2019	from 2019		
KS2 Expected	Reading	46%	79%	80%	78%	-32%		
Standard+	Writing	37%	74%	75%	74%	-37%		
Stallualu+	Maths	43%	81%	81%	79%	-36%		

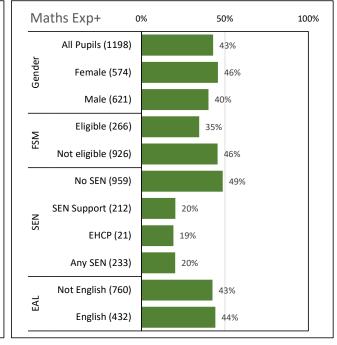
		Englar	nd over time	
	2017	2018	2019	Difference to England 2019
Г	76%	75%	75%	-29%
	68%	70%	69%	-32%
	75%	76%	76%	-33%

VS2 Higher	Reading	15%	31%	33%	31%	-16%
KS2 Higher	Writing	10%	23%	22%	19%	-9%
Standard	Maths	14%	29%	29%	29%	-15%

25%	26%	25%	-10%
16%	16%	15%	-5%
21%	22%	22%	-8%







N.B. the figures in brackets represent the number of pupils in each group.

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Ехр+	HS	Exp+	Total	Ехр+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,198	46%	15%	78%	1,198	37%	10%	74%	1,198	43%	14%	79%
,	Female	574	52%	18%	82%	574	44%	14%	80%	574	46%	14%	82%
Gender	Male	621	41%	11%	74%	621	31%	6%	69%	621	40%	13%	77%
ge	Gap (Male - Female)		-11%	-7%	-8%		-13%	-8%	-11%		-6%	-2%	-5%
		255	222/	00/	500/	255	270/	20/	540/	255	250/		500/
FSM	Eligible Not eligible	266 926	32% 50%	8% 17%	68% 81%	266 926	27% 40%	3% 11%	64% 77%	266 926	35% 46%	9% 15%	68% 83%
S.	Gap (Eligible - Not eligible)	920	-18%	-8%	-13%	920	-13%	-8%	-13%	920	-11%	-6%	-15%
											·		
	No SEN	959	53%	17%	87%	959	43%	11%	84%	959	49%	16%	88%
_	SEN Support	212	19%	7%	50%	212	15%	3%	41%	212	20%	4%	51%
SEN	EHCP	21	14%	0%	14%	21	19%	0%	8%	21	19%	5%	19%
	Any SEN	233	19%	6%	43%	233	15%	3%	35%	233	20%	4%	45%
	Gap (Any SEN - No SEN)		-34%	-10%	-44%		-27%	-8%	-49%		-29%	-12%	-43%
	Fuglish	422	420/	120/	80%	422	250/	9%	73%	422	4.40/	1 40/	79%
EAL	English  Not English	432 760	43% 48%	12% 16%	79%	432 760	35% 39%	10%	76%	432 760	44%	14% 13%	81%
E/	Gap (Not English - English)	760	48%	4%	-1%	760	39%	1%	3%	760	-2%	-1%	2%

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,198	46%	15%	78%	1,198	37%	10%	74%	1,198	43%	14%	79%
	-	-											
bs	Asian	420	56%	25%	83%	420	44%	14%	81%	420	47%	20%	85%
Ethnic Groups	Black	107	44%	9%	76%	107	39%	7%	72%	107	44%	9%	73%
Ō	Mixed	118	42%	12%	81%	118	33%	8%	75%	118	39%	6%	79%
Ē	White	370	40%	9%	76%	370	35%	8%	71%	370	43%	12%	79%
표	Other	180	38%	7%	76%	180	28%	4%	71%	180	34%	9%	78%
													1
	Any other Asian background	70	66%	39%	_	70	61%	17%	_	70	56%	30%	_
	Any other black background	8	38%	25%	_	8	25%	25%		8	50%	13%	
	Any other ethnic group	115	44%	8%		115	34%	4%		115	40%	9%	
	Any other mixed background	51	57%	14%		51	37%	10%		51	39%	8%	
	Any other white background	137	47%	13%		137	42%	9%		137	48%	10%	
	Bangladeshi	9	33%	22%		9	11%	11%		9	22%	11%	
	Black - African	90	46%	9%		90	40%	6%		90	44%	9%	
	Black Caribbean	9	33%	0%		9	44%	0%		9	33%	11%	_
>-	Chinese	3	33%	33%		3	33%	33%		3	33%	33%	_
Ethnicity	Gypsy/Roma	4	0%	0%		4	0%	0%	_	4	0%	0%	_
ţ	Indian	248	58%	25%		248	42%	16%	_	248	47%	23%	_
	Information not yet obtained	10	20%	0%	]	10	10%	0%		10	20%	0%	1
	Pakistani	93	45%	16%	]	93	38%	8%	_	93	44%	8%	_
	Refused	8	38%	13%	]	8	25%	13%	_	8	63%	25%	_
	Unknown	47	26%	4%	]	47	19%	4%		47	19%	9%	1
	White	4	0%	0%		4	0%	0%		4	0%	0%	
	White - British	225	37%	8%	]	225	32%	8%	_[	225	42%	13%	]
	White and Asian	35	46%	20%	]	35	37%	11%	_	35	49%	6%	]
	White and Black African	11	18%	0%		11	18%	9%	]	11	0%	0%	
	White and Black Caribbean	21	14%	0%		21	24%	0%		21	43%	5%	

		Reading			2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,198	46%	15%	78%	1,198	37%	10%	74%	1,198	43%	14%	79%
	•	_											
	Bedfont	97	38%	4%	73%	97	37%	4%	71%	97	35%	5%	76%
	Brentford	16	56%	0%	79%	16	63%	0%	76%	16	50%	0%	81%
	Chiswick Homefields	12	58%	17%	78%	12	83%	17%	73%	12	75%	25%	78%
	Chiswick Riverside	40	83%	23%	87%	40	75%	10%	85%	40	78%	20%	87%
	Cranford	76	8%	3%	76%	76	8%	1%	71%	76	9%	0%	79%
	Feltham North	111	49%	18%	79%	111	35%	11%	75%	111	42%	11%	82%
	Feltham West	101	53%	29%	84%	101	53%	28%	82%	101	59%	35%	86%
	Hanworth	15	27%	0%	78%	15	27%	7%	73%	15	33%	20%	74%
	Hanworth Park	60	53%	27%	83%	60	48%	25%	81%	60	55%	25%	81%
WARD	Heston Central	90	58%	17%	79%	90	41%	9%	79%	90	41%	9%	82%
W	Heston East	59	44%	2%	82%	59	27%	0%	77%	59	34%	5%	81%
	Heston West	93	37%	16%	78%	93	27%	8%	77%	93	25%	8%	79%
	Hounslow Central	41	73%	20%	75%	41	68%	5%	68%	41	80%	22%	76%
	Hounslow Heath	84	55%	26%	72%	84	42%	17%	66%	84	49%	18%	76%
	Hounslow South	23	39%	4%	86%	23	30%	4%	81%	23	43%	13%	85%
	Hounslow West	29	34%	10%	73%	29	21%	7%	71%	29	24%	7%	75%
	Isleworth	85	36%	11%	78%	85	29%	5%	73%	85	41%	8%	79%
	Osterley and Spring Grove	27	52%	15%	86%	27	30%	0%	82%	27	56%	15%	88%
	Syon	56	57%	16%	77%	56	36%	7%	73%	56	55%	27%	79%
	Turnham Green	23	43%	4%	92%	23	39%	4%	83%	23	57%	13%	87%
	Affluent Achievers	35	74%	17%		35	63%	14%	]	35	71%	17%	Ī
2	Comfortable Communities	370	48%	15%		370	35%	11%		370	41%	14%	
CORN	Rising Prosperity	213	56%	18%		213	46%	12%		213	55%	22%	
AC	Financially Stretched	207	45%	17%		207	41%	10%		207	43%	13%	
	Urban Adversity	350	35%	10%		350	29%	5%		350	35%	9%	

