



Developing 'Deep Dive' Inspection Skills

Sharpening School Evaluation

Delivered by Dr Julia Coop in partnership with Hounslow Education Partnership

Outline

The new **Education Inspection Framework (EIF)** has heralded a significant change, not only to the evaluation criteria with its focus on the curriculum, but also to inspection methodology. This has a significant impact on how provision is monitored. Never before has an accurate and robust self-evaluation process been crucial in order for schools to ensure they make accurate judgments and are able to present themselves to inspectors in the best possible light.

Intended for **senior leaders of primary schools**, this revised and practical, up to the minute, **four-day course**, enables delegates to look at their school through the eyes of an inspector.

Throughout the four days, delegates will:

- Follow a case study, in order to gain a thorough understanding of the EIF
- Develop 'deep dive' monitoring skills and sharpen self-evaluation

The course will also:

- Augment individual professional development
- Unlock potential
- Support whole-school improvement

At the same time, the course provides an ideal foundation for delegates to hone their skills when participating in HEP peer reviews.

At the end of the course participants will be expected to:

- Give a clear and succinct narrative to explain the Intent, Implementation and Impact of the curriculum
- Demonstrate rigorous self-evaluation underpinned by a secure evidence base
- Articulate current school priorities
- Explain and evidence the role of wider school leadership in monitoring impact of actions

Dates:

The course will be run in **two blocks of two days** from **9am – 3:30pm, Grasshopper RFC:**

- Day 1 – Tuesday 18th October – Setting the scene: Top Level View
- Day 2 – Wednesday 19th October – Developing Skills: Quality of Education
- Day 3 – Tuesday 8th November – Developing skills: Quality of Education/wider outcomes
- Day 4 – Wednesday 9th November – EYFS: From Evaluation to SDP