



Woodbridge Park

Our offer to schools

Our Centres

Key Stage Centre Isleworth



Key Stage 4 Centre Feltham



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The Woodbridge Park Way

Woodbridge Park has a unique way of working with children.

We regard behaviour as communication and we approach it with patience, compassion and forgiveness. When we view behaviour and children with curiosity as opposed to judgment, we not only delve beneath the surface behaviours to see what the underlying causes and issues are, we also learn and grow as a group of professionals.

Our reflective practice with regard to children and their behaviour means that we are always developing as a service; endlessly fine-tuning our strategies and approach. We are a trauma-informed and an attachment-aware service at a deep level - this means that:

- We see relationships as the cornerstone of all our work with children; providing warmth, acceptance and clear social boundaries
- We are mindful of what we say, how we say it, when we say it, our body-language and try to create the calmest and safest emotionally-friendly environment
- We work alongside children as co-constructors of their personal journey to improved behaviour and access to learning
- We have developed trauma-informed and attachment-aware policies and practice
- We are always looking at ways of making the physical environment emotionally-friendly and as stimulus-free as possible
- We teach children the tools they need to both understand their strong emotions and better self-regulate

We genuinely listen to children, accept them for who they are and their perspective. Our relational model provides the trust and human connection that has often been missing in their childhood.

Our offer to Primary Schools

We want to work in partnership with local Primary Schools to provide the highest quality early intervention possible for vulnerable children of Hounslow who might require a period of time out of their mainstream school.

The Bridge is an outstanding provision. It is a well-conceived site to meet the needs of the children who attend; resourced to a high standard both internally and externally in order to offer the richest learning environment.

The Primary Pathways Family of Schools benefit from a comprehensive package of support:

- Free advice and guidance
- Heavily reduced cost behaviour outreach
- Heavily reduced cost off-site intervention
- A free managed move support package
- A free dual-registered re-integration placement for a pupil assigned to a Pathways School following a permanent exclusion (agreed by FAP)
- Heavily reduced cost assessments and report writing
- A free onsite professional development offer for school staff
- Free places on any training courses Woodbridge Park organises
- A free 'Top Tips' half-termly Pathways Bulletin
- A reduced fee for Team Teach training

Schools that do not subscribe to the Pathways programme can spot purchase all of the above at significantly higher cost. Priority will always be given to The Primary Pathways Family of Schools.

The Primary Pathways Family of Schools Offer - Subscribing schools

We are proud to work closely with a family of primary schools and be able to offer an outstanding package of support and intervention with the aim of keeping vulnerable children in their mainstream school.

Our offer is unique and comprehensive:

- **Free advice and guidance**

We are available at no cost to our Pathways schools on the end of a phone or email to provide basic advice and guidance with respect to meeting pupil needs and behaviour management.

- **Heavily reduced cost behaviour outreach**

Our team of experienced outreach staff can attend primary schools, observe children in their class and offer in-situ advice and support to the staff who work with the children every day. Our staff can offer 1-to-1 sessions, will monitor progress and write a report at the end of the programme to support the school with the next steps.

- **Heavily reduced cost off-site intervention**

With a 62% reduction on the usual cost per day, our off-site intervention package is trailblazing. The 9-week package provides a period of induction, 6 full weeks of off-site intervention, finished off with a 2-week re-integration period. The provision has been developed from impactful programmes such as Zones of Regulation and the PawsB Mindfulness curriculum, designed to support children in re-scripting their approach to managing their feelings and strong emotions.

- **A free managed move support package**

Where we have capacity, we will support two Pathways schools with a managed move by providing up to 2 days per week of off-site intervention at no cost; for up to 1 month.

- **Heavily reduced cost assessments and report writing**

Woodbridge Park can be commissioned to provide a half-day or full day of assessment to support a school in gaining a basic understanding of any potential SEND needs and social and emotional concerns. We can provide a school with a report after this assessment.

We will always provide a written report to a school following a programme of outreach or off-site intervention.

