



### The 4 HEP principles to ask when planning

#### 1. Introducing new knowledge:

Small steps and questioning

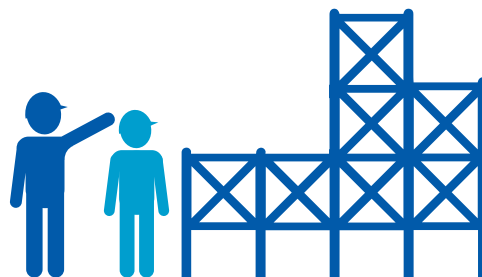
- What small steps are necessary to ensure I'm not overwhelming?
- How do I break down big information to simplify it for learners?
- Have I checked the understanding of new knowledge before I move on? Can I script questioning to facilitate this?



#### 2. Application:

Models and scaffolds

- Have I modelled or used worked examples to show students success?
- What scaffolding is necessary?
- How do I begin to withdraw/reduce scaffolds as students' confidence grows?



#### 3. Reviewing material:

Daily, weekly, monthly

- What short, sharp, in class assessment can I use day to day?
- Have I planned my assessments? Do I know where I'm going?
- Do these allow for an optimal success rate?



#### 4. Guided independent practice:

How to set it, how to monitor it, how to check it

- Have I prepared students for their independent practice?
- Does independent practice review knowledge and allow fluency of skill?
- How do I support, monitor and feedback without overburdening myself?

