

Develop your A level teaching overview 2023/24

Overarching theme for 23/24: Introducing new knowledge - how can we simplify this for learners and prevent overwhelm while checking understanding before we move on?

Meeting 1: In person, Tuesday 21st November, 4.30-6pm: Small steps and breaking down

Keynote	Modal model of memory To explain WHY we need to use small steps What is the prior learning required? What is the context? How can we provide the schema? Knowledge organised not knowledge rich - how can we model this to students? To include key takeaways/strategies that teachers can use in lessons. To include examples from STEM/English/literacy focus/Humanities focus. To include set up for the group planning task.
Breakout	Planning an upcoming unit in 2s/3s, what are the small steps we need to follow? What best practice can you share? About the process as much as the content.

Meeting 2: Online, Wednesday 31st January, 4-5.30pm: Checking for understanding before moving on

Keynote	How can we interleave within our questioning? Why do we need to? Lots of easy takeaways and examples of methods of checking understanding to be incorporated across a variety of subject areas. To include set up for the group planning task.
Breakout	Quick review of the planning from meeting 1 - how did that work in practice? what will you do differently next time? Planning the questioning for an upcoming unit in 2s/3s Planning agenda for meeting 3

Meeting 3: In person, Thursday 4th July: Content TBC by each subject group

