

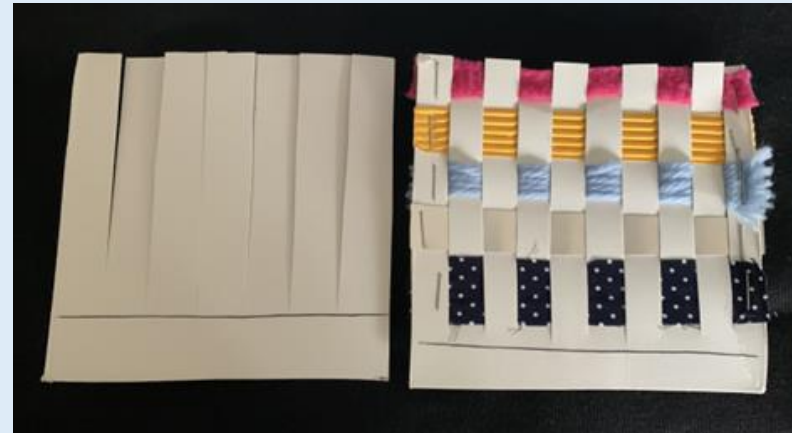
# Part 2

Textiles

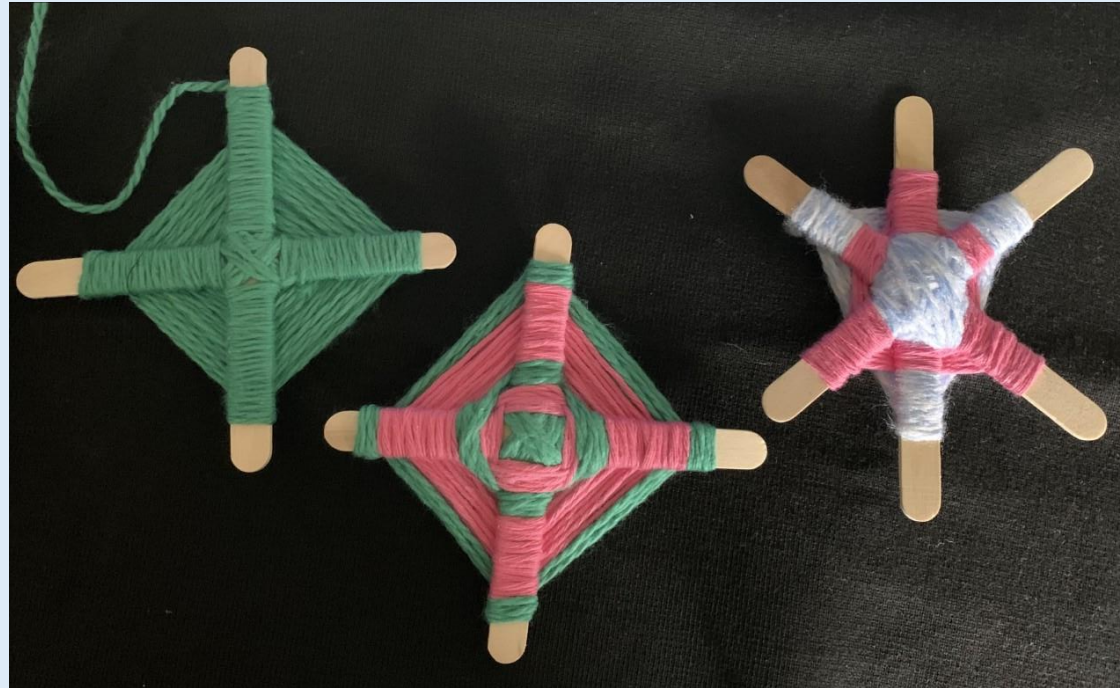
22/03/23

# Ideas for developing fine motor control in the EYFS

- Threading beads
- Using premade holes and shoe laces
- Basic weaving
- Cutting out shapes with scissors



