

Getting ready for my Person-centred review

Name: _____

This is your review tool to fill in and bring with you to your person-centred review.

You can ask someone to help you fill it in if you want.

You can write, draw, put in photos or pictures. As it's your booklet it's up to you!

Planning my review:

- [illegible]

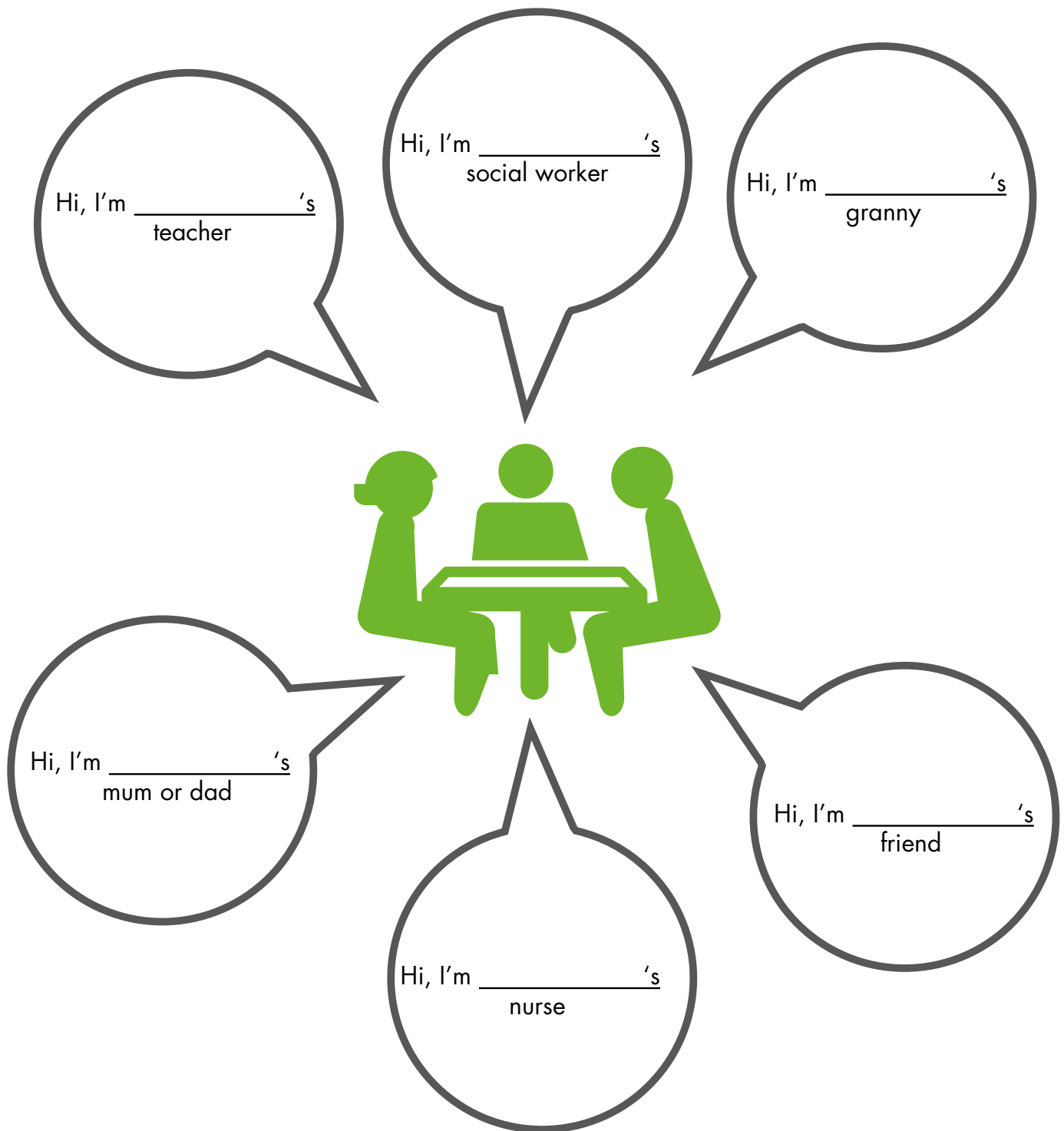
Getting ready for my Person-centred review

