

Primary Subject Leader Network Report 2024/25

2024/25 Networks - quick overview

Delivered over three terms across 15 subjects

82-84% of Primary schools had subject leaders attend one or more networks during 2024/25.

Number of delegates/schools who attended:

- Autumn term 362/544 (66%) registered delegates across 46 schools attended one or more networks.
- Spring term 368/616 (60%) registered delegates across 46 schools attended one or more networks and 40% of attendees completed an evaluation.
- Summer term 373/729 (51%) registered delegates across 45 schools attended one or more networks and 68% of attendees completed an evaluation.

Managing attendance - NEW in 2025

HEP developed a new subject leader database which was put in place in Spring 2025.

Headteachers/nominated leaders are asked to update their school's attendance list each term via a direct link to include:

- name of subject leader
- email address
- subject they lead.

The list generates a network register for each subject for:

- sending out network invites and agendas
- sharing registers with facilitators
- sharing pre- and post-session resources
- sharing attendance data with Headteachers.

Summer 2025 – Summary

14 networks were delivered.

Hounslow Music Service hosted a conference in place of a network.*

373 out of 729 registered subject leaders attended a network. That's 51%



Attendance and feedback breakdown by subject:

Subject	Spring term Attended/Registered + (%)	Summer term Attended/Registered + (%)	Spring term Number of Evaluations + % of Attendance	Summer term Number of Evaluations + % of Attendance
Art	38/51 (75%)	29/60 (48%)	21 (55%)	26 (90%)
Computing	20/45 (44%)	29/50 (58%)	9 (45%)	20 (69%)
DT	29/46 (63%)	31/53 (58%)	15 (52%)	26 (84%)
English	49/75 (65%)	44/85 (52%)	20 (41%)	33 (75%)
Geography	30/48 (63%)	27/52 (52%)	12 (40%)	14 (52%)
History	29/45 (64%)	25/50 (50%)	5 (17%)	15 (60%)
Maths	32/52 (62%)	29/62 (47%)	15 (47%)	25 (86%)
MfL	-	11/31 (35%)	-	10 (91%)
Music	24/40 (60%)	Summer conference	8 (33%)	See delegate feedback**
PE	25/43 (58%)	27/53 (51%)	15 (60%)	15 (56%)
Poetry	13/24 (54%)	13/27 (48%)	5 (38%)	6 (46%)
PSHE	28/47 (60%)	26/53 (49%)	11 (39%)	17 (65%)
RE	-	26/49 (53%)	-	13 (50%)
Science	34/60 (57%)	33/59 (56%)	8 (24%)	17 (52%)
SENDCo	17/40 (42%)	23/45 (51%)	6 (35%)	18 (78%)



Feedback

Delegates:

- 255 delegates provided feedback on a Google form.
- HEP has shared this with the facilitators.
- HEP has shared facilitators' resources, links and slides used in the sessions with all delegates.
- All facilitators provided feedback on a Google form.

Delegates were mostly positive in their feedback:





Attendance:

- 16% attended 1 out of 3 sessions
- 30% attended 2 out of 3 sessions
- 54% attended all 3 sessions.

Reasons for not attending included:

- clash with parents evening; INSET; previously-planned events; ECT seminar; cancelled network
- illness; childcare; compassionate leave; late sign-up
- new to subject/role; part time; technical/link issues; rescheduling issues; opting to attend other sessions or subjects instead; school trips
- poor connection; technical difficulties; link not shared by in-house CPD lead in time; no invite sent for possible online event

Reflections:

- 84% believed their confidence as a subject leader has increased this year
- 88% enjoyed sharing practice with, and gathering ideas from, the facilitator and other leaders
- 83% felt that having the agenda and online meeting guidance beforehand, helped them to participate fully
- 85% believed they have made the most of the network sessions
- 83% are better able to support teachers with planning and delivery
- 78% agreed that the length of this year's networks was sufficient
- 81% agreed that online/in-person networking met their expectations
- 91% said that the quality of the subject specialist met their expectations

*Primary Music Conference

The second Hounslow Primary Music Conference took place at the Musical Museum in Brentford in June. It was designed and led by Hounslow Music Service (HMS). There were 37 delegates in attendance. HMS is already planning to have another conference next year at the Museum. The conference was sponsored by a number of musical organisations including Hounslow Education Partnership who covered the cost of the venue hire and light refreshments.