- **A free onsite professional development offer for school staff**

Some of the most impactful professional development is being in an environment where school staff can observe outstanding practice and be supported in reflecting upon what has been observed and how this can translate into new practice at their own school. We can offer the opportunity for Primary Pathways Family of Schools staff to attend The Bridge for a day (longer by negotiation) at no cost and observe our staff team mould a day around the needs of the children, prevent and manage behaviour and extreme emotions.

- **Free places on any training courses Woodbridge Park organises**

The Primary Pathways Family of Schools will receive at least one free place on any online or on-site training courses and also heavily-reduced cost bespoke training developed specifically for their specific school context.

- **A free ‘Top Tips’ half-termly Pathways Bulletin**

Full of effective practice and top tips for school staff.



Offer to non-subscribing Primary Schools

Primary Schools not part of the Primary Pathways Family of Schools can access the following services at full cost:

- Behaviour outreach
- Off-site intervention
- Assessments and report writing
- Costed access to training courses Woodbridge Park organises
- Team Team Training

Priority is always given to schools within the Primary Pathways Family, and any waiting list will place non-Pathways Schools in the order that the request for support was made.

It is always more efficient and cost-effective for a Primary School to subscribe to the Pathways programme. Not only do the benefits far outstrip the initial subscription cost in terms of money, it also supports keeping costs low for all schools. Being within the Primary Pathways Family of Schools is statement of commitment to all vulnerable children in Hounslow, a message of unity with those Primary Schools who require regular support and intervention from The Bridge.

One free offer available to Primary Pathways schools is one of the most valued by any Headteacher - the ability to pick up the phone and speak to an experienced professional who can offer quality advice and guidance. This is not available to non-Pathways Schools.



Our offer to Secondary Schools

Woodbridge Park's offer to Secondary Schools has four principle foci:

- **Preventing permanent exclusion**

Places at Gateway can be spot-purchased or bought in advance as a block to provide respite and preventative programmes. Schools can also purchase a dual-registration placement at our main centres - Gateway PLUS. This type of placement is appropriate when a pupil is on the cusp of a permanent exclusion.

- **Supporting successful re-integration back into mainstream schooling**

With agreement from the Fair Access Panel, Woodbridge Park can offer a Secondary School with a dual-registered placement at one of our centres as a mechanism for supporting a more successful re-integration back into mainstream schooling following a period of time for a pupil at Woodbridge Park. This is for up to 12 weeks.

- **Provision for the 6th day of a fixed-term exclusion (or 1st day LAC)**

Schools can spot purchase a placement at Gateway to meet the statutory obligation to provide formal education from the 6th day of a fixed-term exclusion (or 1st day LAC). Places can also be block booked and bought in advance at a cheaper cost.

- **Advice, guidance and training**

We can be commissioned to conduct assessments on pupils, we offer schools costed access to training and development opportunities.



Secondary Gateway

Gateway is a discreet, separate provision based at one of our centres. It is staffed with a distinct team of professionals who are experienced in supporting young people with their behaviour and emotional dis-regulation.

Gateway is designed to be a flexible provision for schools to reflect the unpredictable nature of young people and their behaviour and also the sudden need to place a pupil out of their usual school for a period of time.

The exact protocol for accessing Gateway can be found in the Local Authority's Vulnerable Learners Guide that is published to schools annually. It is also on the Woodbridge Park website.

The maximum time permitted in Gateway for a placement is 12 school weeks. If a longer period is required, schools can request to change the placement to Gateway PLUS.

Gateway can be either commissioned for an early intervention preventative placement, or it can be used by schools for 6th day fixed-term exclusion provision. Schools could also use Gateway instead of a fixed-term exclusion.

Most placements are for 5 days or longer and the Gateway Manager will write a summary report for the commissioning school about the young person. For any placement for more than 2 weeks, the Gateway Manager will complete a Pupil Learning & Development Passport, providing a school with a detailed profile of a young person, the triggers and the specific barriers.

In essence. Gateway is an early intervention offer. It is appropriate for pupils who might have had a fixed-term exclusion and the school feels that if left, issues will get worse over time.