- [illegible]

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Getting ready for my Person-centred review

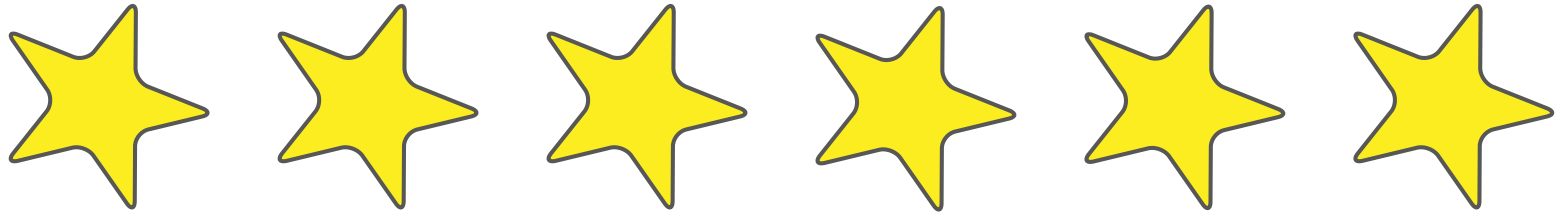
- What will happen in the review?
- Introductions:
- You might recognise everyone in the meeting, but some people might not know each other
- Everyone introduces themselves and explains their relationship to you.



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- Next, everyone says what they like and admire about you and it is written up on the paper. Sometimes people are given Post-It's to write down what they like and admire about you and then they stick them on the board.
- Is there anything you like and admire about yourself? This includes the things that you like doing and the things you are good at.



The facilitator will then explain all of the headings that are up on the big sheets of paper:

- All About Me
- How to support me
- What can school do for me
- Keeping me healthy
- Being part of my community

Everyone will think about those headings and talk about:

- What's important to you now and in the future?
- What's working or not working in the areas on the big sheets?
- And what might need to change

Then everyone takes a pen and writes what they think :

- You can also write your comments and ideas on the sheets, we can prepare before hand to write what you want up before the meeting or write on cards and you or the facilitator can stick them up in the meeting.
- There will also be a sheet for questions that might need to be asked and also actions- what needs to happen next and who will do it.

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What's important to you now?

These are things that you have to have in your life to help make you feel happy, things like seeing your best friend every day, or to go swimming once a week. You can write your Ideas here.

What's important in the future?

These are things that you want or need to have in your life in the future. You can put your ideas here.

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What's working?

What's working for you in your life at the moment? This can include anything you feel you want to share about the things that you are happy with.

What's NOT working?

Here you can explain what is not working in your life at the moment, things you want to change.

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What help and support do you need to stay healthy and safe?

This could include any health needs, equipment you may need or any other support you may need from others at home or at college. You could include things that we should be aware of about you, it could be important for you not to be around loud noises, not to be amongst a lot of people and certain allergies.

Would you like to tell us what you need to stay healthy and safe?

Questions to answer:

If you have something to say or ask that doesn't fit under any of the other headings you can write a question here. Do you have any questions to ask?

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After everyone has finished putting their ideas on to the paper, the facilitator will ask:

- Is what's important to you working or not working?
- Is the way we are supporting you working or not working?

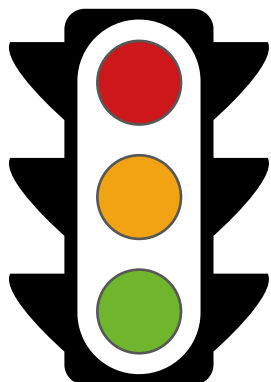
You may want to agree the important things to talk about, and then discussions start and your EHC plan is reviewed and updated.