No.   Page   P				Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
10% most deprived			Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
113   41%   13%   113   37%   12%   12%   12%   226   33%   12%   226   27%   7%   226   34%   9%   244   35%   6%   244		All Pupils	1,198	46%	15%	78%	1,198	37%	10%	74%	1,198	43%	14%	79%
113   41%   13%   113   37%   12%   12%   12%   226   33%   12%   226   27%   7%   226   34%   9%   244   35%   6%   244		-	-			_								_
Solution		10% most deprived	80	29%	8%		80	21%	3%		80	34%	5%	
## A0% most deprived   244   45%   13%   244   35%   6%   244   38%   9%   246   50% most deprived   216   58%   22%   216   50%   14%   216   52%   17%   216   52%   17%   216   50%   244   38%   9%   244   38%   24%   2		20% most deprived	113	41%	13%		113	37%	12%		113	42%	12%	_
Sow most deprived   216   58%   22%   216   50%   14%   216   52%   17%   50%   Least deprived   164   53%   16%   164   42%   15%   109   37%   9%   109   45%   20%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   59%   10%   29   50%   20%		30% most deprived	226	37%	12%		226	27%	7%		226	34%	9%	
SOW Least deprived   164   53%   16%   164   42%   15%   109   37%   9%   109   45%   20%   29   59%   14%   29   59%   14%   29   59%   10%   29   66%   24%   20%   20%   24%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%		40% most deprived	244	45%	13%		244	35%	6%		244	38%	9%	
### 109   47%   15%   109   37%   9%   109   45%   20%   20%   24%   20%   229   59%   14%   20%   248   25%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   24%   20%   20%   24%   20%	ACI	50% most deprived	216	58%	22%		216	50%	14%	]	216	52%	17%	_
Solution	ĝ	50% Least deprived	164	53%	16%		164	42%	15%	]	164	51%	22%	]
Top 1%		40% Least deprived	109	47%	15%		109	37%	9%	]	109	45%	20%	]
Top 1%		30% Least deprived	29	59%	14%		29	59%	10%	]	29	66%	24%	]
Top 1%		20% Least deprived	5	80%	0%		5	80%	0%		5	100%	0%	
Top 5%		10% Least deprived	5	40%	40%		5	40%	40%		5	40%	0%	
Top 5%						_								-
Not in the 20% Most Vulnerable   873   53%   18%	ren	Top 1%	4	0%	0%		4	50%	0%	]	4	50%	0%	
Not in the 20% Most Vulnerable   873   53%   18%	pile	Top 5%	47	19%	0%		47	13%	0%		47	23%	9%	_
Not in the 20% Most Vulnerable   873   53%   18%	e Cl iing	Top 10%	74	18%	4%		74	14%	3%		74	23%	5%	1
FSM & SEND		Top 20%	153	34%	9%		153	22%	5%		153	29%	6%	1
FSM & SEND	<u> </u>	Not in the 20% Most Vulnerable	873	53%	18%		873	44%	12%		873	49%	16%	_
FSM Only 190 39% 9% 190 34% 4% 151 22% 7% 151 18% 4% 151 20% 38% 11% 55ND Only 90%-95% 161 41% 11% 161 31% 7% 161 39% 9% 80%-90% 88 38% 16% 88 23% 6% 88 31% 7%	n >	Unknown	47	26%	4%		47	19%	4%	]	47	19%	9%	]
FSM Only 190 39% 9% 190 34% 4% 151 22% 7% 151 18% 4% 151 20% 38% 11% 55ND Only 90%-95% 161 41% 11% 161 31% 7% 161 39% 9% 80%-90% 88 38% 16% 88 23% 6% 88 31% 7%														
95%-100% 843 48% 15% 843 42% 11% 843 48% 16% 161 31% 7% 161 39% 9% 80%-90% 88 38% 16% 88 23% 6% 88 31% 7%	<b>∞</b> ൧		82	13%	6%		82	11%	1%		82	21%	5%	
95%-100% 843 48% 15% 843 42% 11% 843 48% 16% 161 31% 7% 161 39% 9% 80%-90% 88 38% 16% 88 23% 6% 88 31% 7%	SM		190	39%	9%		190	34%	4%		190	39%	11%	_
Part of the p	E 0,	SEND Only	151	22%	7%	]	151	18%	4%	]	151	20%	3%	]
Part of the p					1	<b>.</b>			1	, ,	,		1	
90%-95%   161   41%   11%   161   31%   7%   161   39%   9%   80%-90%   88   38%   16%   88   23%   6%   88   31%   7%   161   39%   9%   161   39%   9%   161   31%   7%   161   39%   9%   161   39%   9%   161   31%   7%   161   39%   9%   161   31%   7%   161   39%   9%   161   31%   7%   161   39%   9%   161   31%   7%   161   39%   9%   161   31%   7%   161   31%   7%   161   39%   9%   161   31%   7%   161   31%   31%   7%   161   31%   3	n Jce				<b>.</b>	_							+	
80%-90%	um gran					1							+	4
Less Than 80% 43 19% 5% 43 16% 2% 43 14% 5%	Aut Te ten		88			_	88							1
	7	Less Than 80%	43	19%	5%		43	16%	2%	]	43	14%	5%	]

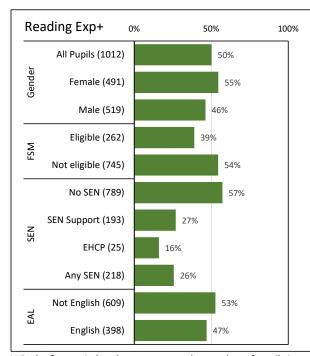
Year 3 data was provided by 15 schools for a total of 1,012 pupils.

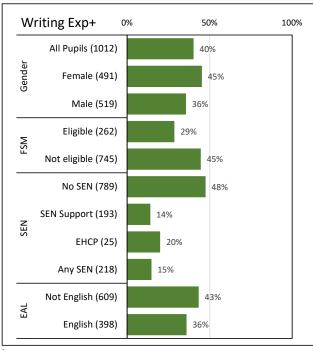
				Hounslov	v over time	1
		Autumn 2020/21	KS2 2017	KS2 2018	KS2 2019	Change from 2019
KS2 Expected	Reading	50%	73%	78%	77%	-27%
Standard+	Writing	40%	82%	83%	82%	-42%
Stanuaru+	Maths	46%	79%	81%	83%	-37%

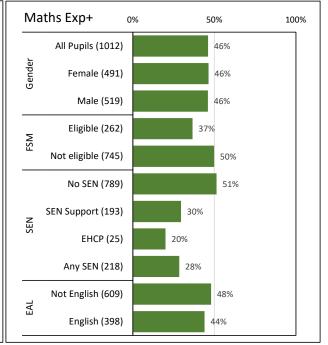
	Engla	nd over time	
2017	2018	2019	Difference to England 2019
72%	75%	73%	-23%
77%	78%	78%	-38%
75%	75%	79%	-33%

VS2 Higher	Reading	14%	25%	31%	31%	-17%
KS2 Higher	Writing	10%	25%	27%	27%	-17%
Standard	Maths	10%	30%	31%	35%	-25%

25%	28%	27%	-13%
18%	20%	20%	-10%
23%	24%	27%	-17%







N.B. the figures in brackets represent the number of pupils in each group.

