

# Free support for secondary maths teachers

From the NCETM and Maths Hubs

Department or individual, HoD or classroom teacher, experienced or early career teacher – we have professional development and classroom resources for you.



What is your departmental development needs?	What professional development opportunities are available? (local face-to-face and online collaboration with other teachers and experts)	Who is this professional development suitable for?	Time commitment
Developing teaching for mastery	<a href="#">Secondary Teaching for Mastery Development Work Group</a> for departments developing teaching for mastery collaboratively	Two teachers from a secondary maths department (one with some curriculum responsibility and one other maths teacher)	5 half days (1-4pm) sessions and 4 school visits. You will receive £2000 for release time of 2 advocates.
Developing leadership	<a href="#">Secondary Subject Leadership Work Group</a> to develop and support secondary heads of maths	Secondary heads of maths	3 full days (October, February, and June)
Focusing on GCSE	<a href="#">Mathematical Thinking for GCSE Work Group</a> finding ways to help GCSE students improve their mathematical thinking	Classroom teachers of GCSE Maths, including experienced teachers and NQTs	2 full days and 2 online twilights (3:30-5pm) Autumn Term
Developing an area of the curriculum	<a href="#">Curriculum Sequencing Work Group (Yr7-Yr11 Coherence)</a> exploring approaches to key topics in KS3 and KS4	Classroom teachers of KS3 and KS4, including experienced teachers and NQTs	2 full days and 2 online twilights (3:30-5pm) Autumn and/or Summer term (2 Work Groups)
Focusing on the transition from primary to secondary	<a href="#">Years 5-8 Continuity Work Group</a> focusing on an effective primary-to-secondary transition	Classroom teachers from primary and secondary schools who teach KS2 and KS3, including secondary heads of department	2 full days and 2 online twilights (3:30-5pm) Spring Term
Supporting an Early Career Teacher (ECT)	<a href="#">Specialist Knowledge for Teaching Mathematics – Secondary Early Career Teachers</a> for secondary maths teachers in their first two years of teaching	Secondary maths teachers in their first two years of teaching (Early Career Teachers)	3 full days (November, February, and June)
Developing subject knowledge	<a href="#">Specialist Knowledge for Teaching Mathematics – Secondary (Non-specialists)</a> for those teaching secondary maths outside their usual subject area	Anyone teaching secondary maths who did not undertake their initial teacher training in maths	6 full days
Focusing on post-16	<a href="#">Developing A Level Pedagogy Work Group</a> <i>(In conjunction with the AMSP)</i> for teachers wanting to develop their A level Maths teaching.	Anyone who teaches A level Maths in a secondary school or post-16 college	3 full days
	<a href="#">Developing Core Maths Pedagogy Work Group</a> <i>(In conjunction with the AMSP)</i> for teachers wanting to develop their Core Maths teaching	Anyone who teaches Core Maths in a secondary school or post-16 college	6 online twilights
	<a href="#">Supporting Post-16 GCSE Resit Work Group</a> for teachers wanting ways to explore key content with resit students	Anyone who teaches GCSE resit in a secondary school or post-16 college	TBC: will be the same time commitment as other post-16 projects
	<a href="#">New to Teaching Core Maths Work Group</a> <i>(In conjunction with the AMSP)</i> for those who are new to teaching the qualification	Anyone who is new to teaching Core Maths	6 online sessions from 2-4:30pm (20 Sept, 8 Nov, 24 Jan, 14 Mar, 2 May, 20 Jun)