Action plan

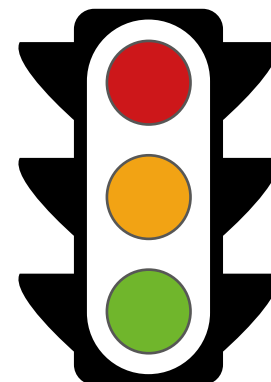
Who	What	By when

This makes sure that if something needs to be done it is put into action. Then we decide who needs to do it and when they should do it.

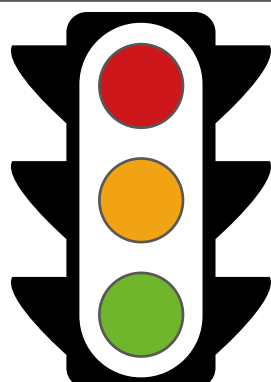
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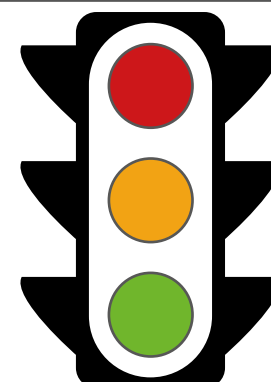
- 1. Stop**
- 2. Think**
- 3. Do**



- 1. Stop**
- 2. Think**
- 3. Do**

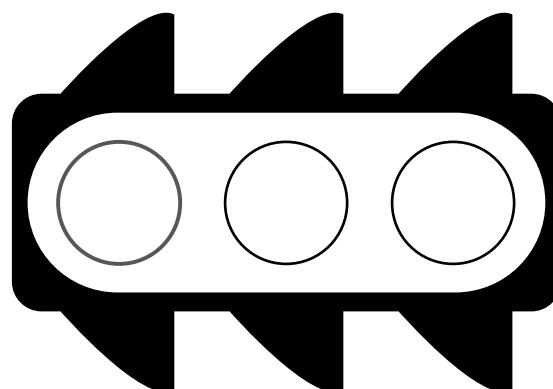
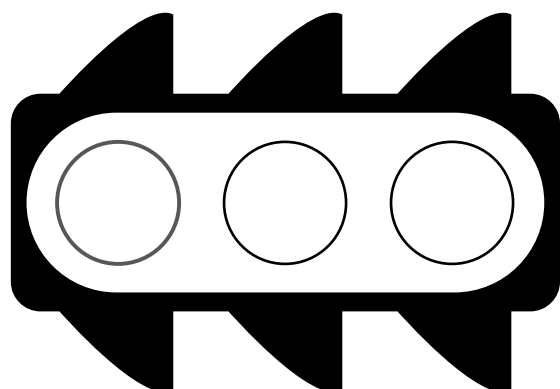