Should a Secondary School wish a pupil to complete specific work during their time at Gateway, we advise schools to ensure that Gateway staff are provided with the work at the point of referral and then on an ongoing basis.

Secondary Gateway PLUS

Gateway PLUS is an option for schools when they feel that a young person requires a more intensive intervention. These placements are appropriate when:

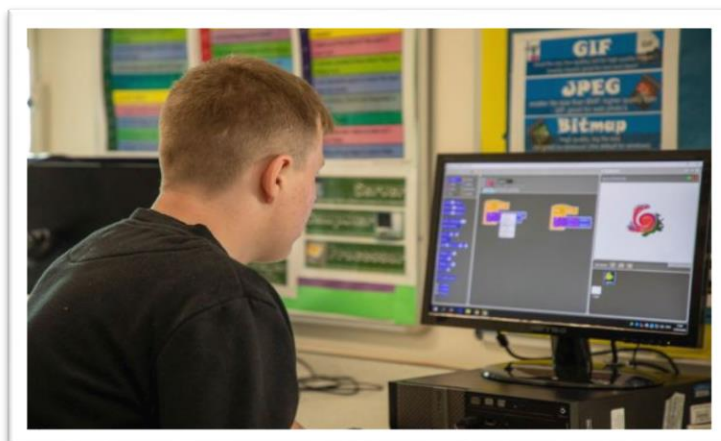
- A pupil is at significant risk of a permanent exclusion, usually because of persistent negative behaviours
- A pupil needs a more holistic intervention, perhaps involving access to specific staff who can offer more targeted support

A Gateway PLUS pupil is likely to have already had a period in Gateway.

Gateway PLUS placements are for a minimum of 4 weeks, usually for a half-term. All pupils are assessed and tracked using our Pupil Learning & Development Passport. This provides schools with a detailed report of a young person's profile, the triggers and the barriers they face. It also becomes the final report at the end of the placement, with recommendations for next steps.

Unlike Gateway, pupils accessing Gateway PLUS are assigned to one of our centres and they attend usual lessons with other pupils. They get access to our full curriculum, qualified teachers and; should there be a clear need during the placement, they can access:

- Experienced Engagement & Intervention staff
- A counsellor
- An Educational Psychologist (where capacity allows)
- The Music Hub
- The Nurture Base
- A sensory room and calm room (depends on the centre being accessed)



Supporting Secondary Schools through dual registered re-integration back into mainstream schooling

Woodbridge Park wants re-integration back into mainstream schooling to be successful for a young person. To support this, Woodbridge Park can offer a free dual-registered placement at one of our centres in the following circumstances:

- A pupil has been permanently excluded, has spent time at Woodbridge Park and the Fair Access Panel has chosen a new mainstream school for the pupil
- A hard-to-place pupil; who has been out of education for a period of time, is discussed at the Fair Access Panel in order to select a new mainstream school
- A pupil has been placed at a school by The Fair Access Panel and since the placement has commenced, new and previously unavailable information comes to light which questions the appropriateness of the original decision. The new information will indicate a history of significant negative behaviour and / or a period of time in another Local Authority's Alternative Provision

In all situations above, the Fair Access Panel will have to agree to the dual registration and will monitor progress of the placement. Dual registration with Woodbridge Park is only for a maximum period of 12 weeks.

The Secondary School is the prime registration and takes the lead on a transition plan and reviewing the placement, with Woodbridge Park supporting. The Secondary School will commit to fortnightly reviews with Woodbridge Park, parents / carers and any other relevant professionals.

All other dual registration placements are paid for by Secondary Schools.

Assessment of need and academic profiling

As part of our work with the London Borough of Hounslow, we can offer assessment of need and academic profiling at no cost when:

- A child or young person becomes a Fair Access Placement due to having been out of education for a period of time
- A child is placed by the Fair Access Panel and subsequently, a destination mainstream school is made aware of complex circumstances which merit re-consideration of the original Fair Access decision
- A child comes into Hounslow with very little background information and the Fair Access Panel request WPES support as part of usual admission into a mainstream school

In all other circumstances, schools can commission WPES directly; at cost, to carry out an assessment of need and academic profiling. WPES uses an online SEND assessment tool that can give an indication of underlying SEND needs and emotional issues. It provides WPES and a mainstream school with a good steer for further follow-up assessment in specific SEND areas.

