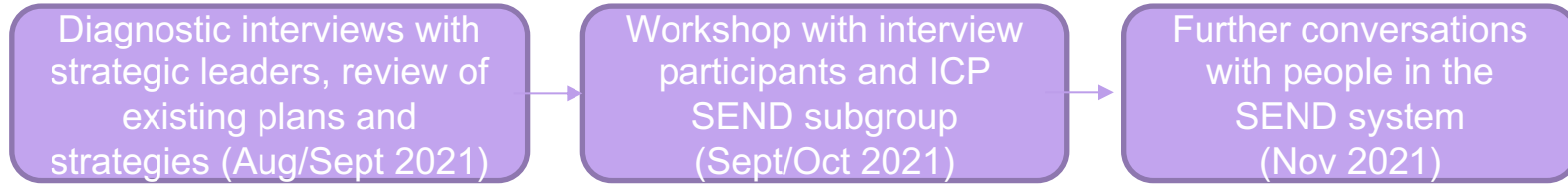

Hounslow SEND: Developing our new shared vision

November 2021

Developing a new shared ambition for SEND

- Over the autumn Collaborate CIC has work with senior leaders across the system (health, care, council, VCS, education) through the ICP subgroup to undertake a diagnostic review, and start to develop a draft shared vision for SEND



- Through November we are keen to speak with people, parents, carers, children, operational staff across the VCS, education, health, the council and care to understand their aspirations for how the system should operate in the future and what we need to do to get there
- The rest of these slides set out the emerging draft vision for children and a draft vision for how we should work together and two key questions we are seeking to answer. These drafts are based on our work to date, alongside extensive consultation that the council has done

**DRAFT
and
emerging
5-year
vision for
children**

In Hounslow, children's needs are understood at the earliest point in their lives, allowing them to access seamless pathways for earlier and faster interventions **to set them on a strong path of success.**

*I have someone to talk to and feel listened to, not labelled.
I don't have to wait.*

Children are prepared for adulthood and supported to reach their full potential.

Better outcomes are the end point, not the diagnosis.

*I have a future plan.
I'm part of my local community.*

**DRAFT
and
emerging
5-year
vision for
how we
will work
together**

We are working and delivering as **one truly joined up team** across health, school, social care and community partners. Our budgets are aligned/shared. We understand and make use of **community assets**.

There is a **focus on inclusion and early intervention**. We are responding early, quickly and in an outcome-focussed way.

We **help all families understand and successfully navigate SEND support** through joint working and collaboration.

We successfully help **prepare children for the long term**.

There is more **open and visible communication and data** resulting in a better understanding of roles and responsibilities, and more effective joined-up support.

The shift we want to see - DRAFT

From this	To this
Fragmented system	Whole system response and good system understanding across workforce
Focus on referrals and thresholds, EHCPs the only (over-used) structured mechanism for support	Flexible support that responds to a child's needs and context, alternative mechanisms for support (beyond EHCPs) and clear pathways
Lack of communication	Clear communication across the system
Missed opportunities to intervene earlier, referral processes and waiting lists create long delays in receiving support	Early intervention (incl. whole family response, access to preventative school and community-based support)
Focus on diagnosis, lack of honest conversations	Focus on aspirations for adulthood from the outset based on honest conversations with families
Council-led, resources not aligned	Collaborative, school-led system making best use of available resources and insight
Lack of data and shared learning – we don't know what difference support makes	We understand outcomes for children and learn about what works in what context

Perspectives from three key groups of stakeholders

SEND lived experience

- SEND parents forum
- Children in care council
- Participation people
- Autism Hounslow
- Speak out
- Youth council

Schools and education

- Hounslow education partnership
- Head Teacher forum
- SENCOs
- SEND TAs
- Primary, secondary, nursery, children's centres

Statutory Partners

- SALT
- OT
- PT
- Private Therapists and assessors
- CAMHS
- SEND Officers
- Midwives
- Health visitors
- GPs
- School nurses

The plan is to share and discuss the draft vision on slides 3-5 with the groups above over November and December.

Discussion/interview questions

1. How might we need to change or further develop the vision for children and how we work together based on your experiences? (i.e. does this feel right?)
2. What practically needs to happen to get us there in 5 years?

collaborate
for social change
