



Mainstream
Inclusion
Partnership

School Update Sep 23: MIP Evaluation & Review

Contents:

- Overview of Summer Term 2023
 - What went well
 - Areas for consideration
 - School engagement, cases presented & awards by cluster
- Feedback from schools
- Presentation Forms: Review, development and moving forward
- Increased funding and move to progressive limits
- Cluster Meetings
 - Guiding Principles for the presentation of cases
 - MIP EPS CPD Offer
 - Schools 'at a glance' MIP directory

Overview of Summer Term 23

What has gone well?

- SEND Cluster Leads have worked hard and are valued by schools
- HTs releasing SENDCos as SCLs have discussed the benefits of the arrangement to their school and/or SENDCo
- Positive feedback from SENDCos re meetings (CPD, sharing good practice, purposeful discussions etc)
- Clusters are beginning to explore mutually beneficial CPD opportunities
- Some HTs have provided extremely balanced and constructive feedback following attendance at cluster meetings
- Cluster meetings have had an average of 91% SENDCo attendance
- 94% of schools have engaged with the MIP
- 30% of schools have been awarded funding to support 70 CYP
- 50% of awards have been made to support groups of CYP
- 100% of cases presented at meetings have been successful in their bids for funding

Overview of Summer Term 23

Areas for Consideration

- 6% of schools have not engaged with the MIP
 - SCLs to prioritise contacting these schools in September
- It took too long to inform schools about the level of funding awarded
 - Transparent calculations to be conducted during cluster meetings with the level of funding confirmed immediately
- Presentation of secondary CYP is disproportionately low (Sec' = 19% of cases/educating 46% CYP)
 - SCLs to monitor closely throughout the autumn term
- A small majority of schools (54%) have stated cluster meetings are held too frequently
 - MIP Lead to gauge the issue at an individual cluster level during meetings in October 23

School Engagement: Summer 23

Totals											
Question	Cluster familiarity Teams mtg and/or visit	Contacted the SCL for MIP information/clarification	Contacted the SCL to informally discuss cases	Contacted the SCL for support to complete forms	Submitted a presentation form	Contacted the SCL for case presentation support	Presented a case during a meeting and awarded funding	SCL has visited the school post-launch (summer term)	Attended cluster meetings		
									May	June	July*
Number of schools	67	39	43	23	29	19	21	18	66	63	42
% of schools	96	55	61	32	41	28	30	25	93	89	92

*2 clusters did not hold meetings in July linked to there being no cases to present

Cases presented last term

- 26 cases presented at 16 meetings (13 Group & 13 Individual)
- 17 primary schools have presented:
 - 22 cases (11 Group & 11 Individual)
- 4 secondary schools have presented:
 - 4 cases (2 Group & 2 Individual)
- Schools have sought support for:
 - 1 term (10 cases) 2 terms (15 cases) 3 terms (1 case)
- 21 schools have been awarded funding to support 70 CYP

Overview of Summer Term 23

Termly Overview of Awards by Cluster

Summer Term 2023	Cluster						Totals
	1	2	3	4	5	6	
Cases presented to cluster	8	5	4	2	3	4	26
CYP presented	18	16	12	10	6	8	70
CYP supported with funding	18	16	12	10	6	8	70
Schools awarded funding	4	4	4	2	3	4	21 (30%)

School Feedback:

Sources of feedback

- The Implementation Steering Group
- HEP LA/School Liaison Meetings
- MIP Launch: SENDCo Review Survey
- Individual HT/SENDCo feedback via other routes
- HT feedback following attendance at cluster meetings
- Individual SENDCo to SCL feedback

Schools are encouraged to continue to provide feedback to inform future developments.

Feedback from Schools

Schools, alongside significant positive feedback, have raised two key issues.

- **The amount of time and work required to complete a form and present a case to the MIP**
- **The level of funding awarded to schools is low when compared to the cost of support**

Schools clearly feel the input/output ratio the MIP represents is disproportionate. This has formed a significant part of the Term 1 Review with a number of improvements identified.

School Feedback:

Review of MIP Presentation Forms



All SENDCos were invited to take part in the review of forms during cluster meetings in June. The forms have been reviewed with a number of changes having been made.

Summer Term 23	Autumn Term 23
<ul style="list-style-type: none">• Use of separate individual and group forms• Individual form required parent/carer signature• Forms too prescriptive (assessment information) and restrictive (attachments e.g. professionals' reports)• Section 8 requirements unclear and did not support completions by schools• Schools to complete and submit Word forms	<ul style="list-style-type: none">• Schools to now use a unified form for all cases• The new form requires schools to confirm consent• Additional assessment information section removed with schools welcome to submit relevant attachments• Section 8 reformatted to support schools to indicate nature/quantity/purpose of support. Further support provided via presentation Guiding Principles• To continue in the short term with work underway to create a digitised form schools will access online

School Feedback:



MIP Presentation Forms

- The new presentation form has been shared with SENDCos.
- The digitising of forms and enabling schools to complete them online...
 - Currently a work in progress
 - The digitised forms will be implemented in consultation with schools
 - Usage to commence before the spring term

Implementation date to be collaboratively made during cluster meetings by schools

School Feedback:



Increasing of MIP funding limits

The MIP was launched with regressive funding limits meaning the maximum a school could receive per case (individual & group) was £2,000 per term.