** Music conference delegate evaluation summary

• 91% of delegates said the event met their needs. They learned things that will be useful in teaching/leading music and it was an interesting day that held their attention throughout. They were also satisfied with the materials provided during the day.



82% were very satisfied with facilitators and presenters, group activities and overall content.

Reflections - Music Leaders would like:

- more support and resources for non-specialist colleagues, particularly in Early Years music education.
- more networking opportunities, potentially through breakout groups catering to different needs (e.g., specific software usage).
- sessions on using relevant music technology, such as YuStudio.
- more content on SEND in music education for both mainstream and SEND schools.

Facilitators:

Delegate participation:

- Varied across subjects, particularly in breakout rooms.
- Limited due to many delegates not switching cameras on.
- Some subjects reported full engagement, while others noted limited participation.
- Technical difficulties affected involvement.

Key suggestions for improving future meetings:

- Delegates arrive on time so that the session can start promptly.
- Improve self-registration process.
- Increase delegate interaction.
- Address technical issues ahead of the session.
- Improve sharing of agendas, resources and links.



What's coming in 2025/26

Facilitators:

HEP hopes to continue running 14 termly networks during 2025/26 with the support of specialist facilitators with the following changes:

- **MfL lecturer**, Alison Frost from St Mary's University, replaced Rachel Hawkes as the facilitator for the subject network. She will continue through the next academic year.
- English facilitator, Matthew Courtney will step down after two years of running the network. He brought a lot of knowledge, experience and research from his work with Wandle English Hub and we wish him well as he takes up the role of Director at Wandle Learning Trust. Charlotte Raby, who has become a firm and reliable partner of HEP, through her Get Hounslow Reading work, will step into the role in 2025/26. She will bring with her a wealth of experience and up-to-date pedagogy.
- **Poetry facilitator,** Sophie Herxheimer will step down from leading this network. Teachers have enjoyed Sophie's experience as a poet and artist, inspiring them to broaden their delivery of poetry across the curriculum with their pupils.. We hope to continue this network in 2025/26 and are currently talking to possible leads.
- **RE facilitator**, Julia Diamond Conway will step away from leading the network as the Local Authority takes over leading this training. HEP would like to thank Julia for all the work she has done with our subject leaders over the last 4 years.
- **PSHE** will be led by experienced facilitator Maria Pace from Spring 2026. The Autumn network will be led by Olivia Richards from The Story project. Her session will cover the national picture for PSHE and she will talk about her story-based PSHE resources. The move from the current network offer will not affect schools' subscriptions to the PSHE Association, which HEP will continue to fund.

Subject network database summary:

Schools are becoming familiar with our new database system which has improved communication and administration, making this a much more efficient way forward. From September, HEP will no longer take Subject Network bookings through the HEP website. Therefore, it will be even more important that we have a main point of contact – in most cases this is the Headteacher – so that the attendance lists remain up to date and accurate. This will generate attendance reports for each school and will become a useful toolkit when monitoring school engagement with HEP offers.



This new database also allows facilitators to share a link to an electronic register for delegates to register themselves, saving valuable time at the start of each network.

Subject network priorities:

In consultation with 83 subject leaders, we have gathered the following useful information to share with facilitators ahead of the first network meeting in November 2025:

- Hot topics for facilitators to prioritise when planning their 2025/26 sessions.
- Areas of expertise held by subject leaders that they'd like the opportunity to share with their network.

Network resources all in one place:

In the past, HEP has shared Google folders with facilitators to save their agendas and resources, but we've found that not everyone can access this easily. So from Autumn 2025, we will move over to Padlet for sharing resources, agendas and links. A few facilitators already use Padlet in their sessions. We've had a lot of success using this for other projects like Get Hounslow Reading and Get Hounslow Writing, and many of our teachers are already familiar with this online tool.

We've created a specific Subject Network Padlet. This means that everyone from subject leaders to facilitators, will have access to Padlet using one link. Facilitators will upload their agendas, slides and Zoom links to their subject's Padlet for delegates to access all the information in one place. The added benefit is that everything will be accessible to delegates who are unable to attend a session, as we begin to build an archive of subject-specific resources.

HEP will provide training in the autumn for anyone who needs help using Padlet.

Guidance:

HEP is refreshing the delegate and facilitator guidance to reflect the small changes we'll be making from Autumn term.

Evaluations:

HEP will continue to gather feedback from delegates and facilitators following each Subject Leader network session to help with reporting back to members.