

RE Subject Network Meeting

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<https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2022/>

2022 Themes

Create your competition entry using poetry, drawing, painting, video, sculpture or other media!

<p>“We have far more in common with each other than that which divides us.”</p>	<p>The quote from Jo Cox MP introduces this theme which is about the question: are we one human race, despite our differences and divisions? We are all different, and all religions are different – but are we all the same too? Can we all be united? What holds humanity together? Is it faith? Hope? Love? Music? What threatens to tear us apart? How can we overcome the divisions that affect us? Use some specific religious ideas and quotes in this. Make a work of art that shows what unites us, brings us together, joins humans as one people and expresses our harmony. Use the disciplines of theology, but also of psychology and sociology to explore the questions and create your responses. We are delighted to once again partner with the Jo Cox Foundation to run this theme</p>
<p>God’s good earth? (“Beautiful World, wonderful God?”)</p>	<p>Are we spoiling God’s good earth? Does the Earth belong to God? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice. Great work will show some originality: the globe in God’s hands won’t win! Challenge pupils to use scripture quotations thoughtfully, but also the methods of scientific enquiry and moral study to develop deep answers and good writing to go with stunning images.</p>
<p>Searching for God</p>	<p>Pupils who are atheists, agnostics and believers in God can all respond to this theme. We invite expressions of their sense of the search for God. Where’s God? In your heart? In prayer? In the temple or the universe? Or is she hiding? Is he not there at all? Unreal? Imaginary? Looking for God, searching for him or her, matters to many, but how are we doing in finding God? Would you search with google or a ‘god-detector’? Is God on Instagram, TikTok or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people? This popular theme produces great work where pupils use ideas from religions clearly: The Jewish Psalms 42 and 43 are where it starts – there are parallels in many scriptures. Use theological reflection as well as philosophical argument to make great work.</p>
<p>A view of the world</p>	<p>Our subject is increasingly called ‘Religion and Worldviews’ This theme invites pupils to express their own world view. That might include beliefs and values, identities and truths as you see them. A religion is one kind of worldview and so are Humanism, atheism and being spiritual but not religious. Encourage pupils here to think about their own view of the world – or maybe some older pupils will present a view of the world they disagree with! Looking through a lens, some tinted glasses or a microscope is a common image for trying to understand how our worldviews work – will your pupils use that, or some more original idea?</p>
<p>Celebrations: Big days and big ideas</p>	<p>This theme enables pupils to create work about religious festivals from Divali and Eid to Wesak or Vaisakhi, Easter or Shabbat, Christmas and Remembrance. Festivals can be annual – or weekly, celebrated in places of worship or on the streets. Encourage learners to connect their vision of today’s festivities to stories and memories from long ago, and to use scripture and other holy words in their work. Pieces of work might look at one festival, but some will be up for the challenge of looking at more than one celebration and noticing what’s similar and different, how excitement, memory, love and community are drawn together by big days and big ideas.</p>

Revamped websites

- <https://request.org.uk>
- <https://understandinghumanism.org.uk>
- www.truetube.co.uk

Please remember to evaluate today's session:

<https://www.hounsloweducationpartnership.co.uk/survey/primary-subject-network-evaluation-2/>

Upcoming sessions:

London West Alliance – May 16th 2022

HEP Subject Network Meeting – 24th May 2022

Hounslow RE Meeting – June 7th 2022

- Be clear on the law
- For more on legal requirements, look here:
<http://www.natre.org.uk/about-re/legal-requirements/>

- Manager – a person responsible for controlling or administering an organization or group of staff. (Oxford English Dictionary)
- Leader - Leadership is the behavior that brings the future to the present, by envisioning the possible and persuading others to help you make it a reality. – *Matt Barney, founder and CEO, [LeaderAmp](#)*
- Which do you need to be?

Quick quiz!

- Caroline Bentley-Davies
- Where do you recognise yourselves?
- Which 2 are you naturally confident at?
- Which 2 would be good to improve? – bear in mind the quiz!

