



RE and a deep dive

Ofsted: Research and review series: religious education (May 2021)

<https://www.gov.uk/government/publications/research-review-series-religious-education/research-review-series-religious-education>

Diocese of Lincoln

The 'deep dive, RE: and middle leadership

https://www.johnharrisonceprimary.com/_documents/%5B366579%5DRE_News_Autumn_2019.pdf

RE today – an analysis of deep-dive's into RE (Autumn 2019)

<https://www.retoday.org.uk/uploads/Photos/Ofsted%20Primary%20Reports%20Autumn%202019.pdf>

RE today – CPD

<https://www.retoday.org.uk/school-support/professional-development-courses/?page=2>

RE and Cultural Capital

How many of the following does your RE curriculum address?

Spiritual Development:

- a. The Religious Education and Philosophy Curriculum;
- b. Our collective acts of worship and reflection;
- c. Support for the expression of individual faiths;
- d. Inter-faith and faith-specific activities and speakers;
- e. Visits to religious buildings and centres;
- f. Classes and seminars with speakers focusing on spiritual issues;
- g. School-linking activities – locally, nationally and internationally;
- h. The Assembly programme.

Moral Development:

- a. The Religious Education and Philosophy Curriculum Curriculum;
- b. The behaviour and justice framework underpinning the school's Behaviour Management policies;
- c. Contributions to local, national and international charitable projects.

Cultural Development:

- a. Citizenship Education;
- b. Access to the Arts;

- c. Access to the languages and cultures of other countries through the curriculum and trips and visits;
- d. Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.