



Post-16 Pedagogy in Practice

research - collaborate - refine

26/27 theme: How can we utilise productive struggle, via oracy in the classroom, to upskill students for effective independent practice (without resorting to AI)?

Rationale: Building on 25/26 theme of think participation ratio and 24/25 theme of effortful thinking

Meeting 1 - Wed 7th October 2026 In person 4.15-5.45pm (venues TBC)	Meeting 2 - Wed 2nd December 2026 Online 4-5.30pm (except Eng & Maths in person 4.15-5.45pm)	Meeting 3 - Wed 24th February 2027 In person 4.15-5.45pm (venues TBC)
Keynote: - Define 'productive struggle' linking to the zone of proximal development. - Give examples of oracy strategies used to promote productive struggle - Set up delegates for meeting 1	Pre read: Will link to content from meeting 1, providing further research/theory, as well as practical classroom strategies.	Each group has autonomy over the agenda to invite speakers/exam boards or collaborate as a group.
Subject Meeting agenda: - Reflections on the keynote - Focussing on a specific topic, plan and discuss oracy strategies/routines/tasks that could be used to promote productive struggle - Next steps, reflections & takeaways - how does this look in my classroom/department? Review and bring back to meeting 2.	Subject Meeting agenda: - Reflections on pre read - Sharing impact of strategies adopted since meeting 1 - Facilitator presents short input on best practice in their subject - Breakout rooms where small groups share evidence and examples of what their departments are doing/trying. - Group plan the agenda for meeting 3 in February	They will use meeting 2 to decide what discussion points they want to focus on during meeting 3 and share the meeting 3 agenda with HEP following meeting 2.
		Time will be protected to create a personal action plan and commit to change. As identified in delegate feedback, this acts as a gap task for delegates given the length of time before PPP restarts in 27/28.



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