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Ехр+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,012	50%	14%	77%	1,012	40%	10%	82%	1,012	46%	10%	83%
<u>.</u>	Female	491	55%	16%	82%	491	45%	11%	88%	491	46%	8%	85%
Gender	Male	519	46%	12%	71%	519	36%	9%	76%	519	46%	13%	82%
g	Gap (Male - Female)		-8%	-4%	-11%		-10%	-2%	-12%		0%	5%	-3%
					•							•	
_	Eligible	262	39%	9%	66%	262	29%	6%	71%	262	37%	3%	70%
FSM	Not eligible	745	54%	16%	80%	745	45%	12%	85%	745	50%	13%	87%
	Gap (Eligible - Not eligible)		-16%	-7%	-14%		-16%	-6%	-14%		-13%	-10%	-17%
	No SEN	789	57%	17%	86%	789	48%	12%	92%	789	51%	13%	93%
	SEN Support	193	27%	3%	48%	193	14%	3%	54%	193	30%	3%	56%
SEN	EHCP	25	16%	4%	20%	25	20%	4%	12%	25	20%	0%	21%
	Any SEN	218	26%	3%	43%	218	15%	3%	46%	218	28%	3%	49%
	Gap (Any SEN - No SEN)		-32%	-14%	-43%		-33%	-9%	-46%		-23%	-10%	-44%
·													
	English	398	47%	13%	75%	398	36%	10%	78%	398	44%	7%	77%
EAL	Not English	609	53%	15%	78%	609	43%	10%	85%	609	48%	13%	87%
	Gap (Not English - English)		6%	3%	3%		7%	0%	7%		4%	6%	10%

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Ехр+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,012	50%	14%	77%	1,012	40%	10%	82%	1,012	46%	10%	83%
bs	Asian	343	63%	17%	82%	343	53%	15%	88%	343	55%	15%	90%
Ethnic Groups	Black	107	50%	11%	74%	107	42%	7%	78%	107	41%	7%	78%
Ō	Mixed	83	48%	23%	76%	83	40%	18%	81%	83	48%	11%	81%
h ij	White	344	41%	10%	74%	344	32%	6%	79%	344	41%	9%	79%
<b>H</b>	Other	130	42%	10%	77%	130	27%	3%	83%	130	38%	6%	86%
	Any other Asian background	46	63%	28%		46	48%	11%	] [	46	67%	17%	
	Any other black background	7	71%	0%		7	29%	0%	] [	7	43%	0%	
	Any other ethnic group	92	46%	11%		92	27%	4%	] [	92	37%	5%	
	Any other mixed background	30	57%	27%		30	43%	27%	] [	30	57%	7%	
	Any other white background	129	44%	15%	_	129	36%	11%	JL	129	42%	16%	_
	Bangladeshi	15	53%	7%		15	60%	7%	JL	15	60%	13%	
	Black - African	90	48%	10%		90	43%	8%	] [	90	42%	8%	
	Black Caribbean	10	50%	30%		10	40%	0%	] [	10	30%	0%	
>	Chinese	4	50%	25%		4	25%	0%	] [	4	50%	0%	
icit	Gypsy/Roma	1	0%	0%		1	0%	0%	] [	1	0%	0%	
Ethnicity	Indian	211	64%	21%		211	57%	20%	] [	211	54%	17%	
ü	Information not yet obtained	5	40%	20%		5	60%	0%	] [	5	40%	0%	
	Pakistani	71	62%	3%		71	45%	7%	] [	71	52%	8%	
	Refused	4	75%	25%		4	50%	0%	] [	4	75%	25%	
	Unknown	30	27%	7%	]	30	20%	3%	] [	30	37%	7%	
	White	7	0%	0%	1	7	14%	0%	] [	7	14%	0%	
	White - British	207	41%	8%	]	207	30%	4%	] [	207	42%	5%	
	White and Asian	34	44%	21%	1	34	41%	15%	1 1	34	44%	18%	
	White and Black African	8	50%	38%	1	8	50%	13%	1 [	8	50%	13%	1
	White and Black Caribbean	11	36%	9%	1	11	18%	9%	1 [	11	36%	0%	1

		F	Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Ехр+	Total	Exp+	HS	Exp+
	All Pupils	1,012	50%	14%	77%	1,012	40%	10%	82%	1,012	46%	10%	83%
		•						•				•	
	Bedfont	103	63%	18%	67%	103	47%	8%	74%	103	55%	13%	80%
	Brentford	6	67%	33%	80%	6	67%	33%	85%	6	33%	0%	84%
	Chiswick Homefields	12	67%	25%	79%	12	42%	17%	85%	12	58%	17%	81%
	Chiswick Riverside	1	0%	0%	83%	1	0%	0%	90%	1	0%	0%	93%
	Cranford	61	13%	3%	74%	61	30%	7%	82%	61	11%	0%	85%
	Feltham North	75	53%	19%	73%	75	36%	15%	79%	75	51%	17%	78%
	Feltham West	91	59%	12%	72%	91	54%	9%	79%	91	53%	11%	81%
	Hanworth	9	56%	11%	67%	9	56%	22%	75%	9	56%	22%	74%
	Hanworth Park	62	56%	19%	73%	62	61%	23%	76%	62	58%	26%	82%
WARD	Heston Central	101	64%	24%	83%	101	52%	11%	85%	101	58%	8%	88%
×	Heston East	37	62%	8%	81%	37	57%	14%	85%	37	51%	3%	87%
	Heston West	66	59%	23%	78%	66	41%	17%	81%	66	44%	8%	84%
	Hounslow Central	28	71%	11%	73%	28	68%	0%	82%	28	71%	14%	83%
	Hounslow Heath	73	42%	15%	76%	73	27%	7%	84%	73	36%	12%	82%
	Hounslow South	23	39%	4%	80%	23	17%	9%	85%	23	39%	9%	87%
	Hounslow West	26	38%	12%	85%	26	19%	8%	90%	26	38%	19%	87%
	Isleworth	95	25%	4%	80%	95	18%	2%	84%	95	28%	3%	85%
	Osterley and Spring Grove	45	60%	11%	85%	45	42%	11%	85%	45	58%	4%	89%
	Syon	48	44%	4%	77%	48	19%	2%	82%	48	50%	8%	83%
	Turnham Green	8	50%	25%	79%	8	38%	13%	81%	8	50%	25%	79%
					-								-
	Affluent Achievers	59	51%	19%		59	36%	14%		59	46%	10%	
Z.	Comfortable Communities	314	55%	18%		314	43%	14%		314	47%	11%	
ACORN	Rising Prosperity	154	46%	13%	1	154	35%	6%		154	48%	12%	_
⋖	Financially Stretched	171	56%	14%	_	171	42%	10%		171	54%	12%	_
	Urban Adversity	299	45%	11%		299	40%	8%	]	299	41%	9%	
													-
	10% most deprived	77	35%	8%		77	36%	5%		77	36%	6%	
	20% most deprived	71	63%	11%		71	63%	11%		71	55%	10%	
	30% most deprived	161	45%	12%		161	34%	12%		161	40%	14%	
	40% most deprived	249	51%	16%		249	41%	6%		249	47%	8%	
DACI	50% most deprived	182	58%	24%		182	48%	14%		182	56%	15%	
	50% Least deprived	134	49%	10%	1	134	40%	10%	.	134	44%	10%	]
	40% Least deprived	97	49%	10%	1	97	27%	12%		97	43%	8%	1
	30% Least deprived	26	42%	4%		26	23%	8%		26	42%	4%	1
	20% Least deprived	6	67%	33%	1	6	50%	0%	.	6	67%	17%	]
	10% Least deprived	2	0%	0%		2	0%	0%	]	2	0%	0%	]