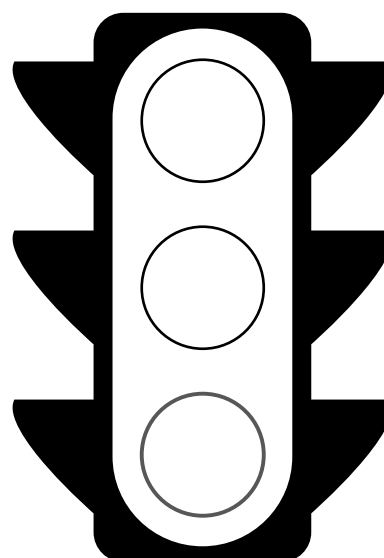
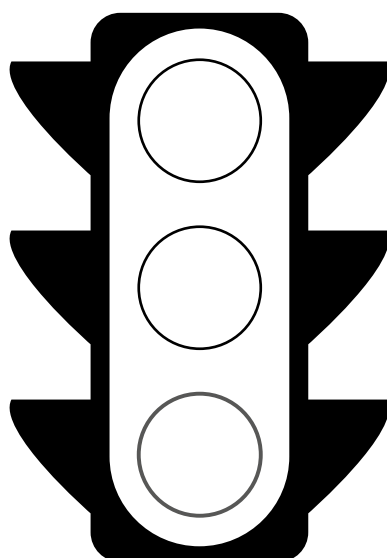
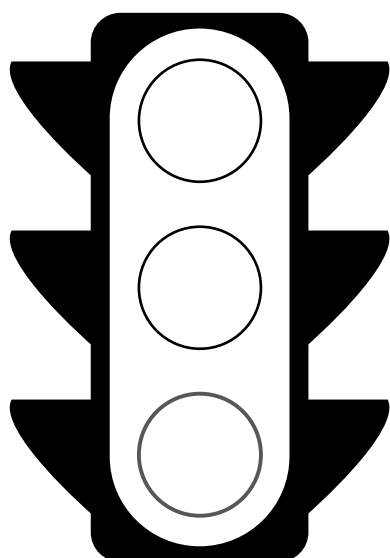
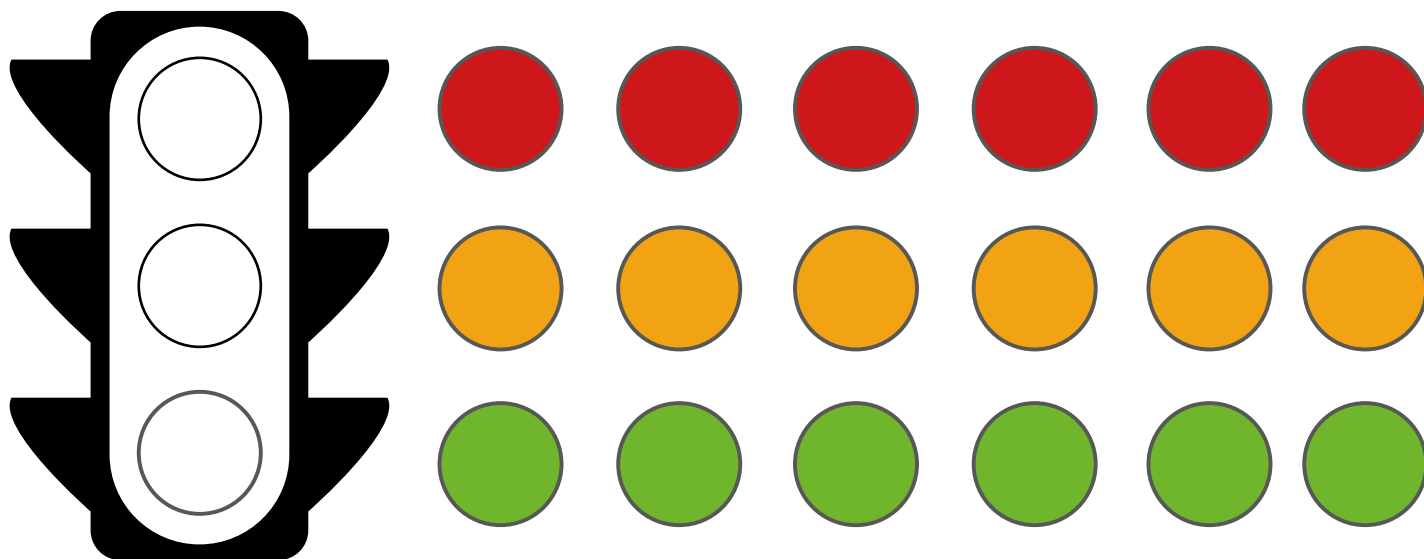


- 1. Stop**
- 2. Think**
- 3. Do**








- 1. Stop**
- 2. Think**
- 3. Do**

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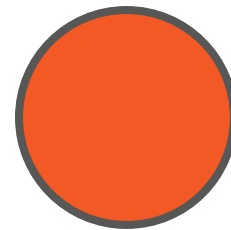
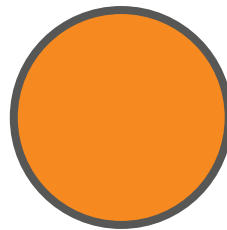
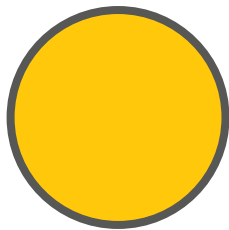
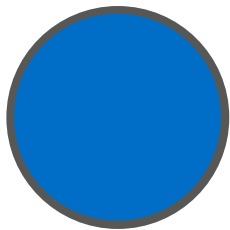
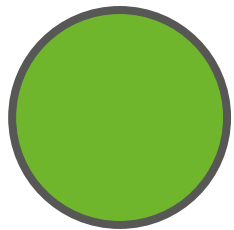