# Other technics to develop key skills:



# Progression with textiles within KS1 and KS2

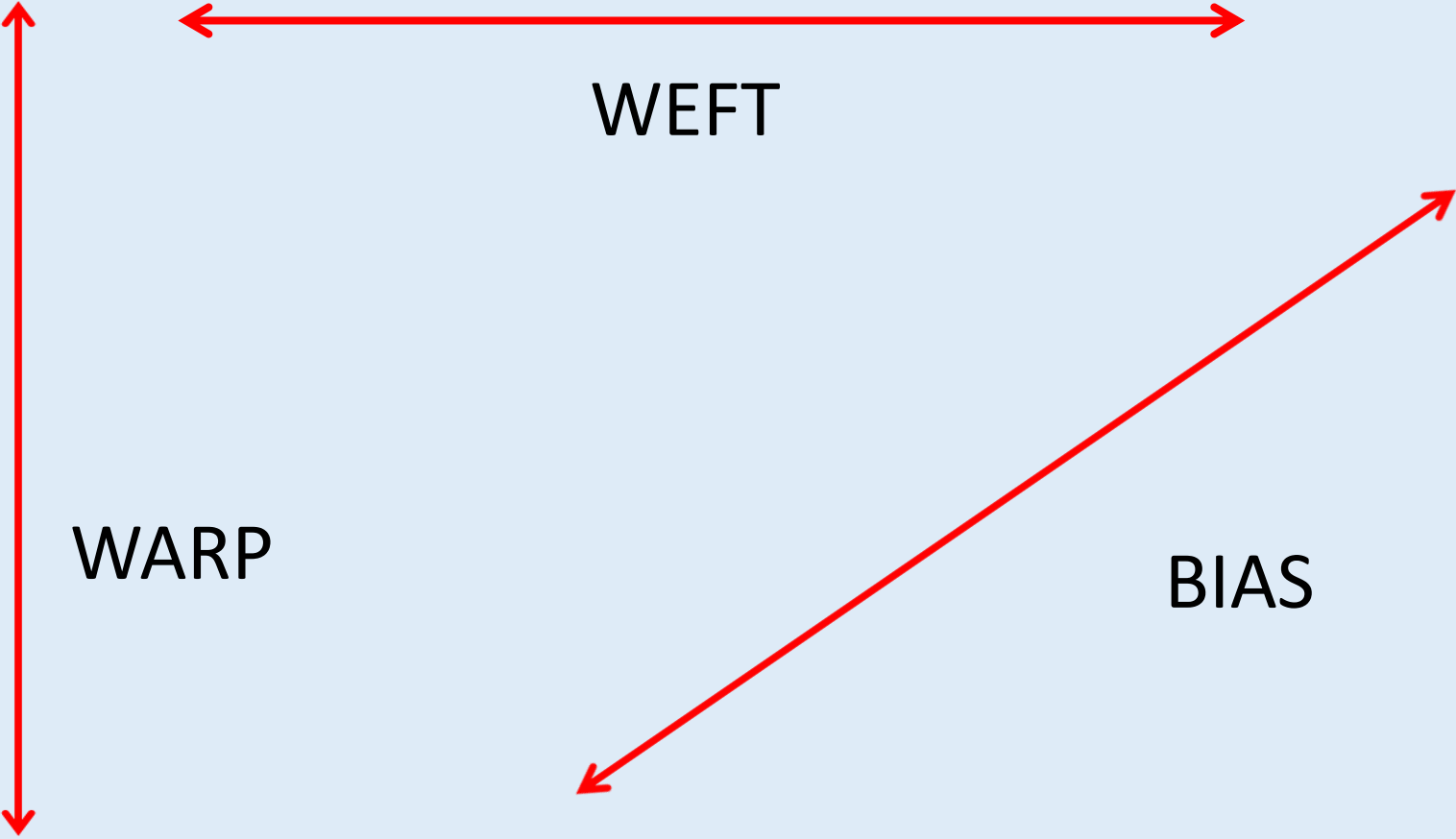
- KS1

- Continuing to develop fine motor skills
- Starting to use 'safe' darning needles either plastic or round ended metal.
- Warp and Weft – direction of weave
- Starting to learn simple stitches
- Controlling the needle
- Ways to join fabrics together – simply

