



Get Hounslow Reading Report for 2024/25

Introduction

Get Hounslow Reading is entering its fifth year. After three years of running the programme, GHR Ambassadors designed a school-led CPD programme for 2024/25. In this report, we will use data gathered over the year, including Ambassador feedback, to reflect on the successes and challenges of running the programme using this new format. In consultation with GHR programme facilitator, Charlotte Raby and 18 of our most active Ambassadors, we will propose a new offer for 2025/26.

Reflections

Seven schools with expert and engaged Ambassadors offered 30 school-led events across 2024/25. Below is a summary of the offer with numbers of delegates who booked through HEP's website and attended. Teachers were given opportunities to contact Ambassadors directly to visit at a more convenient time.

- Alexandra Primary School
 - Contingent Talk: a 5 session programme for EYFS practitioners
 - [Contingent Talk Report 2024/25](#)
 - Contingent Talk: drop-in to see Contingent talk in action
 - Celebrating diversity: a story on every street
 - 2 delegates attended
 - Achieving the UKLA RfP Quality Mark: drop-in for Headteachers
 - 6 delegates attended
- St Richard's CE Primary School
 - Reading cafe week and book heaven tour for all Primary phases
 - 9 delegates attended
- Beavers Community Primary School



- Ministry of Lost Stories Exhibition for all Primary phases
 - 6 delegates attended
- Westbrook Primary School
 - How to have a successful author visit
 - Reading for Pleasure (RfP) with visually impaired children
 - 3 delegates attended
- Marjory Kinnon School
 - Adaptive stories: how to support children with SEND to engage with RfP
 - 22 delegates attended online
 - Accessibility: how to make reading engaging, accessible and fun for everyone
 - 7 delegates attended
 - Library tour: how to spark life in to RfP for primary and secondary students
- Wellington Primary School
 - Multilingual book club: involving parents in EYFS and KS1
 - 3 delegates attended
- Norwood Green Infant and Nursery School
 - Themed weeks: creating a book buzz across your school
 - Centre for the Deaf: how we teach deaf children to read and love books
 - 3 delegates attended
- Springwest Academy
 - Library tour and intervention resources: how to encourage RfP with Secondary students

HEP presentations:

- Secondary Schools Librarians' Network: What is Get Hounslow Reading?



- RfP and Pupil Voice: C8 School Council Conference hosted by Alexandra Primary School

HEP is booked to deliver whole-staff CPD in primary schools during 2025/26.

The CPD offered, including pictures and feedback from teachers and pupils, can be viewed on the [Get Hounslow Reading 2024/25 Padlet](#).

HEP had planned to hold another Ambassador-led GHR conference, but this was postponed due to low ticket sales. In light of 2026 being the National Year of Reading, HEP plans to host a conference in March 2026 to showcase the incredible work it's doing with Hounslow schools in Literacy.

Achievements and what this means

UK Literacy Association (UKLA) Reading for Pleasure Quality Mark

Congratulations to Wellington Primary, Westbrook Primary and Nishkam schools for achieving a Quality Mark in Reading for Pleasure. This exciting UKLA/OU Quality Mark recognises and rewards schools that have developed, embedded and enriched their Reading for Pleasure culture and ethos.

Along with Alexandra Primary, there are now four schools who are leading the way for Reading for Pleasure in Hounslow. HEP is looking forward to working closely with these schools to continue to grow a reading culture across the borough.

Charlotte will work with Ambassadors to create a checklist to help Headteachers and their staff to:

- “take **collective responsibility for RfP** involving all staff in understanding the evidence base and **enacting their shared values**.
- be aware of RfP's potential, where teachers prioritise **knowing their readers**.
- respond by planning a **rigorous, relevant, monitored and evaluated RfP pedagogy** that combines individually and socially oriented approaches and seeks to positively **impact on young readers' identities and RfP.**”

(Teresa Cremin, UKLA, OURfP, 2025)



Ambassadors

We asked Ambassadors to reflect on this year's school-led CPD programme, commenting on both the successes and challenges. We also asked them to think about how we could run the programme next year, what the priorities are and how they would like to be involved in delivering the 2025/26 programme.

How do you think the school-led CPD offer went this year?

