

RE Subject Leaders

Thursday 30th September 2021

Programme

- Resources are available on the HEP website
- Subject Leaders: review & monitoring activities / action planning for 2021-22
- Deep Dive ('must' to do list...)
- New resources
- Cultural capital & the RE curriculum

But, first

- What questions do you have / what would you like to know even more about?

HEP Website

- Primary Resources
- RHS – links to all the NC subjects (*)
- LHS – link to Deep Dive materials

(*) RE is statutory responsible of the LA /
Dioceses.

Additional resources

Ofsted: Research and review series: religious education (May 2021)

<https://www.gov.uk/government/publications/research-review-series-religious-education/research-review-series-religious-education>

Diocese of Lincoln

- **The 'deep dive, RE: and middle leadership**
- https://www.johnharrisonceprimary.com/_documents/%5B366579%5DRE_News_Autumn_2019.pdf

RE today – an analysis of deep-dive's into RE (Autumn 2019)

- <https://www.retoday.org.uk/uploads/Photos/Ofsted%20Primary%20Reports%20Autumn%202019.pdf>

RE today – CPD

- <https://www.retoday.org.uk/school-support/professional-development-courses/?page=2>

Ofsted (RE and EIF)

- Our education inspection framework (EIF) reflects the expectations of how RE is provided. All schools that are state-funded, including free schools and academies, are legally required to provide RE as part of their curriculum. All schools are required to teach RE to all pupils at all key stages (including sixth form), except for those withdrawn. [\[footnote 3\]](#)
- In schools without a religious character, we look at RE as part of EIF inspections under section 5. [\[footnote 4\]](#) We also look at RE in voluntary controlled (VC) schools, whether or not they are designated as having a religious character.
- In other schools with a religious character, RE is inspected by a body appointed by the maintained school's governing body under section 48 of the Education Act 2005 or as provided in the academy's funding agreement.
- This report will be of particular interest to schools whose RE we look at under the EIF. However, it should also be of interest to the entire RE sector. For a summary of the legal context of RE and Ofsted's inspection arrangements, see [Appendix A](#).

Deep Dive ('must' todo list...)

- In groups discuss (for 3-4 minutes) what would be top of your personal to do list

Subject Leaders: review & monitoring activities / action planning for 2021-22

- See Resource 4 (Deep Dive section):
 - Resource 4: Subject Leader Checklist (pages 5-13)

Resources / Cultural Capital

- Refer to: WORD file sent out by HEP

- <https://www.hounsloweducationpartnership.co.uk/survey/deep-dive-online-training-evaluation-2/>