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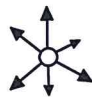
					
Time left					finish

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Join the dots..... to get to stop



STOP



All about me

Completed by (name): Date:



e.g.



This is me (e.g. name, age, personality)



Who I live with (e.g. parents, siblings, pets, where)



Important people to me (why?)



What makes me smile



What makes me sad



Things you need to know (e.g. if I get upset you can help me by)



My week (home and school)



My dream is to (when I grow up I want to)



What people like about me



My family

Completed by (name): Date:



My name is



My parents and family



My brothers and sisters



What's important to us



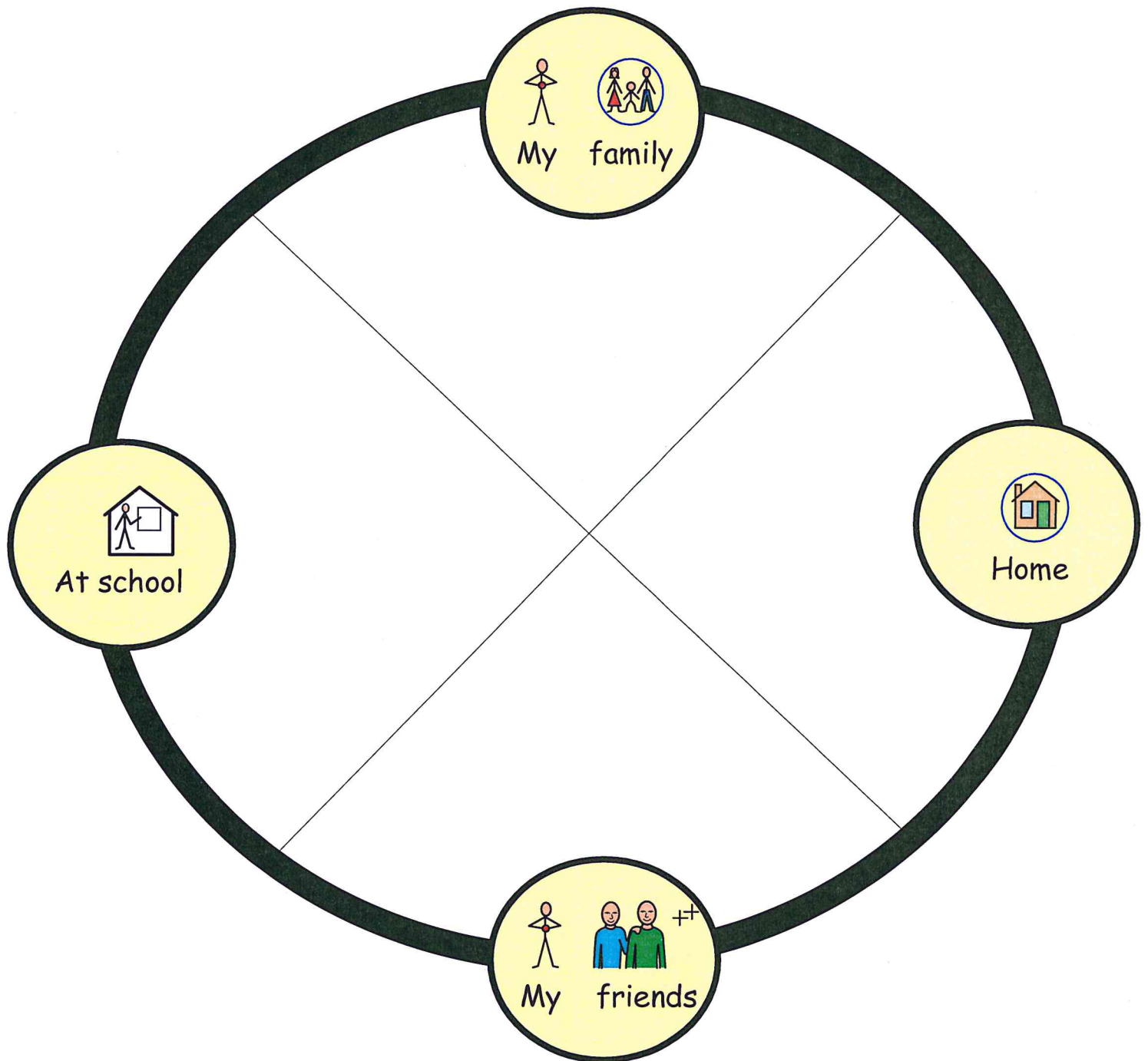
Our transport



Our hopes for the future (e.g. anything you would like to do, group you would like to join, place you like to go)









People who help me







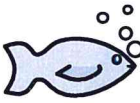
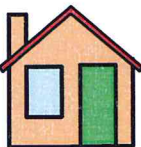



You can use these symbols to help fill in the
'All about me' and 'My family' if you wish.

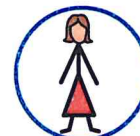








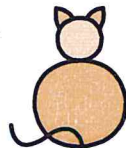
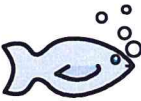
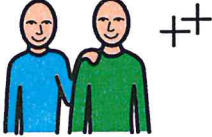
This is me

					
boy	6 years old	7 years old	happy	cheeky	funny






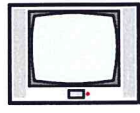




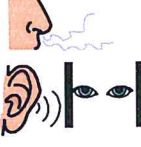

Who I live

					
mum	dad	brother	sister	dog	cat
					
fish	house	flat			



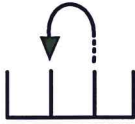