Successes:

- Schools enjoyed hosting visitors and showcasing their practices, leading to valuable exchanges of ideas. In-person visits made a refreshing change from online CPD.
- Attendees gained knowledge and inspiration and found sessions insightful with lots of ideas to action and implement in their own schools.
- Some schools successfully created and delivered specialised CPD, even using materials for internal training and wider sharing.
- The opportunity to create a unique offer to share with colleagues across Hounslow was a highlight in Ambassadors' own professional development.
- Regular emails detailing CPD opportunities were helpful for delegating staff to attend.

Challenges:

- A significant challenge for both leading CPD and attending sessions was finding adequate cover for teachers during school hours.
- Despite the quality of CPD offers, attendance was often low, attributed to constraints like release time, budget, and teaching pressures.
- Some felt that more teachers would attend if this became a priority for Headteachers and Senior Leaders, enabling ideas to lead to quicker, more structural changes regarding time and money. It was felt that if RfP was added to SLT meeting agendas with English/Reading Leaders/Ambassadors providing regular updates and actions, this would improve engagement.



Pupil Voice

HEP asked pupils during a School Council Conference to reflect on RfP in their school. When asked, pupils said they enjoy reading across a wide range of genres. We've created a wordcloud of responses when we asked pupils how they would describe Reading for Pleasure in their school.



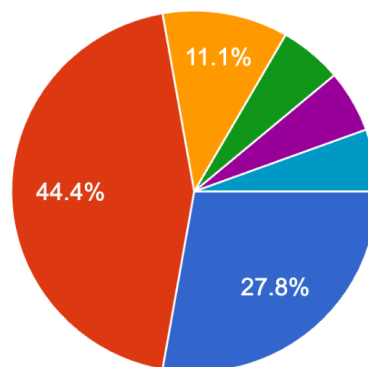
When we asked pupils to say one thing they'd like to change regarding RfP in their school. Here's what they had to say:

- Take more risks with choosing books.
- Introduce book clubs.
- Have more Reading for Pleasure time/more than one library session a week.
- Choose the books appearing on our shelves.
- Improve our school library.



Consultation with Ambassadors

What do you want GHR to look like in 2025/26?



- A five-session online programme with a cohort of registered delegates attending all sessions each half term.
- Half-termly online sessions that teachers can book individually based on their area of need or interest.
- Continue with a school-to-school CPD offer led by Ambassadors.
- A mixture of half termly sessions and school to school cpd offer led by Ambassadors.

Alternative suggestions:

- happy with any of the above
- A mixture of the second and third options - it would be a shame to lose the school to school offer as it is so valuable, but I also like the idea of online sessions that can be attended by different members of school staff depending on their need.



What should each session cover?

We asked Ambassadors to select up to five topics to cover in the sessions and to select which they would be happy to deliver.

The five most popular topics were:

- Gaining a deeper knowledge of books that inspire – focusing on genres
- What does real inclusion look like? – for wobbly, reluctant, SEND and EAL readers
- Reflecting realities – your school, community and parents
- Leading RfP in your school – a session for Headteachers and SLT
- RfP beyond the classroom – developing a reading culture across your school

All 18 Ambassadors who completed the questionnaire, said they would be happy to deliver one or more of the sessions alongside Charlotte in 2025/26

Proposal

Get Hounslow Reading 2025/26: Our proposal (subject to approval)

- Charlotte will continue to meet with Ambassadors termly to support the work they are doing in their schools and help them to design next year's RfP conference.
- Charlotte has offered to deliver five bespoke sessions across the year. They will cover the most popular topics selected by GHR Ambassadors, who will help to deliver the sessions.
- HEP will advertise each session with further information and a booking link.
- Teachers can book for one or more of the sessions outlined below.

Programme outline:

- September: Leading RfP in your school – a session for Headteachers and SLT
- October: What does real inclusion look like? – for wobbly, reluctant, SEND and EAL readers



- January: Reflecting realities – your school, community and parents
- 11th March 2026 – GHR Conference, all day, St Mary's University, Twickenham
- April: Gaining a deeper knowledge of books that inspire – focusing on genres
- May: RfP beyond the classroom – developing a reading culture across your school

The Year of Reading 2026

With the announcement by the Secretary of State for Education, Bridget Phillipson on 7th July, that **2026 will be The National Year of Reading**, it's even more important that Get Hounslow Reading continues. HEP is committed to supporting schools to embed a culture of Reading for Pleasure and child-led book talk from the very youngest children across Hounslow.