

	Meeting 1 - Wed 23rd November 2022	Meeting 2 - Wed 1st February 2023	Meeting 3 - Wed 22nd March 2023
Big question	How did our students fare? What does our exam analysis tell us? What do our recalled papers tell us? Where do we need to focus our attention going forward?	Subject knowledge enhancement	How are we going to prepare students for the summer exam season? What are the best recall techniques? How can we use the results of the mocks? How can we accurately sequence revision?
Mode of delivery	In person @ Gumley House School 4.00-5.30pm	Virtual ('sit and listen' training with Q&A at the end) 3.30pm-5pm	Virtual (best practice sharing by the group) 3.30-5pm
Keynote?	Short pre-recorded and pre-released keynote for all from a HEP HT on the importance of exam analysis, how to do it, what data to delve into, and what actions to generate from it. What was the picture results-wise across Hounslow/across the country?	No keynote required - each group has their own subject-specific input	Short pre-recorded, pre-released keynote for all with revision tips/strategies and recall tasks from a variety of HEP member schools and across a variety of subjects.
Meeting content	Split down into exam boards per subject where possible. Teachers sign up to the meeting in September, and in the process commit to presenting one question from the summer papers to the rest of the group. • Where did students fall down? • What can we do differently to teach this?	Groups resume as subjects. Gather a group of examiners, expert practitioners from HEP schools, academics.	Potentially split down into exam boards again. Teachers to present on their best revision techniques - teach meet style Again teachers sign up and commit via a shared Google doc in terms of what contribution they are going to make. • How do we get them to retain this? • How can we prepare them?