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Ехр+	Total	Exp+	HS	Exp+
	All Pupils	1,012	50%	14%	77%	1,012	40%	10%	82%	1,012	46%	10%	83%
						_							
Children (Most able)	Top 1%	5	0%	0%		5	0%	0%		5	0%	0%	
ost le)	Top 5%	39	10%	0%		39	10%	0%		39	8%	0%	
e CF (N	Top 10%	65	25%	5%		65	18%	3%		65	23%	2%	
Vulnerable Childr Rating (Most Vulnerable)	Top 20%	123	43%	7%		123	33%	5%		123	44%	5%	
Rat Vu	Not in the 20% Most Vulnerable	750	57%	17%		750	46%	12%		750	51%	13%	
lu V	Unknown	30	27%	7%		30	20%	3%		30	37%	7%	
					_				- -				_
a C	FSM & SEND	85	20%	1%		85	7%	1%	]	85	21%	1%	
FSM & SEND	FSM Only	181	48%	13%		181	38%	8%		181	44%	4%	
υ. S	SEND Only	133	29%	5%		133	20%	4%		133	33%	4%	
	-	-			_				_				_
E e	95%-100%	754	54%	16%		754	44%	11%		754	49%	12%	
Autumn Term Attendance	90%-95%	144	44%	10%		144	33%	8%		144	38%	6%	
tenc	80%-90%	80	36%	8%	1	80	31%	6%	1	80	41%	9%	1
Aut	Less Than 80%	32	19%	0%	1	32	9%	0%	1	32	22%	0%	1

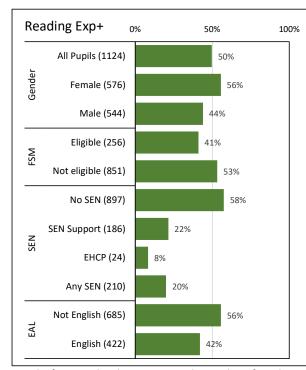
Year 4 data was provided by 15 schools for a total of 1,124 pupils.

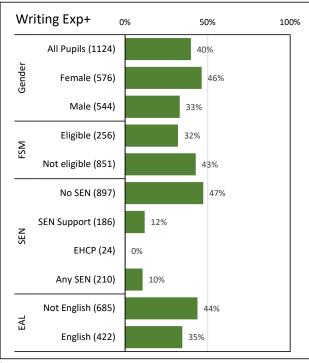
				Hounslov	v over time	
		Autumn 2020/21	KS2 2017	KS2 2018	KS2 2019	Change from 2019
VS2 Expected	Reading	50%	73%	78%	77%	-27%
KS2 Expected Standard+	Writing	40%	82%	83%	82%	-42%
Stallual u+	Maths	42%	79%	81%	83%	-41%

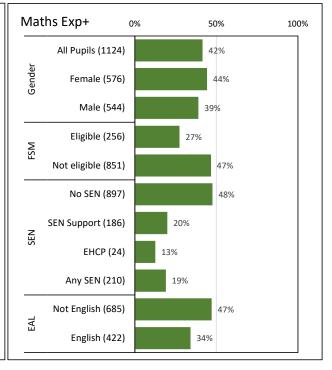
ı	England over time									
	2017	2018	2019	Difference to England 2019						
	72%	75%	73%	-23%						
	77%	78%	78%	-38%						
	75%	75%	79%	-37%						

VC2 Higher	Reading	16%	25%	31%	31%	-15%
KS2 Higher Standard	Writing	9%	25%	27%	27%	-18%
Stanuaru	Maths	9%	30%	31%	35%	-26%

25%	28%	27%	-11%
18%	20%	20%	-11%
23%	24%	27%	-18%







N.B. the figures in brackets represent the number of pupils in each group.

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Ехр+	HS	Exp+	Total	Ехр+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,124	50%	16%	77%	1,124	40%	9%	82%	1,124	42%	9%	83%
	Female	576	56%	17%	82%	576	46%	10%	88%	576	44%	9%	85%
Gender	Male	544	44%	15%	71%	544	33%	8%	76%	544	39%	9%	82%
Ger	Gap (Male - Female)	344	-12%	-2%	-11%	344	-13%	-2%	-12%	344	-5%	0%	-3%
	Eligible	256	41%	13%	66%	256	32%	8%	71%	256	27%	4%	70%
FSM	Not eligible	851	53%	18%	80%	851	43%	10%	85%	851	47%	11%	87%
	Gap (Eligible - Not eligible)		-12%	-5%	-14%		-11%	-2%	-14%		-19%	-7%	-17%
	No SEN	897	58%	20%	86%	897	47%	11%	92%	897	48%	11%	93%
	SEN Support	186	22%	2%	48%	186	12%	1%	54%	186	20%	1%	56%
SEN	EHCP	24	8%	4%	20%	24	0%	0%	12%	24	13%	4%	21%
	Any SEN	210	20%	2%	43%	210	10%	1%	46%	210	19%	1%	49%
	Gap (Any SEN - No SEN)		-38%	-18%	-43%		-37%	-10%	-46%		-29%	-9%	-44%
_	English	422	42%	15%	75%	422	35%	9%	78%	422	34%	6%	77%
EAL	Not English	685	56%	18%	78%	685	44%	10%	85%	685	47%	11%	87%
	Gap (Not English - English)		14%	2%	3%		9%	1%	7%		13%	5%	10%

