## White Ribbon Day- 25<sup>th</sup> November 2021

**School activities** for the week of 25<sup>th</sup> November – 10<sup>th</sup> December 2021:

- Hold a non-uniform day where students wear something white. (There can be an option of paying £1 [if appropriate for your school] - Money raised can be donated to White Ribbon UK (<u>https://www.whiteribbon.org.uk/donate</u>) or a local domestic abuse charity).
- 2) Hold an assembly about White Ribbon Day to raise awareness about healthy relationships/domestic abuse.
- 3) Why not (in your bubble if appropriate) try and create a human White Ribbon with staff and pupils to show your class / schools' support for the campaign. Share images on a central board.



- 4) Have a poster competition to promote White Ribbon and Respectful/Healthy Relationships.
- 5) Plan a Learning to Respect Week. For more about what you can do as part of a Learning to Respect week, you can contact Harprit Sekhon, Learning to Respect Education Coordinator at <u>Harprit.Sekhon@hounslow.gov.uk</u> or on 020 8583 6774

## Lesson activities:

KS1 – 3:

- 1) Discuss the topic of friendship and respect, talking about what it means to be a good friend (maybe link these in with your school values/motto).
- 2) Allow the children to draw their own ribbon using the cut out in the pack, creating pictures or messages about what being a good friend means to them. This can then be used to create your own White Ribbon display board.
- 3) Use lesson plans in 'Expect Respect' resources pack <u>https://www.womensaid.org.uk/what-we-do/safer-futures/expect-respect-educational-toolkit/</u>

KS 4 – 5:

- 1) Discuss the topic of consent, using the "legal or illegal" activity sheet in the pack
- 2) Use lesson plans in 'Give & Get Consent' resources pack <u>http://www.rasasc.org.uk/wp/wp-content/uploads/2013/11/Give-n-Get-Consent-A-resource-for-teaching-sexual-consent-to-key-stages-3-and-4.pdf</u>
- 3) Use lessons plans in 'Making sense of Relationships' NSPCC resources pack. <u>https://learning.nspcc.org.uk/research-resources/schools/making-sense-relationships/</u>
- 4) Use lesson plans in 'Disrespect NoBody' Home office & PSHE Association resource pack <u>https://www.pshe-association.org.uk/curriculum-and-resources/resources/disrespect-nobody-teaching-resources-preventing</u>
- 5) Make a scale in the class room, with agree on one side and disagree on the other. Read the agree or disagree statements out to the class, and ask students to stand somewhere along the scale depending on whether they agree or disagree. Discuss their views with them.

## Agree- Disagree

It's okay to date someone older? Agree - Disagree

It's okay to let your boyfriend/girlfriend to buy you gifts? Agree - Disagree

You should owe your girlfriend/boyfriend friend something back in return? Agree - disagree

If you're man enough to hit a guy, you should be man enough to take it? Agree - disagree

If you love someone, you should do things you don't want to do? (Could be washing up) (Could be sex) Agree - disagree

It's okay to tell your parents you're at your friends although you going to a party? Agree - Disagree

It's okay to let your friend pretend they are at your house when they sneak to their gf/bf house (What if they go missing) Agree - Disagree

It's okay to send a picture of yourself to your gf/bf if they ask Agree - disagree