

READING FOR PLEASURE

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GET HOUNSLOW READING – WHY?



Get Hounslow Reading is a long-term commitment to improving children’s life chances through inspiring them to read:

- A joint practice development project
- Identified through Peer Challenge
- Funded in partnership with the LA

We need to make reading aloud a priority for all primary schools to:

- Raise standards in reading
- Ensure engagement from children
- Create a reason for them to read

We need to help teachers:

- See the impact of reading aloud to children in all year groups
- Develop an authentic and impactful reading for pleasure pedagogy – rooted in research.



The story so far ...

Over 350 teachers and practitioners

44 primary schools

About 10,000 pupils

40 case studies



The story so far ...



Together, we have:

Delivered 62 hours

Created 23 Padlets

Welcomed 51 Ambassadors

Launched the GHR newsletter

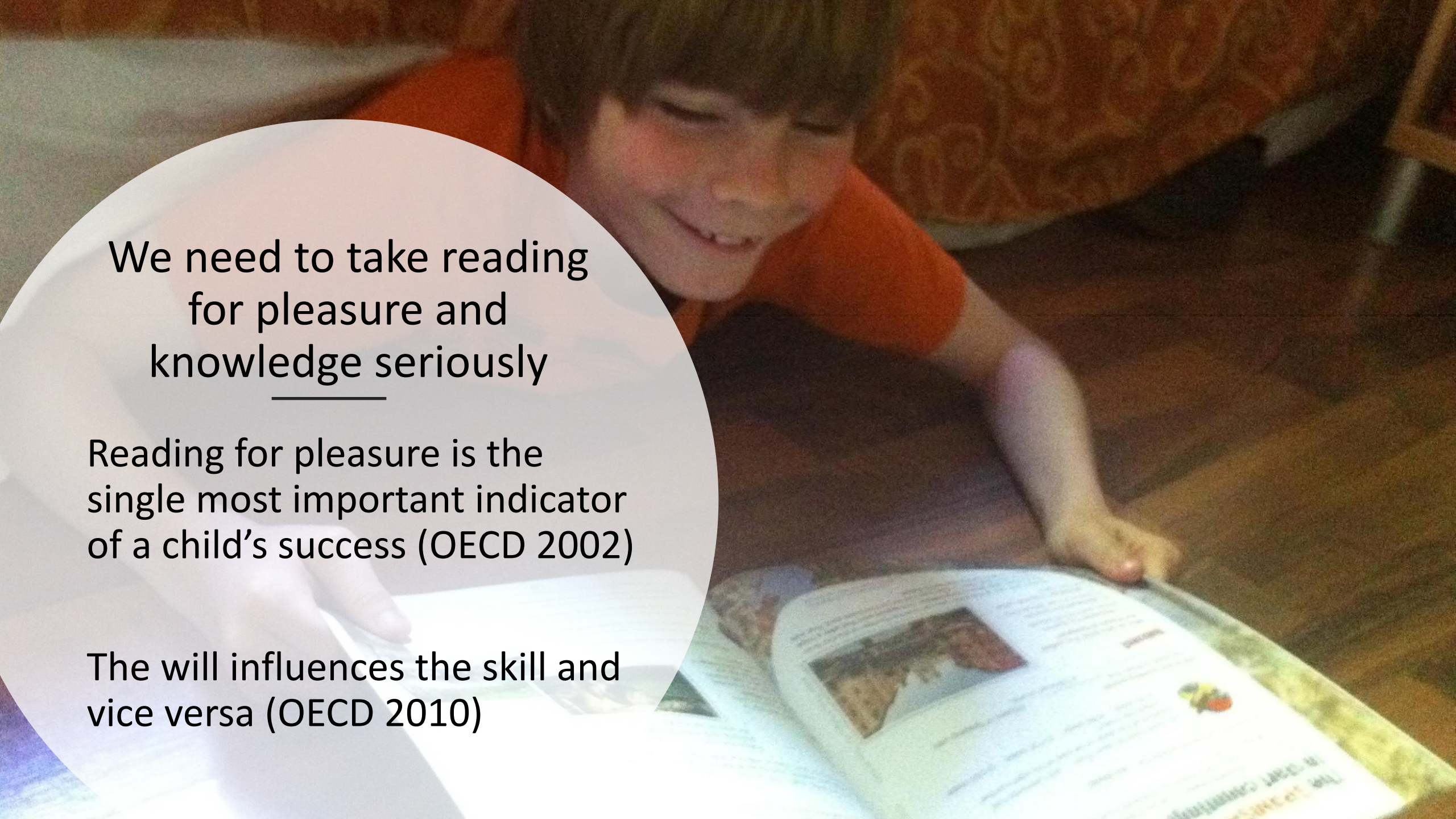
Delivered 2200 free books to schools



It is never too early or late to start ... Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and the world around us.

Michael Morpurgo



A young boy with dark hair, wearing an orange t-shirt, is sitting on a wooden floor and reading a large, colorful book. He is smiling and looking down at the pages. The book is open, showing text and a photograph of a group of people. The background is a patterned curtain.

We need to take reading
for pleasure and
knowledge seriously

Reading for pleasure is the
single most important indicator
of a child's success (OECD 2002)

The will influences the skill and
vice versa (OECD 2010)



The project

Growing the will

Reading for Pleasure group:

- EYFS, KS1 & KS2

Early Language catch-up group:

- Contingent talk with books project, to run in Nursery and Reception

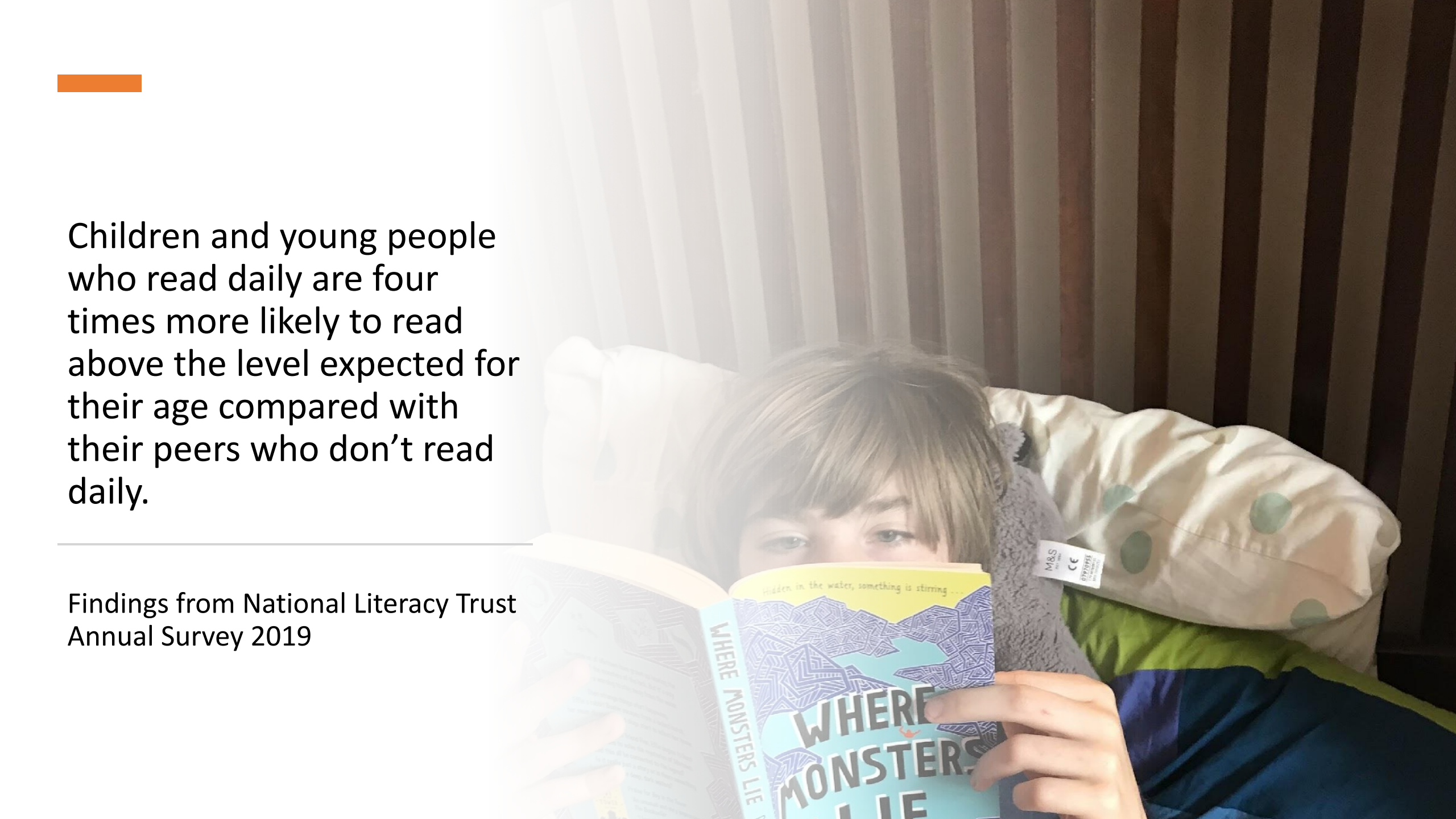
Ambassador group:

- Half termly meetings to consolidate and oversee practice in schools

The story
so far ...

Ambassadors reflect on how
RfP has impacted their schools





Children and young people who read daily are four times more likely to read above the level expected for their age compared with their peers who don't read daily.

Findings from National Literacy Trust Annual Survey 2019

GROWING A TEAM OF EXPERT, ENGAGED TEACHERS



Workshops will cover:

- The Reading for Pleasure research and pedagogy
- Teacher knowledge of children's literature, poetry and non-fiction
- Teachers as readers
- Teacher knowledge of children's reading lives.
- How to grow an authentic reading for pleasure practice
- Reading communities and reaching parents
- Diversity in books – does our book stock reflect our children's lives?
- How to read aloud with prosody
- The impact of prosody on comprehension

READING VOLUME MATTERS

5 minutes: 400,000 words a year

21 minutes: 1,823,000 words a year

40 minutes: 3,646,000 words a year

Cunningham and Stanovich

What Reading Does for the Mind (1998)





Online resources and legacy

Get Hounslow Reading **Padlets** form a big part of our programme

Get Hounslow Reading on [HEP website](#) is your one-stop guide to the programme

Graduates become Reading for Pleasure Ambassadors to build leadership capacity in all participating schools

Partnerships with Just Imagine Story Centre, Best Books for Schools, OU Reading for Pleasure project and the Alligator's Mouth book shop

School wish lists are an easy way to fundraise for books for your school or nursery.

Select books for your wish list and then send the page link to your community and local businesses. They can pledge support by purchasing the books that you have chosen.

<https://www.bestbooksforschools.com/>

HOW TO CREATE A BUZZ ABOUT BOOKS

[Book Buzz Padlet](#) – scan the code to get ideas



A Book Buzz takes on many forms in many places across the school:

- Classrooms
- Library
- Communal areas
- Indoors/Outdoors
- Displays

Make sure to involve the children.



YOUR COMMITMENT



As a school

- Release teachers for each workshop
- Allow teachers to explore the pedagogy and try it out in their classroom
- Timetable daily reading to children/reading for pleasure sessions
- Gather baseline data
September: Reading attitude survey
- Gather impact data
Summer Term: Reading attitude survey

As teachers

- Come to every meeting
- Complete the initial audit
- Join the Summer Teacher Reading Challenge
- Read the books
- Complete the gap tasks
- Complete final audit
- Work with us as ambassadors

As a community

- Grow and share the pedagogy
- Work together on Padlets and other forums
- Support future years of the project



Reading for Pleasure 2022/23

Online Workshops 1-3 pm, Zoom	Early Years, KS1, KS2 & KS3
1 – Introduction to GHR & project expectations	13th June 2023
2 – Introducing Reading for Pleasure in your class	3rd Oct
3 – Book buzz, prosody and poetry	21st Nov
4 – Reluctant readers, EAL & SEND and parents	23rd Jan 2024
5 – Get Hounslow Reading Conference	Whole Day Conference March 2024
6 – Ambassadors and school-led RfP in the future	21st May

CONTINGENT TALK WITH A BOOK



Shared reading has a positive impact in children's language development.