			Reading		2019 LA		Writing		2019 LA		Maths	_	2019 LA
		Total	Ехр+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Ехр+
	All Pupils	1,124	50%	16%	77%	1,124	40%	9%	82%	1,124	42%	9%	83%
		_				_							
bs	Asian	382	63%	25%	82%	382	49%	15%	88%	382	54%	15%	90%
no.	Black	114	46%	15%	74%	114	38%	8%	78%	114	33%	6%	78%
Ethnic Groups	Mixed	83	43%	17%	76%	83	35%	11%	81%	83	27%	4%	81%
inc	White	375	43%	13%	74%	375	36%	6%	79%	375	40%	6%	79%
盂	Other	164	38%	4%	77%	164	27%	2%	83%	164	31%	4%	86%
	Any other Asian background	41	54%	24%		41	49%	15%	] [	41	59%	12%	
	Any other black background	15	67%	33%	_	15	60%	27%	] [	15	67%	27%	
	Any other ethnic group	115	46%	4%		115	32%	3%	] [	115	37%	4%	
	Any other mixed background	34	47%	21%		34	38%	9%	] [	34	29%	3%	
	Any other white background	154	53%	16%		154	45%	6%	] [	154	49%	8%	
	Bangladeshi	10	40%	0%		10	30%	0%	] [	10	50%	0%	
	Black - African	85	42%	13%		85	33%	5%	] [	85	32%	4%	
	Black Caribbean	14	50%	7%		14	43%	7%	] [	14	7%	0%	
>	Chinese	2	100%	100%		2	100%	50%	] [	2	100%	100%	
Ethnicity	Gypsy/Roma	4	25%	0%		4	0%	0%	] [	4	0%	0%	
thn	Indian	257	67%	26%		257	54%	16%	] [	257	57%	18%	
ů.	Information not yet obtained	4	50%	0%		4	50%	0%	] [	4	50%	0%	
	Pakistani	74	55%	23%		74	38%	16%	] [	74	41%	9%	
	Refused	6	50%	17%	1	6	33%	17%	1 [	6	50%	17%	
	Unknown	42	17%	5%		42	14%	5%	] [	42	10%	0%	
	White	5	40%	20%	1	5	40%	20%	] [	5	20%	20%	
	White - British	212	37%	11%	1	212	31%	5%	] [	212	34%	5%	
	White and Asian	24	58%	25%	1	24	46%	25%	] [	24	29%	8%	
	White and Black African	8	13%	0%	1	8	0%	0%	] [	8	0%	0%	
	White and Black Caribbean	17	29%	6%	1	17	29%	0%	1 [	17	29%	0%	1

		F	Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Ехр+	Total	Exp+	HS	Exp+
	All Pupils	1,124	50%	16%	77%	1,124	40%	9%	82%	1,124	42%	9%	83%
		•						•				•	
	Bedfont	100	46%	13%	67%	100	38%	7%	74%	100	49%	11%	80%
	Brentford	5	40%	20%	80%	5	40%	20%	85%	5	20%	20%	84%
	Chiswick Homefields	9	67%	33%	79%	9	56%	33%	85%	9	56%	33%	81%
	Chiswick Riverside	4	75%	25%	83%	4	100%	25%	90%	4	100%	0%	93%
	Cranford	84	13%	4%	74%	84	8%	4%	82%	84	10%	1%	85%
	Feltham North	62	56%	16%	73%	62	35%	5%	79%	62	44%	6%	78%
	Feltham West	106	69%	25%	72%	106	62%	9%	79%	106	55%	13%	81%
	Hanworth	18	61%	28%	67%	18	50%	28%	75%	18	39%	11%	74%
	Hanworth Park	60	63%	12%	73%	60	55%	12%	76%	60	62%	8%	82%
WARD	Heston Central	101	64%	16%	83%	101	41%	13%	85%	101	44%	3%	88%
<b>≫</b>	Heston East	37	62%	11%	81%	37	49%	14%	85%	37	46%	11%	87%
	Heston West	73	64%	14%	78%	73	37%	10%	81%	73	52%	8%	84%
	Hounslow Central	46	89%	35%	73%	46	76%	11%	82%	46	76%	22%	83%
	Hounslow Heath	89	22%	4%	76%	89	15%	2%	84%	89	22%	3%	82%
	Hounslow South	27	44%	19%	80%	27	44%	7%	85%	27	41%	11%	87%
	Hounslow West	36	17%	6%	85%	36	19%	3%	90%	36	19%	3%	87%
	Isleworth	92	35%	12%	80%	92	36%	7%	84%	92	29%	5%	85%
	Osterley and Spring Grove	52	60%	37%	85%	52	52%	10%	85%	52	54%	23%	89%
	Syon	44	41%	20%	77%	44	36%	16%	82%	44	39%	11%	83%
	Turnham Green	13	77%	31%	79%	13	69%	0%	81%	13	54%	15%	79%
					_							_	-
	Affluent Achievers	44	61%	27%	_	44	57%	14%		44	52%	16%	_
Z.	Comfortable Communities	386	52%	16%	<u> </u>	386	39%	9%		386	45%	10%	1
ACORN	Rising Prosperity	177	59%	21%	_	177	51%	11%		177	51%	15%	4
⋖	Financially Stretched	148	49%	12%	1	148	41%	7%		148	44%	5%	4
	Urban Adversity	334	43%	15%		334	34%	9%	]	334	33%	6%	
					-			ı	, ,			,	-
	10% most deprived	84	26%	7%		84	25%	6%		84	23%	2%	
	20% most deprived	85	61%	18%		85	49%	12%		85	47%	6%	
	30% most deprived	179	40%	14%	_	179	31%	8%		179	35%	8%	_
	40% most deprived	236	54%	19%	<u> </u>	236	40%	10%		236	42%	8%	4
DACI	50% most deprived	228	56%	15%	4	228	41%	8%		228	50%	11%	4
9	50% Least deprived	146	60%	18%	4	146	54%	11%	.	146	53%	14%	1
	40% Least deprived	110	45%	19%	4	110	38%	10%		110	35%	7%	1
	30% Least deprived	25	44%	24%	4	25	48%	12%		25	40%	20%	1
	20% Least deprived	6	83%	50%	4	6	83%	33%	.	6	83%	33%	1
	10% Least deprived	5	60%	0%	J	5	20%	20%	]	5	20%	0%	J

		F	Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,124	50%	16%	77%	1,124	40%	9%	82%	1,124	42%	9%	83%
		-			_								_
ren	Top 1%	2	0%	0%		2	0%	0%		2	0%	0%	
ost ost le)	Top 5%	42	26%	7%		42	17%	2%		42	10%	0%	
e Cł (M	Top 10%	75	21%	5%		75	16%	4%		75	17%	1%	
able ting	Top 20%	122	34%	8%		122	27%	4%		122	22%	3%	
ner Rat Vu	Not in the 20% Most Vulnerable	837	58%	20%		837	46%	11%		837	50%	11%	
Vulnerable Children Rating (Most Vulnerable)	Unknown	43	19%	5%		43	16%	5%		43	9%	0%	
					_				_				_
a 0	FSM & SEND	77	16%	1%		77	6%	1%		77	9%	0%	
FSM & SEND	FSM Only	187	50%	18%		187	42%	10%		187	34%	5%	
₹. S	SEND Only	133	23%	3%		133	13%	1%		133	25%	2%	
					_								_
_ e	95%-100%	798	53%	17%		798	44%	10%	1	798	45%	11%	
um Han	90%-95%	184	46%	15%	1	184	33%	8%	1	184	37%	4%	1
Autumn Term Attendance	80%-90%	109	39%	15%		109	25%	6%		109	29%	6%	
Ati	Less Than 80%	26	31%	12%		26	19%	12%		26	8%	0%	

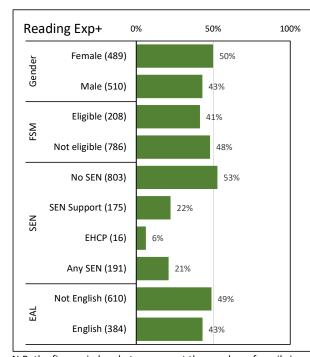
Year 5 data was provided by 14 schools for a total of 999 pupils.