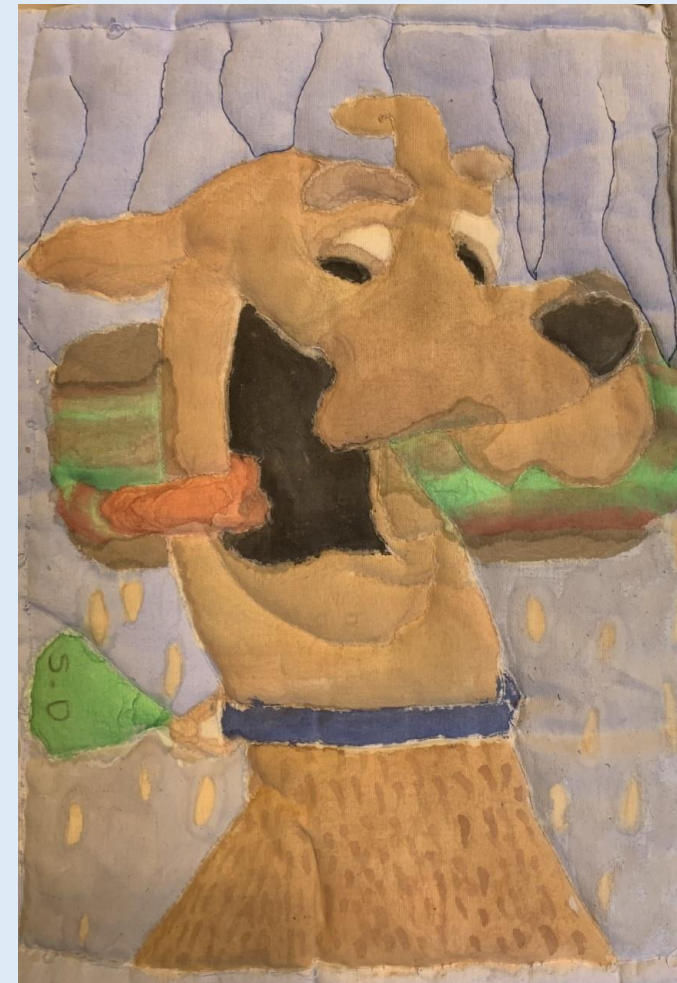
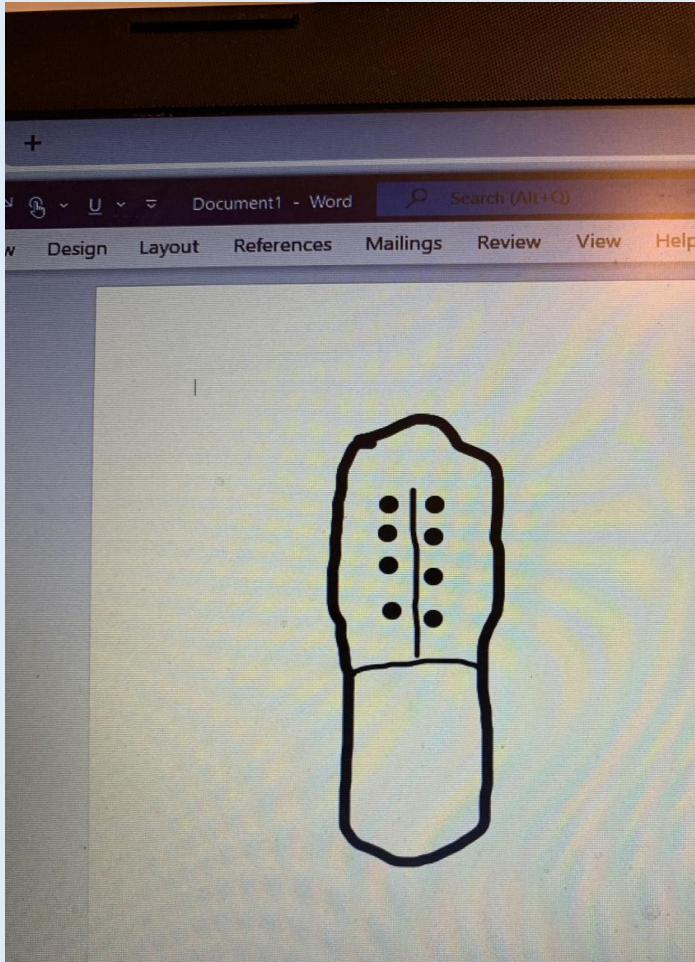
- KS2