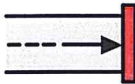

Important people to me







					
mum	dad	brother	sister	aunt	uncle
					
nanny	grandad	dog	cat	fish	friends

What makes me smile/sad




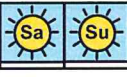


					
food	sweets	cabbage	toys	ball	TV
					
cartoon	places	park	people	sensory	water






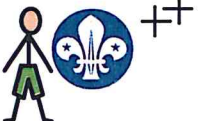
Things you need to know

	   				
<p>speak slowly</p>	<p>give warning before end of activity</p>				







					
<p>when I get angry I can break things</p>					

My week





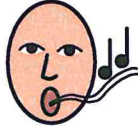

					
<p>school</p>	<p>taxi</p>	<p>home</p>	<p>weekend</p>	<p>park</p>	<p>cinema</p>

					
<p>bowling</p>	<p>computer</p>	<p>reading</p>	<p>swimming</p>	<p>clubs</p>	<p>scouts</p>

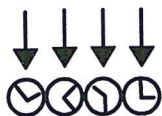
My dream is to

					
<p>superhero</p>	<p>footballer</p>	<p>fireman</p>	<p>policeman</p>	<p>chef</p>	<p>happy</p>

What people like about me

					
<p>kind</p>	<p>share toys</p>	<p>funny</p>	<p>good work</p>	<p>singing</p>	<p>drawing</p>

What's important to us



routine



good



sleep



holidays

Our transport



car



bus



train



taxi



bike



walk

Our hopes for the future



to be happy



support to



help me



to join a club



to go



on holiday

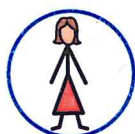


with



family

People who help me



mum



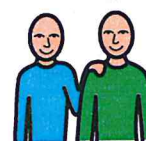
dad



brother



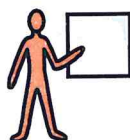
sister



friend



pet



teacher



teaching
assistant



lunchtime
supervisor



speech
therapist



nanny



grandad