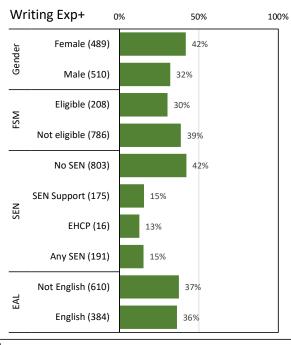
				Hounslov	v over time	
		Autumn 2020/21	KS2 2017	KS2 2018	KS2 2019	Change from 2019
KS2 Expected	Reading	46%	73%	78%	77%	-31%
Standard+	Writing	37%	82%	83%	82%	-45%
Stallualut	Maths	45%	79%	81%	83%	-38%

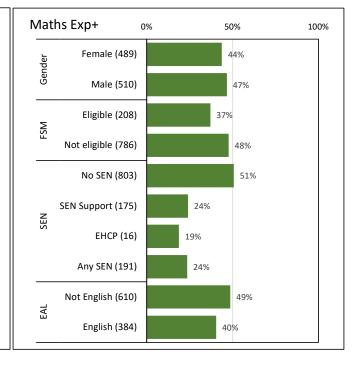
		Eng	land over time	
	2017	2018	2019	Difference to England 2019
Г	72%	75%	73%	-27%
	77%	78%	78%	-41%
	75%	75%	79%	-34%

VC2 Higher	Reading	18%	25%	31%	31%	-13%
KS2 Higher Standard	Writing	8%	25%	27%	27%	-19%
Stallualu	Maths	17%	30%	31%	35%	-18%

25%	28%	27%	-9%
18%	20%	20%	-12%
23%	24%	27%	-10%







N.B. the figures in brackets represent the number of pupils in each group.

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Ехр+	HS	Exp+	Total	Ехр+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	999	46%	18%	77%	999	37%	8%	82%	999	45%	17%	83%
<u>_</u>	Female	489	50%	20%	82%	489	42%	11%	88%	489	44%	16%	85%
Gender	Male	510	43%	15%	71%	510	32%	5%	76%	510	47%	17%	82%
g	Gap (Male - Female)		-7%	-5%	-11%		-10%	-6%	-12%		3%	1%	-3%
		•											•
	Eligible	208	41%	14%	66%	208	30%	3%	71%	208	37%	9%	70%
FSM	Not eligible	786	48%	19%	80%	786	39%	10%	85%	786	48%	19%	87%
	Gap (Eligible - Not eligible)		-7%	-4%	-14%		-8%	-6%	-14%		-11%	-10%	-17%
	-	-											
	No SEN	803	53%	21%	86%	803	42%	10%	92%	803	51%	19%	93%
	SEN Support	175	22%	5%	48%	175	15%	2%	54%	175	24%	6%	56%
SEN	ЕНСР	16	6%	0%	20%	16	13%	6%	12%	16	19%	6%	21%
	Any SEN	191	21%	5%	43%	191	15%	3%	46%	191	24%	6%	49%
	Gap (Any SEN - No SEN)		-32%	-16%	-43%		-27%	-7%	-46%		-27%	-14%	-44%
			·	<u> </u>				·					
	English	384	43%	16%	75%	384	36%	9%	78%	384	40%	14%	77%
EAL	Not English	610	49%	19%	78%	610	37%	8%	85%	610	49%	18%	87%
	Gap (Not English - English)		6%	3%	3%		1%	-1%	7%		8%	4%	10%

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Ехр+	Total	Exp+	HS	Exp+
	All Pupils	999	46%	18%	77%	999	37%	8%	82%	999	45%	17%	83%
bs	Asian	325	50%	21%	82%	325	42%	12%	88%	325	53%	26%	90%
Ethnic Groups	Black	112	52%	13%	74%	112	39%	4%	78%	112	41%	6%	78%
ر و	Mixed	67	43%	18%	76%	67	31%	10%	81%	67	45%	16%	81%
Ē	White	352	47%	18%	74%	352	38%	8%	79%	352	43%	13%	79%
盂	Other	139	35%	13%	77%	139	22%	4%	83%	139	36%	12%	86%
	<del>-</del>												
	Any other Asian background	48	54%	27%		48	46%	13%	] [	48	52%	31%	1
	Any other black background	13	38%	23%		13	31%	0%	] [	13	38%	8%	1
	Any other ethnic group	94	38%	15%		94	24%	2%	1 [	94	40%	12%	1
	Any other mixed background	31	42%	19%		31	32%	10%	] [	31	39%	10%	
	Any other white background	141	52%	23%		141	43%	8%	] [	141	54%	16%	
	Bangladeshi	13	8%	8%		13	23%	0%	] [	13	0%	0%	
	Black - African	90	52%	12%		90	42%	4%	] [	90	40%	6%	
	Black Caribbean	9	67%	11%		9	22%	0%	] [	9	56%	11%	
<u>:₹</u>	Chinese	4	50%	25%		4	50%	0%	] [	4	50%	50%	
Ethnicity	Indian	199	56%	26%		199	45%	16%	] [	199	61%	32%	
畫	Information not yet obtained	13	62%	8%		13	31%	8%		13	46%	8%	
	Pakistani	65	35%	6%		65	32%	2%		65	38%	9%	
	Refused	3	67%	33%		3	33%	33%		3	67%	33%	
	Unknown	29	10%	7%		29	10%	3%		29	14%	10%	
	White	6	33%	17%		6	50%	17%	] [	6	50%	0%	1
	White - British	205	43%	14%		205	34%	7%	] [	205	36%	11%	
	White and Asian	18	56%	17%		18	39%	17%	] [	18	56%	39%	
	White and Black African	7	43%	14%		7	43%	14%	] [	7	71%	14%	
	White and Black Caribbean	11	27%	18%		11	9%	0%	1 i	11	27%	0%	1

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	999	46%	18%	77%	999	37%	8%	82%	999	45%	17%	83%
	Bedfont	78	62%	21%	67%	78	46%	4%	74%	78	47%	8%	80%
	Brentford	1	0%	0%	80%	1	0%	0%	85%	1	0%	0%	84%
	Chiswick Homefields	9	89%	67%	79%	9	44%	11%	85%	9	89%	33%	81%
	Cranford	69	3%	1%	74%	69	16%	0%	82%	69	10%	0%	85%
	Feltham North	63	62%	24%	73%	63	30%	6%	79%	63	54%	19%	78%
	Feltham West	112	69%	35%	72%	112	47%	15%	79%	112	64%	25%	81%
	Hanworth	11	82%	0%	67%	11	36%	0%	75%	11	73%	9%	74%
	Hanworth Park	73	59%	16%	73%	73	49%	11%	76%	73	55%	23%	82%
0	Heston Central	83	37%	10%	83%	83	27%	0%	85%	83	43%	7%	88%
WARD	Heston East	35	26%	6%	81%	35	20%	6%	85%	35	31%	6%	87%
>	Heston West	65	49%	8%	78%	65	17%	0%	81%	65	49%	18%	84%
	Hounslow Central	34	59%	18%	73%	34	68%	24%	82%	34	65%	38%	83%
	Hounslow Heath	67	21%	4%	76%	67	33%	3%	84%	67	22%	13%	82%
	Hounslow South	18	39%	28%	80%	18	44%	11%	85%	18	39%	6%	87%
	Hounslow West	36	25%	8%	85%	36	22%	3%	90%	36	14%	6%	87%
	Isleworth	89	46%	21%	80%	89	46%	13%	84%	89	45%	15%	85%
	Osterley and Spring Grove	43	40%	14%	85%	43	40%	16%	85%	43	49%	19%	89%
	Syon	50	44%	26%	77%	50	46%	24%	82%	50	52%	30%	83%
	Turnham Green	19	74%	37%	79%	19	21%	0%	81%	19	68%	42%	79%
	Affluent Achievers	40	50%	30%	1	40	45%	20%	1 1	40	50%	25%	1
-	Comfortable Communities	325	46%	15%		325	34%	6%		325	49%	18%	1
ACORN	Rising Prosperity	148	48%	25%	1	148	41%	14%		148	54%	28%	1
AC	Financially Stretched	158	47%	14%	1	158	36%	6%		158	43%	14%	1
	Urban Adversity	312	46%	18%		312	37%	8%		312	38%	11%	1
		1			1			l:	, ,		/	1	,
	10% most deprived	91	47%	18%	-	91	44%	5%		91	38%	8%	-
	20% most deprived	71	59%	24%	-	71	51%	15%		71	54%	27%	-
	30% most deprived	161	49%	17%		161	38%	9%		161	44%	16%	-
_	40% most deprived	223	42%	15%		223	30%	2%		223	42%	9%	-
IDACI	50% most deprived	188	41%	11%	-	188	35%	5%	-	188	43%	16%	-
=	50% Least deprived	127	51%	20%	-	127	41%	17%	-	127	55%	25%	-
	40% Least deprived	98	45%	27%	-	98	31%	11%	-	98	47%	19%	-
	30% Least deprived	26	46%	31%	-	26	38%	15%	-	26	46%	23%	-
	20% Least deprived	5	60%	60%	-	5	40%	20%	-	5	60%	40%	-
	10% Least deprived	3	67%	0%	]	3	67%	0%	J l	3	67%	67%	J