- Designing and making more complex items
- Upcycling and reusing where possible – i.e. Cushions from clothing
- Making sure that what is made 'has a purpose'.
- Macrame weaving
- CAD / Quilting

# Identifying the direction of the weave



# Introducing CAD (Computer Aided Design)



# Health & safety to be considered when teaching textiles in the primary classroom.



TOOLS AND EQUIPMENT



TEACHING CHILDREN TO USE  
THE TOOLS '*APPROPRIATELY*'.

Breakout rooms

Looking to the future:

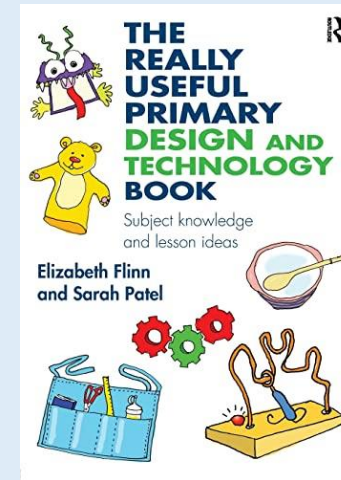
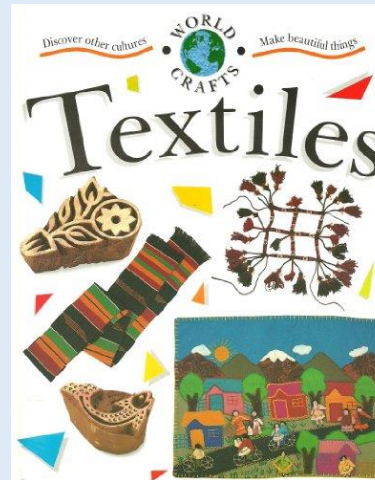
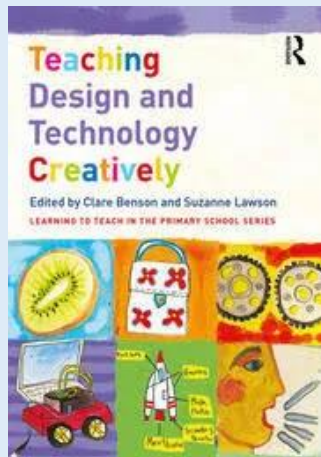
Discuss how can you incorporate textiles into the lessons next term?



- **Any questions**
  - **Please?**

# Useful references

- Design and Technology Association <https://www.data.org.uk/>
- <https://www.tinkercad.com/>
- TTS <https://www.tts-group.co.uk/primary/art-craft-design/textiles/>



## Task for next session:

Please bring along an example of something that was made in a textiles session /or that you have made as an example to show the children.

Please complete the online evaluation.

<https://www.hounsloweducationpartnership.co.uk/survey/primary-subject-network-evaluation-2-2/>

Thank you, hope to see you next time. Sue