The table below gives an overview of the content framework for each NPQ course and more detailed information can be found [here](#).

NPQ Leading Teaching	NPQ Leading Teacher Development	NPQ Leading Behaviour and Culture	NPQ Senior Leadership	NPQ Headship	NPQ Executive Leadership
For teachers who have or aspire to have responsibility for leading teaching in a subject, year group, key stage or phase.	For teachers who have or aspire to have responsibility for leading the development of teachers. This may be all teachers in a school or specifically trainees / ECTs.	For teachers who have or aspire to have responsibility for leading behaviour and/or supporting pupil wellbeing.	For school leaders who are or aspire to be a senior leader with cross-school responsibilities.	For school leaders who are or aspire to be a headteacher or head of school with responsibility for leading a school.	For school leaders who are or aspire to be an executive headteacher or have a school trust CEO role leading several schools.
Teaching	Teaching (aligned to ECF)	Teaching	School Culture	School Culture	Trust Culture

School Culture	Designing Effective Professional Development	School Culture	Teaching	Teaching	Teaching
How Pupils Learn	Delivering Effective Professional Development	Enabling Conditions for Good Behaviour	Curriculum and Assessment	Curriculum and Assessment	Curriculum and Assessment
Subject and Curriculum	Implementation	Complex Behavioural Needs	Behaviour	Behaviour	Behaviour
Classroom Practice		Professional Development	Additional and SEND	Additional and SEND	Additional and SEND
Adaptive Teaching		Implementation	Professional Development	Professional Development	Professional Development
Assessment			Organisational Management	Organisational Management	Organisational Management
Professional Development			Implementation	Implementation	Implementation
Implementation			Working in Partnership	Working in Partnership	Working in Partnership
			Governance and Accountability	Governance and Accountability	Governance and Accountability

The Application Process

The table below gives an overview of the application process for all NPQ courses:

DfE Stages	Explore	Register	Apply	Begin
Where	· UCL IOE Website · Teach West London Website & Flyers	DfE NPQ Registration Service	UCL IOE Application Form	Teach West London
Processes	**Step 1** is for a prospective applicants to establish what their chosen NPQ involves and whether it is suitable for them.	**Step 2** is for applicants to register with the DfE and choose UCL IOE as their Lead Provider. The DfE platform will check the applicant's TRN and, through their school postcode, their eligibility for a scholarship. The DfE will then pass on the applicant's details to UCL IOE.	**Step 3** is for the data of registered applicants to be sent to UCL IOE. This data will include information about eligibility for scholarships. UCL IOE will then send the applicant a link to the UCL application form.	**Step 4** is for UCL IOE to transfer participant information to Teach West London. Teach West London will then communicate directly with participants in preparation for programmes starting in November 2021.