			Reading		2019 LA		Writing		2019 LA		Maths		2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	999	46%	18%	77%	999	37%	8%	82%	999	45%	17%	83%
					_				_				_
Children Most ıble)	Top 1%	5	40%	0%		5	0%	0%		5	40%	0%	
nerable Childr Rating (Most Vulnerable)	Top 5%	34	29%	12%		34	21%	3%		34	21%	3%	
	Top 10%	54	19%	4%		54	13%	2%		54	13%	4%	
Vulnerable Rating ( Vulnera	Top 20%	115	42%	13%		115	31%	3%		115	32%	9%	
ner Rat Vu	Not in the 20% Most Vulnerable	762	51%	20%		762	41%	10%		762	52%	20%	
] >	Unknown	29	10%	7%		29	10%	3%		29	14%	10%	
	-	-											
a	FSM & SEND	70	16%	1%		70	13%	0%	1	70	20%	1%	1
FSM & SEND	FSM Only	153	50%	19%		153	36%	5%		153	42%	11%	1
Σ. v	SEND Only	121	24%	7%		121	17%	4%	1	121	26%	8%	1
		-							•				•
_ eo	95%-100%	701	46%	18%		701	39%	9%	1	701	48%	18%	1
Autumn Term tendanc	90%-95%	154	49%	18%		154	35%	6%	1	154	44%	14%	1
Autumn Term Attendance	80%-90%	106	43%	12%		106	25%	4%	1	106	29%	10%	1
Att	Less Than 80%	34	44%	18%	1	34	35%	6%	1	34	41%	15%	1

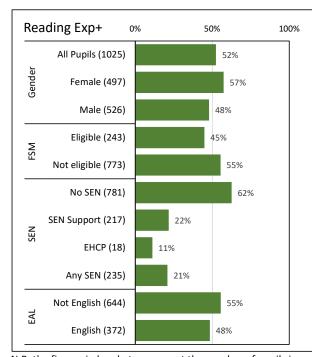
Year 6 data was provided by 14 schools for a total of 1,025 pupils.

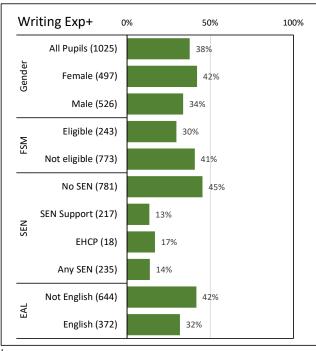
				Hounslov	w over time	
		Autumn 2020/21	KS2 2017	KS2 2018	KS2 2019	Change from 2019
KS2 Expected	Reading	52%	73%	78%	77%	-25%
Standard+	Writing	38%	82%	83%	82%	-44%
Standaru+	Maths	49%	79%	81%	83%	-34%

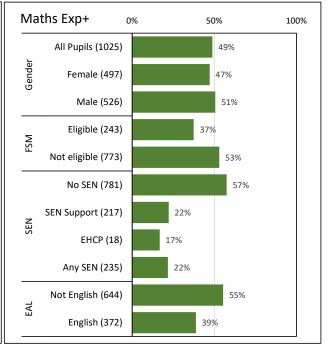
I		Engla	and over time	
I	2017	2018	2019	Difference to England 2019
I	72%	75%	73%	-21%
I	77%	78%	78%	-40%
I	75%	75%	79%	-30%

KS2 Higher Standard	Reading	18%	25%	31%	31%	-13%
	Writing	7%	25%	27%	27%	-20%
	Maths	19%	30%	31%	35%	-16%

25%	28%	27%	-9%
18%	20%	20%	-13%
23%	24%	27%	-8%







N.B. the figures in brackets represent the number of pupils in each group.

		I	Reading		2019 LA		Writing		2019 LA	Maths			2019 LA
		Total	Ехр+	HS	Exp+	Total	Ехр+	HS	Ехр+	Total	Exp+	HS	Exp+
	All Pupils	1,025	52%	18%	77%	1,025	38%	7%	82%	1,025	49%	19%	83%
	Female	497	57%	20%	82%	497	42%	10%	88%	497	47%	17%	85%
Gender	Male	526	48%	16%	71%	526	34%	5%	76%	526	51%	21%	82%
g	Gap (Male - Female)		-9%	-4%	-11%		-8%	-5%	-12%		3%	3%	-3%
	•							•		·			
_	Eligible	243	45%	10%	66%	243	30%	5%	71%	243	37%	9%	70%
FSM	Not eligible	773	55%	21%	80%	773	41%	8%	85%	773	53%	22%	87%
	Gap (Eligible - Not eligible)		-11%	-11%	-14%		-11%	-4%	-14%		-15%	-13%	-17%
	7												
	No SEN	781	62%	23%	86%	781	45%	9%	92%	781	57%	24%	93%
	SEN Support	217	22%	5%	48%	217	13%	2%	54%	217	22%	4%	56%
SEN	EHCP	18	11%	6%	20%	18	17%	6%	12%	18	17%	6%	21%
	Any SEN	235	21%	5%	43%	235	14%	2%	46%	235	22%	4%	49%
	Gap (Any SEN - No SEN)		-42%	-18%	-43%		-32%	-7%	-46%		-36%	-19%	-44%
	English	372	48%	17%	75%	372	32%	6%	78%	372	39%	13%	77%
EAL	Not English	644	55%	19%	78%	644	42%	8%	85%	644	55%	23%	87%
	Gap (Not English - English)		7%	2%	3%		10%	3%	7%		17%	10%	10%