Regressive MIP funding limits (as applied during summer term 2023)			
	1 term	2 terms	3 terms
No case differential	£2,000	£4,000	£6,000

School Feedback:



Increasing of and move to progressive MIP funding limits

Funding limits are being increased for all cases presented to the MIP in a development which will also see a move to progressive limits.

Increased progressive MIP funding limits 2023-24				
Case differential based on number of CYP	+%	1 term	2 terms	3 terms
Individual/Small Group (up to 3 CYP)	+25%	£2,500	£5,000	£7,500
Medium Group (4-6 CYP)	+50%	£3,000	£6,000	£9,000
Large Group (7+ CYP)	+75%	£3,500	£7,000	£10,500

School Feedback



Guiding Principles:

What has informed the provision of Guiding Principles?

- 98% of schools agreed the opportunity and time to presents cases is appropriate
- 95% of schools described the quality of presentations as high
- 74% of schools welcomed the flexibility to be able to present in a style that suits them
- 87% of schools said they would welcome the provision of presentation Guiding Principles
- The last point was reiterated during liaison meetings with headteachers

Guiding Principles for presenting cases

Guiding Principles for presentation of cases during cluster meetings

All presentations should include concise and clear information covering the areas below

1: Overview of each CYP needs. Explanation of why needs are considered to be exceptional by the school .

-Primary Area(s) of Need

-What is the impact on:

- Learning?
- Progress?
- Attainment?

-Overview of the level of exceptionality

-Reference to the Matrices of Predictable & Exceptional Needs

2: Overview of the school's work to assess, identify and meet needs

-What is Ordinarily Available Provision in your setting?

Quantity & Nature:

- What additional support has been in place?
- What are the numbers – hours, sessions, frequency etc? (TA hours, therapy sessions, training, other)
- How long has this been in place?

Purpose:

- Has the support benefitted the CYP?
- How was this measured?

-Assess, Plan, Do & Review cycles: how many have been conducted and how has this informed provision?

3: Quantity, Nature and Purpose of additional MIP support

Quantity & Nature:

- What support additional to OAP is being sought?
- What are the numbers – hours, sessions, frequency etc? (TA hours, therapy sessions, training, other)
- What is the timescale of support sought? (number of terms)
- How will this benefit the CYP?

Purpose:

- What will the impact be?
- What will success look like?
- How will this be measured?
- What is the plan for Post-MIP support?

Educational Psychology Service CPD Offer 2023-24



- The MIP Launch: SENDCo Review Survey was used to ensure schools were involved in the designing of the CPD offer.
- Each SENDCo was asked to identify three topics they would like to see covered as part of the offer.
- Three standout topics were identified by schools and will be addressed over the course of the year
- SENDCo feedback revealed that schools felt CPD should be delivered through the SENDCo Forum as opposed to cluster meetings

Autumn Term 23 2-4pm 17th October 2023	Spring Term 2-4pm 20th February 2024	Summer Term 23 2-4pm 23rd April 2024
Social, Emotional & Mental Health	Neurodiversity	Specific Learning Difficulties
Lead EP: ES	Lead EP: EM	Lead EP: tbc
In-person venue tbc	Format tbc	Format tbc

Two other standout topics were identified and will be covered elsewhere during the autumn by the SEND Adviser/other colleagues.

School Communications



Schools' 'at a glance' MIP Directory

Nature of advice sought	Contact
<p>Schools wanting to discuss any aspect of bringing forward a case(s) to the MIP including process, case discussion, form completion/secure submission and presentation support.</p> <p>Secure submission of presentation forms continues to be SCL facilitated via 'lbhsecure'.</p>	<p>Cluster 1: Nikita.Fernandes@hounslow.gov.uk</p> <p>Clusters 2 & 3: Shaheena.Yusuf@hounslow.gov.uk</p> <p>Clusters 4 & 5: Katy.Luciani@hounslow.gov.uk</p> <p>Cluster 6: Georgie.Venn@hounslow.gov.uk</p>
<p>Schools seeking advice about Predictable/Exceptional Needs and/or Ordinarily Available Provision.</p>	<p>Hannah.Clements@hounslow.gov.uk</p> <p>Djamila.Izza@hounslow.gov.uk</p>
<p>Schools seeking to raise a general MIP enquiry.</p>	<p>SendTransformation@hounslow.gov.uk</p>