

HOUNSLOW/JYI CLUSTER LEADERSHIP PROGRAMME 2022/23

Shaping the future by building back better

Starting in September 2022, the John Yates International (JYI) Cluster Leadership programme will be returning to live sessions.

At a time when school leaders are still working hard to stabilise and rebuild their schools after the pandemic, and when trust in the authenticity and integrity of political leadership is low, the leaders of the profession are in a good position to seize the opportunity to think through and enact their own strategies for “building back better.”

The intention of this revised 2022/23 programme is to build on work started during the remotely-delivered sessions of this current year and to take thinking, planning and implementation – enhanced with new ideas and approaches – to even deeper levels. The five strategic priorities, which have formed the basis of our work together over past months, will be the themes for future attention, aiming to ensure greater consistency of good school and partnership practice.

Bearing in mind the continuing need to provide support for children who have fallen behind, taking forward the following priorities will help to equip all children for life in a confusing, complex and challenging world and enhance workforce fulfilment and job satisfaction:

- Building a rounded curriculum that will equip children for life
- Putting an even greater emphasis on personal development
- Taking values, attitudes & moral purpose to a deeper level
- Shaping teaching and learning in readiness for the future
- Maximising the job satisfaction and fulfilment of the workforce

Focusing in a deeper and more meaningful way on our priorities, the things that really matter, will enable us, within and through our schools and partnerships, to improve our work/life balance and to contribute to building a better world.

In addition to the strategic priorities, all sessions will include a brief update on matters of national significance as well as pointers on how to position your own quality assurance processes in a way which makes Ofsted inspections less

of a worry and distraction. Being better positioned for Ofsted will be an important theme running throughout the 2022/23 programme.

Programme structure 2022/23

Each of the sessions outlined below has a main theme and links are progressively developed to provide an integrated and coherent approach to 'building a better world'.

Session one (Tuesday 11 October 2022)

'Today's world: what are the challenges for schools and children?'

Session two (Wednesday 30 November 2022)

'Tomorrow's world: what will the best schools be like?'

Session three (Thursday 2 February 2023)

'A curriculum for life: what skills and values will be needed?'

Session four (Tuesday 14 March 2023)

'Taking teaching and learning forward: how can pedagogy meet the needs of a rapidly changing world?'

Session five (Thursday 18 May 2023)

'Getting the best from your people: what have we learnt about sustaining motivation and increasing job satisfaction?'

Session six (Thursday 29 June 2023)

'Pulling it all together: how good are we at getting ahead and staying ahead?'

The morning sessions will be led by John Yates at the Lensbury Conference Centre in Teddington and will start promptly at 9.00am and finish at 12.30pm with lunch.

Please remember the importance of remaining at the venue in the afternoon, after John's departure, to follow-up the issues raised in the morning. This uninterrupted quality time for reflection and planning in school teams was an integral and greatly valued element of the overall programme in pre-Covid days. Please be sure to re-establish this from the outset of the 2022/23 programme.

JYI/ May/ 2022