		F	Reading		2019 LA	Writing			2019 LA	Maths			2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Ехр+	Total	Exp+	HS	Exp+
	All Pupils	1,025	52%	18%	77%	1,025	38%	7%	82%	1,025	49%	19%	83%
bs	Asian	321	63%	24%	82%	321	45%	12%	88%	321	64%	33%	90%
Ethnic Groups	Black	124	47%	12%	74%	124	34%	2%	78%	124	38%	12%	78%
Ū S	Mixed	84	51%	18%	76%	84	33%	8%	81%	84	48%	18%	81%
h i	White	355	47%	16%	74%	355	35%	5%	79%	355	42%	11%	79%
盂	Other	139	47%	14%	77%	139	31%	6%	83%	139	42%	14%	86%
										·			
	Any other Asian background	43	60%	33%	1	43	35%	12%	] [	43	60%	23%	1
	Any other black background	17	53%	18%	1	17	41%	0%	1 [	17	41%	0%	1
	Any other ethnic group	88	56%	18%	]	88	38%	7%	1 [	88	48%	18%	1
	Any other mixed background	32	59%	25%	]	32	47%	13%	1 [	32	47%	19%	1
	Any other white background	149	48%	20%	1	149	42%	5%	1 [	149	50%	15%	1
	Bangladeshi	15	67%	20%		15	40%	13%	] [	15	40%	13%	
	Black - African	99	46%	11%		99	34%	3%	] [	99	38%	14%	]
	Black Caribbean	8	38%	13%		8	13%	0%	] [	8	25%	13%	1
ity	Chinese	2	100%	100%		2	100%	50%	] [	2	100%	50%	1
Ethnicity	Indian	196	66%	28%		196	51%	14%	] [	196	69%	41%	1
뜚	Information not yet obtained	6	50%	0%		6	33%	17%	1 [	6	33%	0%	1
	Pakistani	67	54%	10%		67	36%	6%	] [	67	54%	18%	]
	Refused	2	0%	0%		2	50%	0%	] [	2	0%	0%	
	Unknown	43	33%	9%		43	16%	2%	] [	43	35%	7%	]
	White	2	50%	50%		2	0%	0%	] [	2	50%	0%	]
	White - British	204	46%	13%	1	204	31%	5%	] [	204	35%	8%	1
	White and Asian	19	47%	11%	]	19	26%	11%	] [	19	42%	16%	1
	White and Black African	11	45%	0%	]	11	18%	0%	] [	11	55%	18%	1
	White and Black Caribbean	22	45%	23%		22	27%	5%	1 i	22	50%	18%	1

		Reading		2019 LA		Writing		2019 LA		Maths		2019 LA	
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,025	52%	18%	77%	1,025	38%	7%	82%	1,025	49%	19%	83%
	•												
	Bedfont	95	64%	11%	67%	95	34%	3%	74%	95	52%	12%	80%
	Brentford	2	50%	0%	80%	2	50%	0%	85%	2	50%	0%	84%
	Chiswick Homefields	8	75%	38%	79%	8	13%	0%	85%	8	75%	13%	81%
	Chiswick Riverside	2	50%	50%	83%	2	50%	0%	90%	2	50%	50%	93%
	Cranford	60	10%	3%	74%	60	8%	0%	82%	60	17%	3%	85%
	Feltham North	69	65%	23%	73%	69	41%	10%	79%	69	54%	23%	78%
	Feltham West	107	66%	16%	72%	107	53%	9%	79%	107	64%	25%	81%
	Hanworth	19	47%	11%	67%	19	32%	5%	75%	19	37%	5%	74%
	Hanworth Park	66	70%	29%	73%	66	56%	6%	76%	66	61%	29%	82%
WARD	Heston Central	77	44%	5%	83%	77	31%	4%	85%	77	45%	12%	88%
W	Heston East	36	28%	6%	81%	36	28%	0%	85%	36	25%	8%	87%
	Heston West	60	52%	8%	78%	60	38%	8%	81%	60	55%	13%	84%
	Hounslow Central	39	62%	21%	73%	39	59%	10%	82%	39	59%	18%	83%
	Hounslow Heath	78	56%	18%	76%	78	15%	1%	84%	78	59%	24%	82%
	Hounslow South	25	44%	32%	80%	25	32%	16%	85%	25	40%	20%	87%
	Hounslow West	25	40%	24%	85%	25	24%	4%	90%	25	52%	20%	87%
	Isleworth	81	44%	21%	80%	81	47%	7%	84%	81	35%	14%	85%
	Osterley and Spring Grove	44	52%	27%	85%	44	48%	18%	85%	44	45%	27%	89%
	Syon	68	47%	35%	77%	68	46%	22%	82%	68	47%	31%	83%
	Turnham Green	10	70%	30%	79%	10	20%	0%	81%	10	60%	30%	79%
					-								-
	Affluent Achievers	29	48%	24%	_	29	38%	10%		29	45%	14%	4
Z.	Comfortable Communities	326	57%	21%	4	326	39%	8%		326	56%	25%	4
ACORN	Rising Prosperity	157	59%	26%	4	157	45%	13%		157	55%	28%	4
٩	Financially Stretched	144	53%	16%	4	144	34%	5%		144	51%	18%	4
	Urban Adversity	346	47%	12%	_	346	36%	5%	]	346	40%	11%	_
	100/	1			7				, ,	[		1	7
	10% most deprived	88	39%	11%	4	88	34%	2%	-	88	26%	8%	4
	20% most deprived	80	53%	16%	4	80	48%	8%	-	80	49%	16%	4
	30% most deprived	157	51%	17%	4	157	31%	4%		157	50%	19%	4
	40% most deprived	229	49%	13%	4	229	32%	5%		229	46%	15%	4
IDACI	50% most deprived	193	59%	18%	4	193	43%	8%	.	193	59%	20%	4
₽	50% Least deprived	123	61%	23%	-	123	50%	11%		123	59%	30%	4
	40% Least deprived	108	52%	30%	-	108	36%	16%		108	46%	24%	-
	30% Least deprived	27	63%	33%	-	27	44%	11%		27	59%	22%	4
	20% Least deprived	5	60%	40%	-	5	0%	0%	4	5	40%	40%	-
	10% Least deprived	4	50%	50%	_	4	25%	0%	J l	4	50%	0%	J

		F	Reading		2019 LA	019 LA Writing			2019 LA	Maths			2019 LA
		Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+	Total	Exp+	HS	Exp+
	All Pupils	1,025	52%	18%	77%	1,025	38%	7%	82%	1,025	49%	19%	83%
					_				_				_
Children Most ıble)	Top 1%	5	60%	0%		5	60%	0%		5	20%	0%	
ost e)	Top 5%	45	33%	4%		45	18%	2%		45	24%	4%	
	Top 10%	66	27%	5%		66	15%	0%		66	23%	2%	
Vulnerable Childr Rating (Most Vulnerable)	Top 20%	135	42%	7%		135	24%	4%		135	33%	10%	
Rat	Not in the 20% Most Vulnerable	730	59%	23%		730	45%	9%		730	57%	24%	
5	Unknown	43	33%	9%		43	16%	2%		43	35%	7%	
	-	-											-
ay 0	FSM & SEND	104	24%	6%	1	104	16%	2%		104	21%	6%	1
FSM & SEND	FSM Only	164	55%	12%	1	164	37%	5%		164	45%	10%	
<b>Σ</b> ν	SEND Only	131	18%	4%	1	131	11%	2%		131	22%	3%	
					-				•				•
_ 9	95%-100%	666	52%	19%	]	666	38%	6%		666	48%	17%	1
Autumn Term Attendance	90%-95%	177	54%	17%	1	177	37%	10%		177	51%	23%	1
Ter	80%-90%	128	53%	16%	]	128	37%	9%	]	128	49%	22%	1
Att.	Less Than 80%	50	48%	24%	1	50	40%	12%	]	50	50%	30%	1