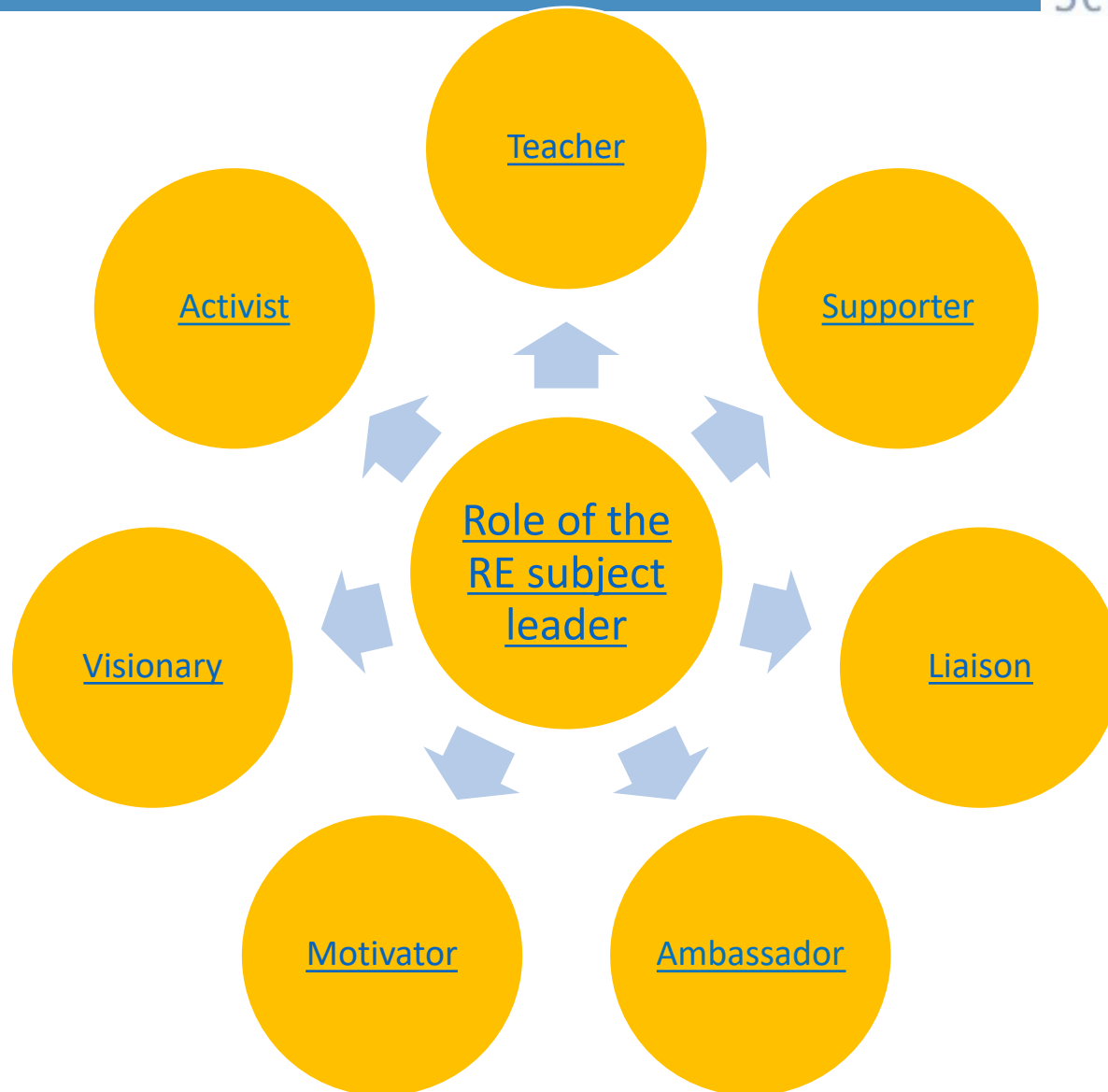
- Clear aspirations for **all** pupils in RE
- Share aspirations with all staff
- Develop staff in order that they can ensure success for pupils
- Give pupils every opportunity to enjoy and achieve in RE

- A real desire to do the best for your pupils
- Guided by the good of the pupils and the school
- Introduces new initiatives that address a real need for pupils and staff
- Will not set themselves up as infallible

- Use reason, facts and data to get a good understanding of the big picture (even if they have hunches beforehand)
- Ask lots of questions
- Evaluate and reflect on what is going well and what could be better
- Open to making changes where they see change is necessary (even if something has worked in one way for a loooooong time)

- Get asked for information and ideas by other members of staff
- Visibly around for other members of staff on a regular basis (though not necessarily at every moment of the day)
- Support other staff in formal meetings and informal settings

- Ability and creativity to deal with the unexpected
- See a range of ways of approaching a problem
- A quick thinker
- Are you the teacher who naturally adapts new teaching strategies to improve them?



Reliable visits and visitors for Hounslow schools

docs.google.com/spreadsheets/d/1jb3xwPXOuHt_mtcyssRDLxZtGgTfB3dSzoQIQqeKI1s/edit#gid=0

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	A	B	C	D	E	F
1	Worldview	Visit/Visitor	Location (if a visit)	Contact Details (that are public)	Benefits	
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Sheet1

- Next meeting – May 24th. Themes?
- Please evaluate before leaving.

<https://www.hounsloweducationpartnership.co.uk/survey/primary-subject-network-evaluation-2/>