Dialogic reading styles are more effective at boosting children's language development than a simple, storytelling narrative style.

Interventions based on dialogic reading styles have a positive impact on children's expressive vocabulary.

Contingent talk

A natural way of increasing language learning



[Cardinal Road](#) – this film shows a lovely dialogic interaction with plenty of prosody.

YOUR COMMITMENT CONTINGENT TALK



As a school

- Release EYS/Nursery Leaders for planning workshop in June
- Identify which practitioners will come to workshops
- Allow teachers and practitioners to explore contingent talk and try it out in their classroom
- Get permission for practitioners to film themselves doing contingent talk with a child to bring to the workshops

As teachers/practitioners

- Come to every meeting
- Work with children to build contingent talk
- Film yourself doing a contingent talk session for coaching and to build a bank of resources
- Bring your experiences and questions to the workshops
- Work with us after year one as ambassadors

As a community

- Grow and share the pedagogy
- Work together on Padlets and other forums
- Support future years of the project



Contingent Talk 2022/23

Contingent Talk with books 2023/24

1-3pm, Zoom

Alexandra Primary School Ambassadors will be present as they will lead these sessions from March 2024

Wednesday 14th June 2023

Planning with EYS/Nursery Leaders

4th October 2023, 1-2pm

Reflection, research and book talk strategies – part 1

22nd November 2023, 1-2pm

Reflection, research and book talk strategies – part 2

20th March 2024, 4-5pm

Ambassadors feedback on films and planning parent workshops

8th May 2024, 4-5pm

Ambassadors and the future of Contingent Talk in your schools

WHO IS YOUR TEAM?

- Do they have capacity?
Remember:

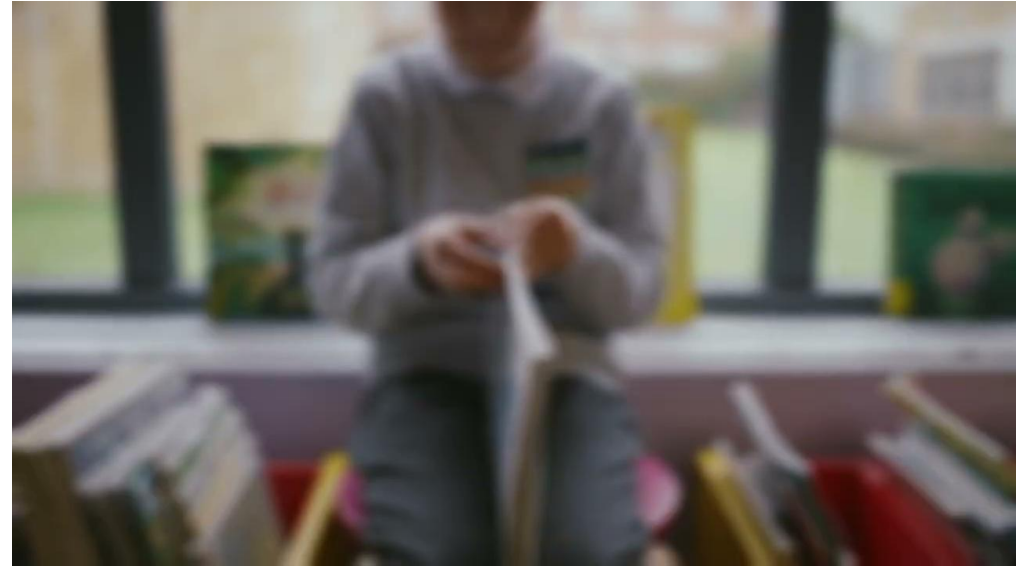
This mustn't be a chore for the adult or the child

Children are intuitive so make it special and exciting

This is all about embedding a willingness in each and every child to want to pick up a book

Think about your cohort and decide the best place & time to schedule RfP/Contingent Talk





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