WPES uses CAT4 online testing to provide a clear steer on future potential and academic ability. WPES can conduct the tests on behalf of a school.

With respect to emotional profiling and an assessment of triggers and causes of negative behaviours, WPES can be commissioned to spend some time with a child on one of the WPES sites, using relevant elements of our Personal Learning and Development Passport to drill down into what lies beneath surface behaviour. A report is written at the end of the assessment for the school to support with future provision mapping and planning.



Team Teach Training

WPES has a team of qualified Team Teach Trainers that can be commissioned directly by schools; at cost, to provide:

- Formal accredited Team Teach training
- Non-accredited, de-escalation training

In order for our team to be able to deliver formal Team Teach training, a school has to be a maintained school within the London Borough of Hounslow.

Formal Team Teach Training is usually organised into:

- 2 full training days for full accreditation
- 1 full training day for refresher training

WPES already offers a discount to HEP schools and Primary Pathways Schools benefit from a further discount.

With respect to non-accredited de-escalation training, our team can support school staff by providing strategies and advice to:

- Prevent extreme behaviours from occurring
- Calm an aggressive or emotionally volatile child
- Minimise the risk of injury or damage to property

Preventing and managing challenging behaviour training offer to HEP and Pathways Schools

WPES is a trauma-informed and attachment-aware service. We regard relationships as the cornerstone of effective education and behaviour management. We also plan every aspect of the school day, taking into account the learning and emotional needs of the extremely vulnerable children and young people who attend with us.

We believe that the best training we can offer to mainstream school staff is the opportunity to spend a day at one of our sites. This will allow mainstream school staff to watch how our staff set the day up for our learners, support and manage them through the challenges of the day and then reflect and debrief at the end of the day.

HEP schools can already take up this professional development opportunity at a heavily reduced cost. Primary Pathways Schools can access this for free as part of their subscription.

Once a date for attending one of our sites has been agreed, we will assign a Link Staff Member to the mainstream school staff who will be available throughout the day for any advice or questions and who will also encourage professional reflection and dialogue on what has been seen during the day and what can be transferred into a mainstream context.

We expect mainstream school staff to get the following from this opportunity:

- Deep insight into the background and needs of children and young people who can display challenging behaviours
- Deep insight into what be taken into consideration to prevent challenging behaviours from occurring in the first place
- Deep insight into the most effective way of managing challenging behaviour once it has started

Wider training offer to schools

WPES offers training events throughout the school year.

We already offer HEP schools places on these events and training sessions at reduced cost and Primary Pathways Schools can have at least one free place at each event / session as part of the subscription to Pathways.

WPES can also be commissioned directly by schools to create a bespoke training package to be delivered either remotely, at a WPES site or on the commissioning school site.

WPES can provide training on:

- Trauma-informed practice
- Preventing and managing extreme behaviours
- Unpicking what lies beneath behaviour
- Effective classroom management
- Effective communication with emotionally volatile children and young people

The above list is not exhaustive and should a school have a specific area that they would like staff to receive training on, WPES will seek to make provision for this and create a bespoke training session.



The impact of our work to date

Since 2018, WPES has set about challenging and changing traditional ways of managing behaviour in our specialist context and in a mainstream context.

The impact of our work is evidenced through:

- Reduced fixed-term exclusions
- Reduced repeated fixed-term exclusions
- Reduced days missed to fixed-term exclusions
- Reduced challenging behaviour incidents
- Improving attendance
- Reduced persistent absence
- Pupil progress data
- Pupil surveys and voice
- Staff surveys and voice
- Parent surveys and voice

Our centres are generally calmer and more purposeful learning environments and relationships are exceptionally strong. We know that these strong relationships have supported a shift in emphasis from 'black and white, cause and effect' behaviour management to a more holistic view of what lies beneath all behaviour.







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